

CATALOGUE ISSUE 1975-1976

THE
PRINCETON
SEMINARY
BULLETIN

VOLUME LXVIII NO. 1 JULY 1975

THE PRINCETON SEMINARY BULLETIN

VOLUME LXVIII

NUMBER 1

The BULLETIN is published four times a year by Princeton Theological Seminary, Princeton, New Jersey. Number 1 of each volume is the academic catalogue of the Seminary and may be obtained only by request to the Office of the Registrar. Numbers 2, 3, and 4 in the series are mailed free of charge to all alumni and on an exchange basis to various other institutions.

Second class postage paid at Princeton, New Jersey 08540, and at additional mailing offices.

The annual Catalogue is an account of the academic year 1974-75 and an announcement of the proposed program for the years 1975-77. The projected program is subject to change and is in no way binding upon the Seminary.

ACCREDITATION


The Association of Theological Schools
in the United States and Canada

The Middle States Association
of Colleges and Secondary Schools

CATALOGUE ISSUE 1975-1976

THE
PRINCETON
SEMINARY
BULLETIN

ONE HUNDRED AND SIXTY-FOURTH YEAR



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Alexander Hall



COMMUNICATION WITH THE SEMINARY

Mailing Address	<i>Princeton Theological Seminary P. O. Box 29 Princeton, New Jersey 08540</i>
Telephone Number	<i>Area Code 609 921-8300</i>

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

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Public Relations	<i>Public Relations Assistant</i>

The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

ACADEMIC CALENDAR

1975

June 9	Monday		Summer session begins.
Aug. 8	Friday		Summer session ends.
Sept. 10	Wednesday	2:00 p.m.	Orientation program begins.
Sept. 12	Friday	4:30 p.m.	Fall registration closes.
Sept. 16	Tuesday	8:00 a.m.	Fall semester classes begin.
		7:45 p.m.	Opening convocation of the 164th session.
Sept. 27	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.
Sept. 29	Monday	4:30 p.m.	Deadline for changing fall semester classes without petition.
Oct. 28	Tuesday		Day of prayer (classes suspended).
Nov. 13	Thursday	2:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov. 26	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Dec. 1	Monday	8:00 a.m.	Classes resume.
Dec. 12	Friday	5:10 p.m.	Fall semester classes end; Christmas recess begins.

1976

Jan. 5	Monday		Reading period begins.
Jan. 13	Tuesday	4:30 p.m.	Spring registration closes.
Jan. 14	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 23	Friday	5:30 p.m.	Final examinations end; inter-semester recess begins.
Feb. 2	Monday	8:00 a.m.	Spring semester classes begin.
Feb. 7	Saturday	9:00 a.m.	M.A. professional examination.
Feb. 13	Friday		Presbyterian Bible examination.
		4:30 p.m.	Deadline for changing spring semester classes without petition.

Feb. 14	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.
Feb. 19	Thursday	2:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 19	Friday	5:10 p.m.	Spring recess begins.
Mar. 29	Monday	8:00 a.m.	Classes resume.
Apr. 5	Monday		Day of reflection (classes suspended).
Apr. 10	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 18	Sunday		Easter Day.
May 3	Monday	10:30 p.m.	Spring semester classes end; reading period begins.
May 13	Thursday	9:00 a.m.	Final examinations begin.
May 14	Friday	12:30 p.m.	Deadline for papers by candidates for 1976 graduation.
May 21	Friday	4:30 p.m.	Registration for the fall semester closes.
		5:30 p.m.	Final examinations and spring semester end.
May 30	Sunday	4:00 p.m.	Baccalaureate service.
June 1	Tuesday		Alumni day.
June 2	Wednesday	10:30 a.m.	164th annual commencement.
<hr/>			
June 7	Monday		Summer session begins.
Aug. 6	Friday		Summer session ends.
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Sept. 14	Tuesday	8:00 a.m.	Fall semester classes begin.

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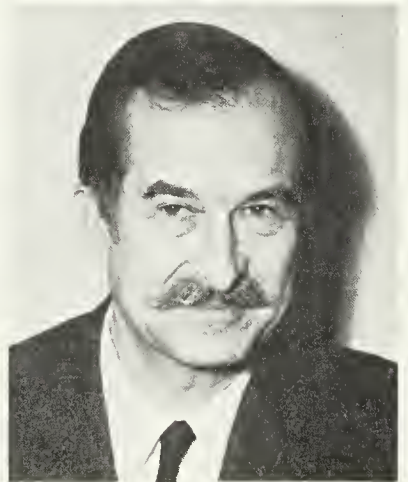
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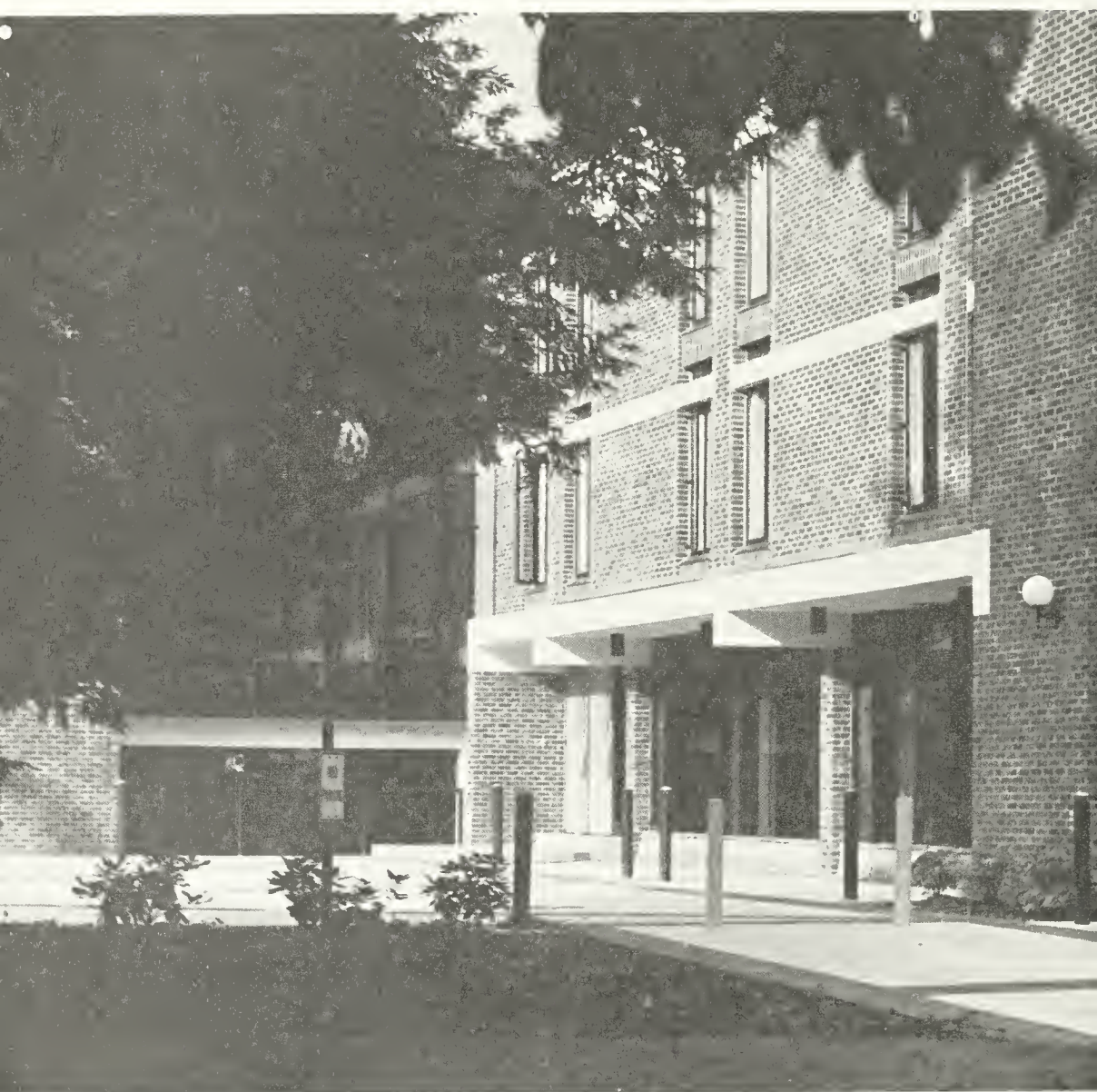
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IN 1811, the General Assembly voted to establish a new institution to be denominated "The Theological Seminary of the Presbyterian Church in the United States of America." The founders of the Seminary were at some pains to ensure that their intentions for the institution should be "known to the public, both now and in time to come," and that the design should at all times be "distinctly viewed and sacredly regarded both by the teachers and pupils of the Seminary."

Major among their intentions, they stated, was "to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth." The founding General Assembly had a vision of uniting "in those who sustain the ministerial office, religion and literature: that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church."

Much has changed in the more than 150 years since the General Assembly founded its first Seminary and located it at Princeton, New Jersey. Yet the fundamental aim of the Seminary, to educate ministers "who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel," remains unchanged. The education of such ministers is a complex and exciting process. This catalogue explains the way in which the task is attempted at Princeton Seminary.

A SHORT HISTORY OF THE SEMINARY

Princeton Theological Seminary can trace its ancestry back far beyond the moment of its official founding by the General Assembly in 1811. Scotch-Irish immigrants, a people of great religious fervor and dedication to learning, began to face a shortage of clergymen early in their history in the colonies. To attempt to supply this want, William Tennent began training ministers in his famous "Log College" in Neshaminy, Pennsylvania, as early as 1726. In 1746, the Log College became part of the College of New Jersey, which ultimately became Princeton University. About the time that the church began to feel that

Princeton College was becoming overly secular (sciences were beginning to be taught) and the College, in its turn, felt the church influence to be restrictive, the General Assembly decided to establish an institution solely for the training of ministers. The ministry required a kind and quality of professional training, it was believed, that went beyond the scope of a liberal arts college.

For some years after its founding, historians of the period relate, the Seminary overshadowed the College. Each had about the same number of professors. Dr. Archibald Alexander was the sole faculty member of the Seminary when the first three students began their work in August of 1812, and for a brief time, he taught the curriculum singlehanded.

The theological school grew into a force that was to dominate Presbyterianism in the United States for more than a century. This eminence can largely be attributed to three outstanding professors: the aforementioned Archibald Alexander, for whom Alexander Hall is named; Dr. Samuel Miller, commemorated by Miller Chapel; and Dr. Charles Hodge, whose name was given to Hodge Hall. Charles Hodge taught more than 3,000 students during his fifty-six years on the campus.

The influence of these three men gave to the Seminary, and the church, what came to be known as "Princeton Theology." To the three must be added the name of Benjamin B. Warfield, representative of a later generation but a giant like the others.

In the early years, the faculty governed the Seminary by rotating its leadership among themselves. It was not until 1902, when Francis Landey Patton was installed as the first president, that the Seminary had any designated head. J. Ross Stevenson presided over the Seminary through a period of theological transition and into the time when new perspectives were beginning to emerge. John A. Mackay, who succeeded him, brought to the presidency a distinguished background in missions, education, and theology, and during his more than two decades of service the institution entered a period of growth in a wide range of programs and activities. He was succeeded by James I. McCord in 1959.

Over the years since its founding, Princeton Theological Seminary has trained nearly 15,000 students. It has almost 7,000 living alumni, of whom approximately a tenth are serving in countries outside the United States. In any year, about ten percent of the students come from other lands and a sizeable number are affiliated with communions other than The United Presbyterian Church. The rapid growth of Princeton as an institution offering not only the basic theological degree, but also a range of graduate theological work at several levels, has attracted men and women from most of the segments of Protestantism and from the Roman Catholic Church.

Among the Seminary's well-known alumni might be cited: Sheldon

Jackson, famous nineteenth century missionary to Native Americans and to Alaska; Henry Van Dyke, poet and English professor; Toyohiko Kagawa, prominent Japanese poet and Christian leader; missionary statesman Robert E. Speer, for whom Speer Library is named; as well as numerous missionaries and several moderators of the Presbyterian General Assembly. Princeton Seminary graduates have founded several colleges, universities, and other schools of theology and have been responsible for inaugurating mission work in countries throughout the world.

LOCATION

The location of the Seminary at Princeton was partly dictated by the proximity of the College and the facilities thereby available to theological students. Seminary students have the privileges of Firestone Library at the University and may be admitted to graduate and upper-division undergraduate courses in that institution if properly qualified and recommended. They also may take advantage of the many public lectures and other educational opportunities offered by the University.

Princeton is an agreeable, tree-shaded town, now taking on many of the characteristics of a suburb. It lies midway between New York and Philadelphia, not far off the main line of the Penn Central Railroad through New Jersey. The urban centers of Trenton and New Brunswick are only a short distance away. Both offer Seminary students excellent laboratories for the practice of their pastoral and organizational skills. The city of Newark, which is struggling to renew itself under new and progressive leadership, is also a field for the work of seminarians. The many churches in the Princeton area afford additional opportunities for professional growth.

The community of Princeton, including the University, the Institute for Advanced Study, the Westminster Choir College, and many research complexes, is quite cosmopolitan. These other enterprises, as well as the Seminary, welcome annually large numbers of students and scholars from overseas. Concerts, plays, ballet, art exhibits, and other events of interest enrich the student's life. A number of these are either free of charge or open to students at reduced rates.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and

athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 128.

The Robert E. Speer Library



STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATIONAL BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building was for many years the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary. It now contains apartments for married students in the Christian education and other programs.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary.

SOUTH HALL. This former school dormitory has been remodeled into

seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

PRINCETON WINDSOR APARTMENT COMPLEX. In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with

one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about four miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

CARRIAGE HOUSE. This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

ERDMAN HALL. Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.

Brown Hall



PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$20.00 is required both of new applicants and of alumni seeking admission to advanced programs.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

An applicant for the M.Div. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated.*
- b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*

- c. *A report of academic standing from his or her college or university.*
- d. *The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*
- e. *Four photographs, 2 x 3 inches, due before formal matriculation.*
- f. *Wherever feasible, an interview with a member of the Seminary staff.*

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.
2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses and may, at the option of qualified students, involve the preparation of a thesis.
3. *The completion of an approved program of field education, the nature of which is elaborated on page 126 of this catalogue.*

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

The program requirements in this department are organized along four alternative tracks, a design that endeavors to accommodate the varying needs and interests of students and the expectations of church judicatories. Although the choice of a track normally is made early in the Junior year, it is not unusual for this selection to be modified during subsequent semesters.

Students pursuing their work on the ENGLISH TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*

- (b) *NT01, Orientation to New Testament Studies*
- (c) *Four additional courses in the department, drawn from at least three of these groups: OT10 to OT29, OT30 to OT49, NT10 to NT29, and NT30 to NT49. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the GREEK TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *One course from the group OT10 to OT49*
- (d) *NT03, NT04 and two courses from the group NT50 to NT89; or NT02 and three courses from the group NT50 to NT89. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the HEBREW TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *One course from the group NT10 to NT49*
- (d) *OT03, OT04 and two courses from the group OT50 to OT89; or OT02 and three courses from the group of OT50 to OT89. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the GREEK AND HEBREW TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *NT03, NT04 and one course from the group NT50 to NT89; or NT02 and two courses from the group NT50 to NT89*
- (d) *OT03, OT04 and one course from the group OT50 to OT89; or OT02 and two courses from the group OT50 to OT89.*

The two orientation courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject

matter covered by either or both of these courses, the requirement or requirements may be waived by the Office of Professional Studies.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

HISTORY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by these two courses together, the Office of Professional Studies may approve the substitution of another course in Church History for this portion of the requirement.

(b) Two other courses in the department, at least one of which shall be from a division other than Church History.

THEOLOGY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement.

(b) Two other courses in the department, at least one of which shall be from a division other than Doctrinal Theology.

PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this depart-

ment. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) *One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*

(b) *One of the following sequences in the area of preaching or convictional speaking—*

1. *Course PR01, Introduction to Preaching, followed by practicum PR05, Preaching I.*

2. *Practicum SP11, Fundamentals of Expression, followed ordinarily by practicum SP15, Preparation and Delivery of Addresses, or SP16, Messages for Special Occasions of the Church, or SP17, Situational Speech.*

(c) *One practicum in work with small groups, teaching, Christian education, or administration.*

(d) *One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review.* In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The composite program is four years in length and provides full professional preparation in each of the program fields.

ADMISSION REQUIREMENTS

Applications for the Master of Divinity—Master of Social Work sequence should be filed with the Director of Admissions of the Seminary during the first year of theological study. Consideration cannot be given to applications received after the first day of May during the initial year of the Seminary program. In addition to the statements and credentials required for admission to the Seminary, the Graduate School of Social Work asks the applicant to appear for a personal interview, to submit scores on the Concept Mastery Test, to file a supplementary statement dealing with his or her interest in and qualifications for social work, and to secure letters of reference from appropriate persons. A non-refundable application fee of \$10.00, which the Seminary will forward to Rutgers University, must accompany the request for admission to this supplementary portion of the program.

PROGRAM SEQUENCE

The program is pursued in three stages, as follows:

1. The first two academic years are taken at the Seminary, during which time two-thirds of the Master of Divinity requirements are completed.
2. Thereafter, for a period of sixteen months [September through December a year hence] the student is enrolled in the Graduate School of Social Work at Rutgers University, where the requirements for the M.S.W. degree are fulfilled.
3. A final semester is spent in residence at the Seminary, where the student pursues an integrative seminar and other work in the biblical and theological fields.

A careful review is made of the student's academic and professional promise before he or she is permitted to proceed from one program stage to the next. Admission to the concluding semester of work at the Seminary is contingent upon receipt of a final transcript from Rutgers University.

THE DEGREE OF MASTER OF ARTS

The program of study leading to the degree of Master of Arts is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. The curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education. It is also approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts (M.A.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated.*
- b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*
- c. A report of academic standing from his or her college or university.*
- d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*

- e. *Four photographs, 2 x 3 inches, due before formal matriculation.*
- f. *Wherever feasible, an interview with a member of the Seminary staff.*

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 126 of this catalogue.*

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) *Course ED01, Foundations of Christian Education and course ED02, Principles of Christian Education.*

(b) *Two additional courses in the division of Christian Education. (For candidates from the Diocese of Trenton, one of these courses is to be ED03, Perspectives in Roman Catholic Religious Education.)*

(c) *Two courses from some other division or divisions of the department.*

(d) *One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*

(e) *A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

(f) *Two additional practicums drawn from those offered in the division of Christian Education.*

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton, and with the United States Army Chaplain Center and School at Fort Wadsworth, to meet the needs of personnel related to these institutions.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in the several fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*
- b. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.*
- c. A report of academic standing from his or her seminary.*
- d. Four photographs, 2 x 3 inches, due before formal matriculation.*

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course PT73-PT74 on page 117 of this catalogue.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

A special Th.M. program is also offered for chaplains of the United States Army Chaplain Center and School at Fort Wadsworth, Staten Island. The eight required courses of this program are pursued concurrently with extensive studies at the Chaplains' School, the latter having principal focus in the area of practical theology. Three of the Seminary courses are to be chosen as constituting a concentration (usually but not necessarily in the same department), and at least one course is to be elected from each of three departments. If the concentration is departmental, it is to be conducted within Biblical Studies, History, or Theology.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. Degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is

desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B— or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applications for available positions are reviewed during the ensuing month, and applicants are informed of the decision of the Admissions Committee on or about April 20.

An applicant for the D.Min degree is required to furnish the following credentials:

a. An endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The stages of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout two semesters; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examinations.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and outlines an individual program of further preparation for the qualifying examinations. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of four action-reflection examinations.* The areas covered by these examinations are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry. The candidate is free to progress through these examinations at his or her own pace, and may begin at any scheduled time after the first term of workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of a member of the Faculty, may take a form appropriate to the subject matter involved.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics, Eumenics]
5. Practical Theology [Christian Education, Pastoral Theology, Homiletics]

Interdisciplinary and inter-institutional programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by February 1, 1976. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution. If he or she was not in the upper tenth of his or her college seminary classes, it may be necessary to demonstrate that previous performance was not representative of actual ability.

The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required. Included must be courses in Bible; theology, philosophy, or ethics; the history of Christianity; history of religions; and sociology, psychology, or some other behavioral science bearing on religion.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign

Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society also must submit Advanced Test results in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. A research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Office of the Academic Dean.

1. It is essential for the entering doctoral candidate to have a working knowledge of at least one of the required modern languages at the time of matriculation. The appropriate Graduate School Foreign Language Test, given under the auspices of the Educational Testing Service, should be passed in the preceding spring or summer. If the examination is delayed until October, the candidate assumes the risk of losing residence credit for the fall term. For those who are just beginning their second language at the time of matriculation, it is advised that they register for the special University course in the fall. The second language test should be passed in the spring, or at latest in the summer following matriculation.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairman that the student secures counsel with regard to courses and

other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations, or the first portion of them, ordinarily in May of the second year of residence. Requests to postpone these examinations to a date later than October following the second year of residence require approval by the Committee on Ph.D. Studies. Some departments permit the comprehensives to be divided into two examination periods, with one set scheduled for the end of the first year provided all language requirements have previously been met. In all instances an oral examination of approximately two hours completes the series. Candidates who divide their examinations into two periods may receive an interim report after the first set, but all the examinations are finally considered and evaluated as a whole after the concluding oral. With the permission of the department, one, or at most two, essays may be presented in place of examination papers. Other variations in testing procedures must be approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers well might be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by

the department concerned. The chairman of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Ph.D. Studies makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one week prior to commencement, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of the Academic Dean. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$250. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$500 per year.

ADDITIONAL PROGRAMS AND REQUIREMENTS

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as

candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students) have paid the required fee for each course audited. Applicants should correspond with the Registrar.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or M.A. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for the Th.M., Ph.D., or D.Min. degree cannot be admitted with advanced standing.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

Particular attention is called to the fact that the M.A. degree is awarded by the Seminary only in the field of Christian Education. The program is professional in character and does not provide a foundation for proceeding to Th.M. or Ph.D. studies.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

OTHER EDUCATIONAL OPPORTUNITIES
AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1975 is the thirty-fourth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1975 Institute, June 30–July 10, with focus on the theme “Convictional Theology,” is as follows:

BIBLE HOURS:

James A. Wharton
Richard H. Luecke

CONVOCATIONS:

Arthur C. McGill
E. David Willis

EVENING ADDRESSES:

June 30—George S. Hendry	July 6—Wallace M. Alston, Jr.
July 1—R. Eugene Owens	July 7—Clement W. Welsh
July 2—Milton A. Galamison	July 8—Elizabeth Achtemeier
July 3—Robert S. Marshall	July 9—J. Eric Evans
July 4—Donald M. Meisel	

WORKSHOPS AND SEMINARS:

Family Dynamics and Financial Planning—Alexander T. Getty and
K. Edwin Graham

Preaching Workshops—J. Randall Nichols and Conrad H. Massa

Speech Arts for the Preacher—W. J. Beeners

Group Leadership Workshop—Freda A. Gardner

Problems in Church Administration—Geddes W. Hanson

ELECTIVE COURSES:

“Minister and Musician: Theology, Prayer, and Praise”—Erik R.
Routley

“Jesus Christ Frees and Unites”—Charles C. West

“Experiential Theology”—James E. Loder

“Theology and the Development of Ecumenism”—Ann Patrick Ware



CENTER OF CONTINUING EDUCATION

THE CENTER of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

TOPICAL PROGRAM FOR 1975-1976

THEOLOGY AND ETHICS

October 13-16, 1975

How Some Modern Minorities Interpret the Bible—Virgil Cruz

October 20-23, 1975

Situational Theology: A Case Study Method of Christian Ethics—
Samuel C. Calian

December 1-4, 1975

Theology from a Dynamic Perspective—Seward Hiltner

January 19-22, 1976

Biblical Theology—James A. Sanders

February 2-5, 1976

The Place of Experience in Theology—James E. Loder

March 8-11, 1976

The Theology of Prayer—James I. McCord

March 15-18, 1976

Life and Death in Bicentennial America—Daniel L. Migliore

April 26-29, 1976

Theological Dimensions of the Ministry—Roger Hazelton

May 17-20, 1976

A Fresh Look at the Book of Revelation—Bruce M. Metzger

PASTORAL CARE AND COUNSELING

September 15-18, 1975

Ministry to the Sick—C. George Fitzgerald

October 27-30, 1975

Death and Grieving—Herbert E. Anderson

March 29-April 1, 1976

Marriage—Donald R. Young

May 24-27, 1976

Ministry to Adolescents and Their Families—Charles W. Stewart

PREACHING AND WORSHIP

September 29-October 2, 1975

Personal Spiritual Renewal and Worship—Arlo D. Duba

October 13-16, 1975

Prayer for All Times—Elmer G. Homrighausen and Sister Miriam
Murphy

December 1-4, 1975

Worship in the Reformed Tradition—Howard Hageman
Preaching Seminar—Ronald E. Sleeth

January 5-8, 1976

Preaching Seminar—David H. C. Reed

January 12-15, 1976

Preaching Seminar—Donald Macleod

January 19-22, 1976

Great Scottish Preachers: Their Styles and Insights for Today's
Ministry—Norman V. Hope

February 2-5, 1976

Relating Theology to Preaching—Bertram deH. Atwood and Edward
A. Dowey

March 8-11, 1976

Preaching Seminar—Raymond I. Lindquist

May 10-13, 1976

Preaching Seminar—Edmund A. Steimle

COMMUNICATION AND ADMINISTRATION

October 27-30, 1975

Communications and the Church—Robert Thomson

Communication Through the Speech Arts for the Minister and Professional Church Worker—W. J. Beeners

November 24-26, 1975

Church Administration—Arthur M. Adams

March 1-3, 1976

Church Administration—Arthur M. Adams

April 19-22, 1976

Multiple Staff Seminar—Kenneth R. Mitchell

HUMAN RELATIONS AND PERSONAL DEVELOPMENT

All of the laboratories listed below are coordinated by associates of the late K. Arnold Nakajima.

September 7-12, 1975

Self-Empowerment Basic Human Interaction Laboratory

September 13, 1975

One Day Group Interaction Micro-Laboratory



J. COOPER

*Director of Continuing
Education*

October 5–10, 1975

Educational Design Skills Laboratory

October 31–November 2, 1975

Singles Workshop: Coping with Loneliness

November 3–6, 1975

Married Couples Enrichment Laboratory

November 14–16, 1975

Human Sexuality Laboratory

November 16–21, 1975

Advanced Human Interaction Laboratory: Integrative Approach to
Self-Realization

January 11–16, 1976

Self-Empowerment Basic Human Interaction Laboratory

January 25–30, 1976

Conflict Utilization Laboratory

February 8–13, 1976

Improving Organizational Effectiveness

March 13, 1976

One Day Group Interaction Micro-Laboratory

March 21–26, 1976

Advanced Human Interaction Laboratory: Integrative Approach to
Self-Realization

April 4–9, 1976

Improving Organizational Effectiveness

April 26–29, 1976

Married Couples Enrichment Laboratory

May 2–7, 1976

Self-Empowerment Basic Human Interaction Laboratory

May 16–21, 1976

Intensive Personal Development Laboratory: Graduate Program

June 20–25, 1976

Advanced Human Interaction Laboratory: Integrative Approach to
Self-Realization

April 29–May 2, 1976; May 6–8, 1976; May 20–22, 1976

Trainer Development Laboratory (Series)

SEMINARS ON SPECIAL ASPECTS OF THE WORK OF THE CHURCH

November 10-13, 1975

Family Dynamics and Financial Planning Educational Designs Seminar—Alexander T. Getty and K. Edwin Graham

February 16-19, 1976

The New Theology in Asia: Lessons for American Churches—Gerald H. Anderson and Charles C. West

March 22-25, 1976

Writing as Craft and Ministry—Hugh T. Kerr

May 3-6, 1976

Literature Looks at Life—William R. Mueller

SEMINARS FOR SPECIAL GROUPS

December 8-11, 1975

Women in the Church—Jean Huffman

January 29-30, 1976

Planning for Continuing Education—Robert G. Foulkes and Jack Cooper

February 6-7, 1976

Clergy-Lawyer Seminar—James E. Wallace

February 9-11, 1976

Assessment Interviewing

February 16-19, 1976

Professional Christian Educators' Seminar—Staff of the Department of Christian Education, Princeton Theological Seminary

February 23-26, 1976

Jewish-Christian Dialogue and Academic Seminar—Michael Fishbane, J. Christiaan Beker, and Solomon S. Bernards

March 5-6, 1976

Clergy-Social Worker Seminar—John Chase

April 19-22, 1976

Clergywomen Seminar—Ann Conrad

Other Programs

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

STUDY GUIDE PROGRAM. An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-eight guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

- "Biblical Theology"—J. Christiaan Beker
- "Christian Education for the Parish"—D. Campbell Wyckoff
- "Church Administration"—Arthur M. Adams
- "Church Unity"—Paul A. Crow, Jr.
- "The New Hermeneutics"—Daniel L. Migliore
- "Pastoral Care and Counseling"—Seward Hiltner
- "World Religions"—Edward J. Jurji
- "Evangelism"—Elmer G. Homrighausen
- "Ministry of Preaching"—Donald Macleod
- "Doctrine of the Holy Spirit"—George S. Hendry
- "Archaeology and the Bible"—Charles T. Fritsch
- "Apocrypha and Pseudepigrapha"—Bruce M. Metzger
- "Contemporary Cults in the United States"—Lefferts A. Loetscher
- "Church and Family"—Elmer G. Homrighausen
- "The Gospel of John"—Bertil E. Gaertner
- "Philosophy of Religion"—Diogenes Allen
- "Bultmann"—Daniel L. Migliore
- "Protestant-Roman Catholic Relations"—James H. Nichols
- "Theology and Sex"—James E. Loder
- "Christian Piety"—Elmer G. Homrighausen
- "Psychology for Religious Educators"—C. Daniel Batson
- "Women in the Church"—Freda Gardner
- "Delinquency and Correctional Institutions"—James D. Kenna
- "Alcoholism"—John L. Norris, M.D.
- "Community Organization"—Dean R. Hoge
- "La Iglesia Antigua"—Justo L. Gonzalez (in Spanish)
- "The Christian and Leisure Time"—Warren W. Ost
- "New Forms of Worship"—Arlo D. Duba

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Symington House, which contains meeting rooms and sleeping accommodations for sixteen par-

ticipants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

SUMMER SCHOOL

Director: D. Campbell Wyckoff.

Director of the Language School: Cullen I K Story.

THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular academic year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified special students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Arthur M. Adams, Adviser
Pastoral Theology	Seward Hiltner, Adviser

In addition, several mini-courses have been introduced, each of which meets for a period of one week. Registration for these courses must be completed approximately five weeks prior to the beginning of classes, and during the five-week interval the student is required to pursue a rigorous program of independent study based upon a syllabus.

The schedule for 1975 is as follows:

FIRST PERIOD: JUNE 9-27, 1975

- S110 Tragic Vision in the Old Testament. *Glendon E. Bryce*
- S510 Theological Methods. *David Tracy*
- S610 Change and Constancy in Parish Ministry. *Geddes W. Hanson*
- S650 Pastoral Care in the Local Church. *Herbert E. Anderson*
- S710 Adult Education in the Church. *Lawrence J. Losoncy*
- S810 Modern Literature for the Preacher's Insight. *Horton M. Davies*

SECOND PERIOD: JUNE 30-JULY 18, 1975

- S150/S210 Life and Literature of the Early Church. *Bruce M. Metzger*
S511 Theological Perspectives on Death. *Daniel L. Migliore*
S651 Theological Analysis of Personality Theories. *James N. Lapsley*
S711 Issues and Options in Church Education. *Sara Little*
S811 Preaching the Christian Year. *Donald Macleod*
S850 The History and Use of Music in the Church. *Erik Routley*

THIRD PERIOD: JULY 21-AUGUST 8, 1975

- S151 Major Themes in the Acts of the Apostles. *John T. Loenig*
S611 Organizational Development. *Nicholas B. Van Dyck and John Talbot*
S650 The Sacraments and Ethics. *Arthur C. Cochrane*
S652 Group and Individual Counseling Skills Related to Understanding Communications. *Charles A. Curran*
S712 The Church and the Family Amid Social Change and Human Crisis. *Robert O. Dulin, Jr.*
S812 The Dynamics of Preaching. *David J. Randolph*

MINI-COURSES: AUGUST 4-8, 1975

[Registration for these courses closes on June 30th. During the period from June 30 until August 3, the student pursues a program of independent study based upon a syllabus provided by the Seminary.]

- S111 The Dead Sea Scrolls. *Charles T. Fritsch*
S211 Piety, Politics, and Power. *John M. Mulder*
S540 The Foundations of Individuality and Community. *Diogenes Allen*

Courses usually meet daily, five days a week, for two morning sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule would be:

First Session:	9:00 — 10:20
Recess/Chapel:	10:20 — 11:10
Second Session:	11:10 — 12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even

though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

A student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1976

The dates for the 1976 summer school will be: First Period, June 7-25; Second Period, June 28-July 16; Third Period, July 19-August 6. Registration for Mini-Courses must be completed by June 28, and the residence period will be August 2-6. The program in biblical languages will run from June 7 through July 30.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, and Pastoral Theology.

For further information concerning the summer session address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the languages classes should be sent to Professor Cullen I K Story.

THE ANNUAL
LECTURESHIPS
1975-1976

The L. P. Stone Lectureship

February 2-5, 1976

ERNEST THOMAS CAMPBELL, D.D.

*Minister, The Riverside Church
New York City, New York*

The Annie Kinkead Warfield Lectureship

April 19-23, 1976

CORNELIS ANTHONIE VAN PEURSEN, DR.LETT.

*Professor of Philosophy
University of Leiden, The Netherlands*

“Creative Capitulations: An Approach to Human Thought”

*For further information address: Public Relations Assistant, Princeton
Theological Seminary, P. O. Box 29, Princeton, New Jersey 08540.*

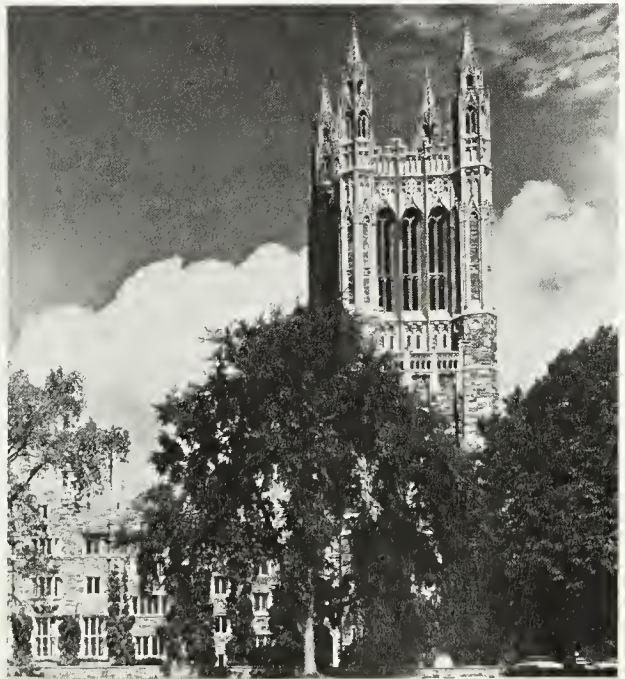
RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,
Princeton University*

Princeton Windsor Apartments



COURSES OF STUDY

The courses of study have been projected for the academic year 1975-76 and, in a few instances, for the year 1976-77. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.

BIBLICAL STUDIES

Professors: B. W. Anderson, J. C. Beker, †C. T. Fritsch, B. M. Metzger.

Guest Professor: J. Bright.

Associate Professor: J. F. Armstrong.

Assistant Professors: *G. E. Bryce, D. H. Juel, J. T. Koenig, W. R. Murdock, K. D. Sakenfeld, C. I K Story.

Lecturer: L. C. Willard.

Instructors: R. Dannemann, T. W. Mann.

Visiting Lecturers: R. A. Bennett, S. Brown, J. A. Sanders.

Old Testament

GENERAL INTRODUCTORY LEVEL CLASSES

OT01 Orientation to Old Testament Studies

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

First Semester, 1975-76

MS. SAKENFELD AND MR. MANN

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 Introductory Biblical Hebrew

The essentials of Hebrew morphology and syntax. Use of tapes and other resources for an understanding of basic constructions. Reading of the Hebrew Bible with some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

First Semester, 1975-76

MR. STORY

OT03,-04 Introductory Biblical Hebrew and Exegesis

First semester: an inductive study of Hebrew grammar based on passages from the book of Genesis. Second semester: reading and exegesis of selected portions of the Old Testament. Credit for two courses earned upon completion of the two semester sequence.

Full Year, 1975-76

DEPARTMENTAL STAFF

OT07,-08 Hebrew Translation

Designed to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Both Semesters, 1975-76

MR. ARMSTRONG

†On leave second semester 1975-76.

*On leave 1975-76.

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 The Pentateuch: Formation of a People

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

1976-77

MS. SAKENFELD

OT12 Introduction to the Prophetic Literature

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

Second Semester, 1975-76

MS. SAKENFELD

OT13 The Book of Deuteronomy

Special emphasis will be given to the framework material in chapters 1-11 and 27-34; some attention to the law code itself in chapters 12-26. Consideration of the book in the context of the theological and political forces that gave rise to its formulation; comparison with other texts that reflect the Deuteronomistic theology.

Second Semester, 1975-76

MR. MANN

OT15 Wisdom in Israel and the Ancient Near East

An analysis of the wisdom literature of the book of Proverbs in relation to its Egyptian and Babylonian antecedents. Consideration of the relation between wisdom and theodicy (Job) and wisdom and Torah (Ecclesiasticus).

1976-77

MR. BRYCE

OT25 Isaiah of Jerusalem

A study of the principal themes of Isaiah 1-39 in their historical setting. Consideration of the unique contribution of Isaiah of Jerusalem to the prophetic literature.

1976-77

MR. BRYCE

OT26 The Prophecy of Jeremiah

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

First Semester, 1975-76

MR. ANDERSON

OT28 The Psalms in the Setting of Worship

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their settings of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

1976-77

MR. ANDERSON

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 Introduction to Old Testament Theology

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

Second Semester, 1975-76

MR. ANDERSON

OT33 Nationalism and Religion in Israel and the Ancient Near East

Israel's understanding of itself as the people of God; the role of religion in the formation and expression of national solidarity, and the theological implications of this role. Selections from Old Testament and ancient Near Eastern texts will be examined as possible exemplars of literature reflecting a particular political view. Special attention to the tensions involved in the combination of nationalism and religion.

Second Semester, 1975-76

MR. MANN

OT34 True and False Prophecy in the Old Testament

Attention to passages in the prophetic corpus which indicate dialogue between prophets of different theologies addressing the same situation. Hermeneutical and theological implications will be drawn from study of the texts.

First Semester, 1975-76

MR. SANDERS

PROFESSOR K. D. SAKENFELD
Old Testament



OT35 The Old Testament View of Man

A study of Old Testament affirmations about "man." Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

1976-77

MS. SAKENFELD

OT36 Key Words in the Old Testament

Study of several important theological terms in the Old Testament such as "create," "word," "torah," "righteousness," and "glory," as well as psychological terminology such as "soul," "spirit," "heart," and "flesh." The significance of these key words for understanding the Old Testament.

1976-77

MR. FRITSCH

OT38 Creation-Faith in the Old Testament

A study of major texts dealing with God's creating and sustaining work, including Genesis 1, Psalm 104, and passages from wisdom literature. Consideration will be given to the problem of evil in God's creation and to the Israelite world view as a theology of "nature."

1976-77

MR. ANDERSON

OT40 Tragic Vision in the Old Testament

A study of the meaning of tragic existence with primary reference to the problem of theodicy in Job and Ecclesiastes; special consideration of tragic themes in Greek (Prometheus) and modern (Camus) literature.

1976-77

MR. BRYCE

OT42 The Bible and Black Theology

An examination of the biblical basis for the emerging discipline of black theology as represented in selected works of James Cone, J. Deotis Roberts, and others.

First Semester, 1975-76

MR. BENNETT

OT43 Scripture and Tradition in Judaism

The interpretation of significant biblical texts and themes in Jewish tradition as found in the Targums, Mishnah, and Talmud. The relation of canon to tradition in Judaism. Implications for contemporary Jewish understanding of the Hebrew Scriptures.

First Semester, 1975-76

MR. FRITSCH

OT44 Hellenistic Judaism

The history and distinctive features of Hellenism. Its influence on the social, intellectual, and religious life of Judaism from Alexander through the early Christian centuries. Readings in the literature of Hellenistic Judaism: fragmentary sources, the Septuagint, Philo, and Josephus, in translation. Influence of Hellenism on Jewish art.

1976-77

MR. FRITSCH

OT45 Preaching from the Old Testament

Consideration of the theological content of selected Old Testament passages in relation to the task of contemporary interpretation in the context of worship. Various issues of biblical theology will be treated, including the relation between the Testaments. The content of specific sermons will be analyzed.

Second Semester, 1975-76

MR. ANDERSON

OT47 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

1977-78

MR. FRITSCH

OT48 Archaeology and the Bible

Brief history of Near Eastern archaeology. Methods and objectives. Contributions of archaeological discoveries to our knowledge of biblical history and of the literary, cultural, and religious background of the Old and New Testaments. Audio-visual aids, artifacts, and museum resources will be used to supplement lectures.

First Semester, 1975-76

MR. FRITSCH

MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT55 Interpreting Genesis

Study of the Hebrew text will concentrate on the primeval history presented in chapters 1-11. Special attention to stylistic (rhetorical) analysis and to theological exposition of the various pericopae in their final canonical context.

First Semester, 1975-76

MR. ANDERSON

OT58 King and Prophet in Ancient Israel

An exegetical study of the Hebrew text of Samuel and Kings focusing upon the relationship between kingship and prophecy and the development of royal theology in the Old Testament.

1976-77

MR. BRYCE

OT66 Interpreting Second Isaiah

Reading and exegesis of selected portions of the Hebrew text, with special reference to preaching values.

Second Semester, 1975-76

MR. STORY

OT67 Israel's Messianic Hope

Origin, history, terminology, and significance of Messianism in Israel's life and thought. Exegesis of passages in the Old Testament related to this theme; the messianic expectation in late Judaism and in the New Testament.

1976-77

MR. FRITSCH

OT71 Exegesis of Ecclesiastes

Reading and exegesis of selected portions of the Hebrew text.

1976-77

MR. ARMSTRONG

OT89 Historical Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar.

By Special Arrangement

MR. FRITSCH

New Testament

GENERAL INTRODUCTORY LEVEL CLASSES

NT01 Orientation to New Testament Studies

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1975-76

MESSRS. KOENIG AND JUEL, MS. DANNEMANN

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 Introductory New Testament Greek

A concentrated introduction to the fundamentals of Greek grammar. Taped material used in conjunction with visual aids. Final weeks of course concentrate on New Testament reading, with some attention to exegesis. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

First Semester, 1975-76

MR. STORY

NT03,-04 Introductory New Testament Greek and Exegesis

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the two semester sequence.

Full Year, 1975-76

DEPARTMENTAL STAFF

NT07,-08 Rapid Reading in New Testament Greek

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Both Semesters, 1975-76

DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT14 The Synoptic Gospels

The origin, general contents, and theology of the synoptic gospels with an introduction to contemporary methods of gospel criticism.

Second Semester, 1975-76

MR. BROWN

NT16 Interpreting First Corinthians

Reading and analysis of the English text, with special emphasis on the development of interpretative method.

First Semester, 1975-76

MR. JUEL

NT21 The Sermon on the Mount

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

First Semester, 1975-76

MR. METZGER

NT24 Studies in the Gospel of Mark

Special attention to the literary structure and form in relation to the theology of the gospel. Taught at Fort Wadsworth.

First Semester, 1975-76

MR. MURDOCK

NT26 Studies in the Gospel of John

Special attention to the literary structure and form in relation to the theology of the gospel.

Second Semester, 1975-76

MR. MURDOCK

NT27 The Acts of the Apostles

An exploration of Acts with special attention to the earliest days of the church, conflicts and resolutions in its developing mission, and the work of the Holy Spirit as narrated by Luke.

1976-77

MR. JUEL

NT28 Galatians, First Peter, and First John

Comparative analysis of three representative letters in terms of literary style, historical setting, and theological emphases. An additional hour is available for students who wish to read the Greek text with the instructor.

1976-77

MR. METZGER

NT29 The Book of Revelation

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

1976-77

MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 The Person and Work of Christ

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

Second Semester, 1975-76

MR. METZGER

NT32 Biblical Theology and Hermeneutics

Topic to be announced.

1976-77

MR. BEKER

NT36 New Testament Ethics

The dialectic of "gift and task" as a basis for ethical insight, action, and growth. Selected New Testament passages will be studied in context and set into dialogue with representative modern ethical theories.

First Semester, 1975-76

MR. KOENIG

NT37 Perceptions of Self and World in the New Testament

A phenomenological analysis of various ways in which New Testament authors and/or traditions experienced the world and the self.

First Semester, 1975-76

MR. MURDOCK

NT38 New Testament Eschatology in Recent Discussion

Discussion will focus on Koch, Bultmann, Käsemann, Dodd, and Pannenberg.

First Semester, 1975-76

MR. BEKER

NT39 Problems in the Life and Thought of the Early Church

Historical and literary study of such problems as the relation of Jew to Gentile in the early church, the development of church officials, the delay of the parousia, glossolalia, the baptism of infants, the rise of heretical sects, militarism vs. pacifism, and others.

By Special Arrangement

MR. METZGER

NT41 The Death of Jesus in the New Testament

An interpretation of the various ways in which the New Testament speaks about Jesus' death against the background of the Old Testament and the Jewish and Hellenistic worlds of the first century; consideration of the translatability of New Testament language about Jesus' death for our situation, with specific focus on such areas as homiletics, social ethics, and pastoral care and counseling. Requirements include an exegetical paper and a project paper arranged in consultation with the instructors.

Second Semester, 1975-76

MESSRS. BEKER AND JUEL



PROFESSOR B. M. METZGER
New Testament

NT43 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

By Special Arrangement

MR. METZGER

NT44 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

1977-78

MR. FROELICH

NT45 History of Modern Biblical Scholarship

A study of biblical scholarship since the Enlightenment, with special attention to philosophical presuppositions.

Second Semester, 1975-76

MR. MURDOCK

NT47 The Bible and the Church

How can one best consolidate knowledge gained in biblical courses for use in ministry? What problems might a student trained in historical-critical techniques encounter in the parish? How can seminary instruction in Bible be fashioned to enhance the minister's role as biblical interpreter? What is biblical authority? These and similar questions will be dealt with through readings, papers, discussions, and conversations with various members of the department and with parish ministers. Seniors; others with the permission of the instructor.

1976-77

MR. KOENIG

NT48 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature.

1976-77

MR. BEKER

MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT55 Interpretation of the Gospel of Mark

Reading and exegesis of selected portions of the Greek text.

1976-77

MR. JUEL

NT56 The Gospel According to Luke

Reading and exegesis of the Greek text, with special emphasis on the development of exegetical method.

First Semester, 1975-76

MR. JUEL

NT60,-61 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. The first semester will deal with chapters 1-7; the second, with chapters 8-16. A student may enroll for either or both semesters.

1976-77

MR. BEKER

NT63 Interpreting Second Corinthians

Reading and exegesis of the Greek text.

Second Semester, 1975-76

MR. KOENIG

NT64 Interpreting the Epistle to the Galatians

Reading and exegesis of the Greek text.

Second Semester, 1975-76

MR. BEKER

THEMATIC AND INTERDISCIPLINARY COURSES

NT71 Hospitality and Table Fellowship in the New Testament

An investigation of selected passages depicting the meal contexts in Jesus' ministry and the theology of various New Testament authors; Christian life as the reception and transmission of "at-homeness" in the midst of a hostile aeon; Christ as guest and host in the *koinonia* of believers.

First Semester, 1975-76

MR. KOENIG

NT73 The Miracles in the New Testament

Different understandings of miracles within the New Testament. Exegesis of selected texts from Paul, Mark, Matthew, Luke-Acts, and John.

First Semester, 1975-76

MS. DANNEMANN

NT75 Ignatius of Antioch

Reading of the Greek text of the Ignatian corpus. The theology of Ignatius with special reference to connections with the theology of John and of Paul.

First Semester, 1975-76

MR. STORY

NT76 The New Testament Literary World

Readings in selected Greek texts from the third pre-Christian to the second Christian century, with reference to, and consistent use of, the Blass-Debrunner-Funk grammar.

Second Semester, 1975-76

MR. STORY

NT82 Survey and Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament during the first year of residence; open to qualified Seniors.

First Semester, 1975-76

MR. METZGER

NT86 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

By Special Arrangement

MR. METZGER

Ph.D. Seminars and Tutorials

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 Methodology in Old Testament Theology

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

1976-77

MR. B. ANDERSON

DS03 The Religion of Israel in the Light of Ancient Near Eastern Texts

The religion and culture of Israel in the light of Canaanite, Assyro-Babylonian, and Egyptian sources. Intensive consideration of the methodological questions involved in the interpretation of texts of the Old Testament in relation to extra-biblical materials.

1976-77

MR. BRYCE

DS04 Biblical History in its Ancient Near Eastern Context

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

1977-78

MS. SAKENFELD

DS06 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

1977-78

MR. FRITSCH

DS08 Jewish Christianity from the Jerusalem Congregation to the Ebionites

Data from the New Testament, rabbinic and hellenistic Jewish literature, early church fathers, and the pseudo-Clementine writings will be analyzed to clarify the history of Palestinian and hellenistic Jewish Christians within the context of an increasingly Gentile-dominated church.

1976-77

MR. KOENIG

DS09 History Seminar: Graeco-Roman Mystery Religions and Their Relation to Early Christianity

Introduction to the chief pagan religions in the Mediterranean world during the first

Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

1976-77

MR. METZGER

DS13 The Pauline Epistles

Literary and theological analyses of main sections of Romans.

First Semester, 1975-76

MR. BEKER

DS16 The Canon of the New Testament

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

Second Semester, 1975-76

MR. METZGER

HISTORY

Professors: E. A. Dowe, N. V. Hope, E. J. Jurji, †K. Froehlich, J. H. Nichols, M. R. Shaull, *G. Winter.

Assistant Professor: J. M. Mulder.

Visiting Lecturers: D. T. Abalos, R. P. Beaver, G. Florovsky, J. H. Long

Church History

INTRODUCTORY LEVEL CLASSES

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.A. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 History of Christianity I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1975-76

MESSRS. DOWEY AND FROEHLICH

First Semester, 1976-77

CH02 History of Christianity II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1975-76

MESSRS. J. H. NICHOLS AND MULDER

Second Semester, 1976-77

MULTI-PROGRAM CLASSES

The following classes presuppose an orientation to the course and structure of the history of Christianity as a whole. They are open to students in all programs.

*Beginning second semester 1975-76.

†On leave second semester 1975-76.

CH11 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course HD01.

Second Semester, 1976-77

MR. FROELICH

CH15 The Eastern Fathers

Topic of the seminar: the doctrine of creation in the Eastern Fathers.

First Semester, 1975-76

MR. FLOROVSKY

CH16 The School of Alexandria

Topic of the seminar: Clement and Origen.

Second Semester, 1975-76

MR. FLOROVSKY

CH20 Byzantium

Humanistic Studies 418 in Princeton University. An introduction to the history and culture of Byzantine civilization. Institutions, the political system, economic and demographic development, religion, and the arts during the centuries of Byzantium's greatest accomplishments.

Second Semester, 1975-76

MR. JACOBY

CH25 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

1977-78

MR. FROELICH

CH28 Introduction to the Christian Mystical Tradition

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

Second Semester, 1976-77

MR. FROELICH

CH29 The Reformation and the Counter-Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

First Semester, 1975-76

MR. HOPE

First Semester, 1976-77

CH31 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

Second Semester, 1976-77

MR. DOWEY

CH32 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

Second Semester, 1975-76

MR. DOWEY

CH33 The Bible in the Reformation

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course HD23.

Second Semester, 1976-77

MR. DOWEY

CH34 The History of Christian Thought: Age of Reformation

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course HD02.

Second Semester, 1976-77

MR. DOWEY

CH35 Radical and Catholic Reformation

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

First Semester, 1976-77

MR. DOWEY

CH39 The Age of Reason: Orthodoxy and Enlightenment

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to the changes that took place under the influence of the new science, philosophy, and history. Identical with course HD03.

First Semester, 1975-76

MR. DOWEY

CH41 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course PH05.

First Semester, 1976-77

MESSRS. J. H. NICHOLS AND ALLEN

CH44 The Church of Scotland since the Reformation

A lecture course dealing with the rise of Protestantism in Scotland and its development down to the present day.

First Semester, 1976-77

MR. HOPE

CH45 Religion in England since the Reformation

The Church of England, the Free Churches, and Roman Catholicism in England since the Reformation.

Second Semester, 1976-77

MR. HOPE

CH46 The History of British Preaching Since 1850

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

First Semester, 1975-76

MR. HOPE

CH48 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

Second Semester, 1975-76

MR. HOPE

CH50 The Ecumenical Movement

The nature, history, and prospects of the ecumenical movement.

Second Semester, 1975-76

MR. HOPE

Second Semester, 1976-77

CH56 The History of Christian Thought: Schleiermacher to Barth

A survey of the major developments and themes of nineteenth and twentieth century theology as seen in representative thinkers of the period. Emphasis on reading and discussion of selected primary sources. Identical with course HD04.

Second Semester, 1976-77

MR. MIGLIORE

CH62 Religion and the American Revolution

Changes in religion and society in colonial America that contributed to the armed struggle against England and the formation of the American republic. Special attention to the role of the church and its effect on political ideas and values. Taught at Fort Wadsworth second semester.

Either Semester, 1975-76

MR. MULDER

CH65 Piety, Politics, and Power

An examination of the relationship between religion and politics in American history. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various



PROFESSOR K. FROELICH
Ancient and Medieval Church

movements also will be studied to exhibit the role of the churches and religious values in affecting social change. Special attention will be given to "civil religion" and its changing definition in American society and politics.

1976-77

MR. MULDER

CH68 Biographies of American Religious Leaders

Biographies and autobiographies of selected representative American religious leaders. Each figure's background, unique characteristics, impact, influence, and importance will be given special attention and compared with other figures. The choice of individuals to be studied will be made in consultation between the student and the instructor.

1976-77

MR. MULDER

CH70 Literature of Liberation from the Post-Civil War Period to the Present

A survey and analysis of this body of writings by black authors and their relationship to the empowerment of black people. Emphasis upon the writings of Frederick Douglass, W. E. B. DuBois, Marcus Garvey, writers of the black renaissance of the 1920's (Countee Cullen, Sterling Brown, Claude McKay, Langston Hughes, etc.), Richard Wright, Ralph Ellison, James Baldwin, Malcolm X, and LeRoi Jones with their implications for the black church. Recommended as a foundational course for further study of the black church in America.

1976-77

MR. HAWKINS

CH73 Black Theatre

A study of the development of the black theatre as it relates to the themes of struggle and survival, and interprets the black experience in the cultural and political revolutions. The course will also identify the role of the black church in a theatre movement and implications that are related to the Black Power concept.

First Semester, 1975-76

MR. HAWKINS

CH81 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.
By Special Arrangement

DEPARTMENTAL STAFF

History of Religions

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to important aspects of this discipline. It is recommended that the beginning student pursue work at this level before proceeding to more specialized studies.

HR01 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religious and philosophic persuasions.

First Semester, 1975-76

MR. JURJI

First Semester, 1976-77

HR03 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermetical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

Second Semester, 1975-76

MR. JURJI

Second Semester, 1976-77

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of religions.

HR21 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

First Semester, 1975-76

MR. JURJI

First Semester, 1976-77

HR24 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

Second Semester, 1976-77

MR. JURJI

HR33 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester, 1975-76

MR. JURJI

First Semester, 1976-77

HR41 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 1975-76

MR. JURJI

HR45 Myth and Ritual

The seriousness and importance of myth; exploration of the relationship between myth and ritual; the problem of time and myth, and the place and role of myth and ritual in religion and contemporary societies.

Second Semester, 1975-76

MR. LONG

HR51 Mysticism and Prayer

An inquiry into categories and techniques, with emphasis on theological and liturgical message. The objective of the course is to shed light on mystical manifestations of world re-

ligions, their centrality in myth and rite, ritual and worship, prayer and meditation, conversion and transformation. Contextual Christian aspects are integral to the course.

Second Semester, 1975-76

MR. JURJI

Second Semester, 1976-77

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

HR81 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

MR. JURJI

HR85 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

MR. JURJI

Ecumenics

INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.

EC01 Christian Faith and Cultural Crisis

An examination of the mission of the church in America today. The use of religion as a shelter from the threat of personal and social disintegration. The resources of the gospel for freedom and creativity in the midst of chaos.

Second Semester, 1975-76

MR. SHAULL

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

EC22 Christian Faith and Social Transformation

An examination of the crisis of structures and institutions in advanced technological society. Persistent incoherence and the imperative for transformation. Theological resources for dealing with this problem. The opportunity and responsibility of the Christian community in this situation.

First Semester, 1975-76

MR. SHAULL

EC32 Contemporary Problems and Issues in World Mission

The situation at the beginning of World War II; the effects of that war; the overseas churches and nationalism; the drive for accommodation or acculturation of the faith; the independent or separatist churches; conciliar-conservative evangelical-Roman Catholic relations; mission and/or relief, especially in the face of world hunger; Christianity and the other religions; dialogue; contemporary controversies such as presence or proclamation, evangelism or development and humanization, conversion or liberation. Regional surveys if time permits.

First Semester, 1975-76

MR. BEAVER

EC33 Christian World Mission in Transition

A survey of the Christian churches in mission today, and of the issues of theology and policy raised thereby. World mission and indigenous churches; the missionary vocation; development, liberation, and mission; evangelism and church growth; cross-cultural communication of the faith; Christian witness in a pluralistic world. Requirements include: full participation in the seminar for seminary students at the Overseas Ministries Study Center, Ventnor, New Jersey, conducted January 5-9 and 12-16, 1976; a paper on some aspect of the subject, to be determined in consultation with the instructor and discussed with the class; a maximum of four formal class sessions during the semester.

Second Semester, 1975-76

MR. WEST

EC44 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1976-77

MR. MCCORD



PROFESSOR M. R. SHAULL
Ecumenics

ADVANCED-LEVEL CLASSES

The following courses are designed primarily for Ph.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.

EC84 Seminar on the New Ecumenical Situation

The search for new forms of witness and new patterns of relationship in the post-colonial era. A study of a variety of approaches to the problem now developing in different parts of the world. Examples of creative innovation arising on the fringes in the early history of the ecumenical movement and the missionary enterprise. Prerequisite: course EC01 and permission of instructor.

First Semester, 1975-76

MR. SHAULL

EC91 Christian Faith and Oppressed Peoples

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.

Second Semester, 1975-76

MR. SHAULL

Christianity and Society

CS61 The Church and the Changing City

Examination of the crisis of faith and belief in the lives of urban people, with special attention to social, religious, political, and economic institutions. Development of a more adequate framework of analysis, drawing upon the insights of recent theoretical advancements in the disciplines of sociology, politics, and theology.

First Semester, 1975-76

MR. ABALOS

CS71 Social Work and Service Ministries in Theological Perspective

Analysis of cases in the light of theological and ethical considerations. Required of candidates in the final semester of the M.Div.-M.S.W. sequence; open to other students in non-parish field education positions who contemplate forms of service ministry.

Second Semester, 1975-76

MR. STUART

Ph.D. Seminars and Tutorials

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS21 Patristic Theological Literature

Topic of the seminar will be Boethius: Christianity and the classical heritage.

First Semester, 1975-76

MR. FROELICH

DS22 Medieval Theological Literature

Topic of the seminar: Thomas Aquinas as biblical exegete.

First Semester, 1976-77

MR. FROELICH

DS25 Reformation Research

Topic of the seminar: A comparative study of Calvin's *Institutes* and Bullinger's *Decades*. Advance reading recommended.

Second Semester, 1975-76

MR. DOWEY

DS32 American Church History

Topic of the seminar: Nineteenth and twentieth century American Protestantism.

First Semester, 1975-76

MR. MULDER



PROFESSOR E. A. DOWEY
History of Doctrine

THEOLOGY

Professors: †D. Allen, E. A. Dowey, J. I. McCord, C. C. West.

Associate Professor: D. L. Migliore.

Assistant Professor: G. W. Stroup, III.

Visiting Lecturers: J. J. Flood, G. S. Hendry, P. L. Holmer, W. F. Lynch, C. J. Peter.

Philosophy

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 Philosophy of Religion

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

Second Semester, 1976-77

MR. ALLEN

PH05 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course CH41.

First Semester, 1976-77

MESSRS. ALLEN AND J. H. NICHOLS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.

PH14 The Concept of a Person

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

1977-78

MR. ALLEN

†On leave 1975-76.

PH18 Philosophical Theology

A reconsideration of the reason-passion distinction, reflections about emotions and feelings in Scripture and Christian thought, philosophical criticism.

Second Semester, 1975-76

MR. HOLMER

PH21 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology. Open to students who have completed course PH01, PH05, or PH14; or two courses in philosophy or doctrinal and historical theology.

1977-78

MR. ALLEN

PH31 The Philosophy of Kant

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

First Semester, 1976-77

MR. ALLEN

Doctrinal Theology

INTRODUCTORY LEVEL CLASSES

The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 Introduction to Theology

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

First Semester, 1975-76

MESSRS. MIGLIORE AND STROUP

First Semester, 1976-77

MULTI-PROGRAM CLASSES

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.

TH11 The Doctrine of God

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves.

First Semester, 1976-77

MR. MIGLIORE

TH12 Christology

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction.

Second Semester, 1975-76

MR. MIGLIORE

TH13 The Holy Spirit

A study of the Holy Spirit, including the biblical basis; the theological understanding articulated in the doctrine of the Trinity; distinctive Catholic, Protestant, and spiritual emphases regarding the place, function, and gifts of the Spirit; philosophical reflections on spirit and their significance for theology; the Holy Spirit in the thought of some recent and contemporary theologians.

Second Semester, 1975-76

MR. HENDRY

TH14 Grace and God Triadic

Lectures and assigned readings from contemporary Catholic and Protestant theologians (J. Moltmann, W. Pannenberg, J. Ratzinger, K. Rahner), with a view to elucidating the relationship between grace and the doctrine of the Trinity.

Second Semester, 1975-76

MR. PETER

TH16 The Problem of the Church in Contemporary Theology

A study of the various ways in which theologians (Barth, Bonhoeffer, Rahner, and others) have interpreted the distinctive characteristics of the Christian community.

Second Semester, 1975-76

MR. STROUP

TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course EC44.

First Semester, 1976-77

MR. MCCORD

TH18 Theology of Hope

The reconstruction of Christian hope as a critical and creative stimulus to responsible activity on behalf of man and his future; critique of the other-worldliness of traditional Christian hope; biblical resources for a theology of hope as political theology; the new Christian-Marxist dialogue, with special attention to Ernst Bloch's philosophy of hope; the



PROFESSOR D. MIGLIORE
Systematic Theology

relationship of hope and the creative imagination; Christian hope as a style of personal life and social action.

Second Semester, 1976-77

MR. MIGLIORE

TH21 Recent Developments in Roman Catholic Sacramental Theology

An examination of the developments and influences that have affected Roman Catholic sacramental doctrine in the years immediately preceding and following the Second Vatican Council. Basic concepts underlying Roman Catholic sacramental doctrine, particularly as sacraments are related to the church and to the person of Christ.

First Semester, 1975-76

MR. FLOOD

TH23 Great Modern Theologians

An in-depth study of the thought of one or more major theologians of the twentieth century, with special attention to their distinctive and comprehensive interpretations of the Christian faith in relation to modern culture, the problems of these interpretations, and their significance for responsible Christian ministry today. Focus for 1975-76: Karl Barth.

Second Semester, 1975-76

MR. MIGLIORE

TH26 Theological and Literary Interpretations of the Human Condition

A study of the nature of man and the problems of evil and providence from the perspectives of contemporary theology (Ricoeur, Farrar, Fackenheim, and others) and recent novels and plays.

Second Semester, 1976-77

MR. STROUP

TH27 Theology and Literature

Various positions on the relationship between Christian faith and literature. The strength and weakness of faith's appeal to literature for imaginative support. Faith's imagination as definite, historical, ironic. The founding of the relationship in the Prometheus, the Persians, the Oresteia of Aeschylus, the Oedipus of Sophocles, the Bacchae of Euripides.

First Semester, 1975-76

MR. LYNCH

TH28 Faith, History, and the Resurrection

A study of the relation between Christian faith and history. The significance of historical investigation, historical judgments, and the discovery of historical data for Christian faith. Consideration of New Testament accounts of the resurrection; examination of different theological interpretations of the relation between faith and history and the nature of Jesus' resurrection.

First Semester, 1975-76

MR. STROUP

TH31 The Theology of Paul Tillich

A critical study of the development of the distinctive themes in Paul Tillich's systematic theology, his relation to other parts of the Christian tradition, and the significance of his thought for a theology of culture.

Second Semester, 1976-77

MR. STROUP

TH42 The Hermeneutics of the Christian Story

A description of how revelation occurs in the Christian community in the process of learning to tell and understand a story. Particular attention will be given to the relation of the concept "word of God" to the literary forms "narrative" and "autobiography."

First Semester, 1976-77

MR. STROUP

TH48 The Meaning of Death

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in

ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with PT27.

First Semester, 1975-76

MESSRS. MIGLIORE AND LAPSLEY

History of Christian Doctrine

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD01 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course CH11.

Second Semester, 1976-77

MR. FROEHLICH

HD02 The History of Christian Thought: Age of Reformation

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reforms in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course CH34.

Second Semester, 1976-77

MR. DOWEY

HD03 The Age of Reason: Orthodoxy and Enlightenment

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Identical with course CH39.

First Semester, 1975-76

MR. DOWEY

HD04 The History of Christian Thought: Schleiermacher to Barth

A survey of the major developments and themes of nineteenth and twentieth century theology as seen in representative thinkers of the period. Emphasis on reading and discussion of selected primary sources. Identical with course CH56.

Second Semester, 1976-77

MR. MIGLIORE

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.

HD21 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

Second Semester, 1976-77

MR. DOWEY

HD22 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

Second Semester, 1975-76

MR. DOWEY

HD23 The Bible in the Reformation

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course CH33.

First Semester, 1976-77

MR. DOWEY

HD25 Radical and Catholic Reformation

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

First Semester, 1976-77

MR. DOWEY

Christian Ethics

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the pre-requisite requirement of an introductory course in theology or ethics.

ET11 Christian Ethics: Biblical and Historical

The main themes of Christian ethics as they have developed in the Bible and in the life and reflection of the church: faith, reason, and experience as means for discerning what is good and right; sin and redemption; justice and love; law and grace; commandment and freedom; order and change in the divine-human relation; the structure, style, and goal of human life in response to God. Prerequisite: introductory course in theology or ethics, or the equivalent.

First Semester, 1976-77

MR. WEST

ET12 Christian Ethics: Recent and Contemporary

Current reflection and controversy about human life and morals in theological and philosophical perspectives. The ethics of natural law; contextual, situation, and liberation ethics. Duty, utility, self-fulfillment, and responsibility as basic approaches to the moral life. The operation of biblical themes in contemporary human life and society. Major thinkers and events that express and challenge the Christian community in the twentieth century. Prerequisite: introductory course in theology or ethics, or the equivalent.

Second Semester, 1975-76

MR. WEST

ET21 Political Ethics and Decision

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the

relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

1977-78

MR. WEST

ET23 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.

Second Semester, 1975-76

MR. WEST

ET31 Constructive Christian Ethics

The development of a theological ethic which is personally satisfying and intellectually compelling. Special attention to the function of world view, creative imagination, the aesthetic dimension of moral discernment, levels of conscience, the noetic function of faith, the faces of Christian freedom, community as cenacle, essential eschatology. Readings, lectures, preceptorials.

First Semester, 1975-76

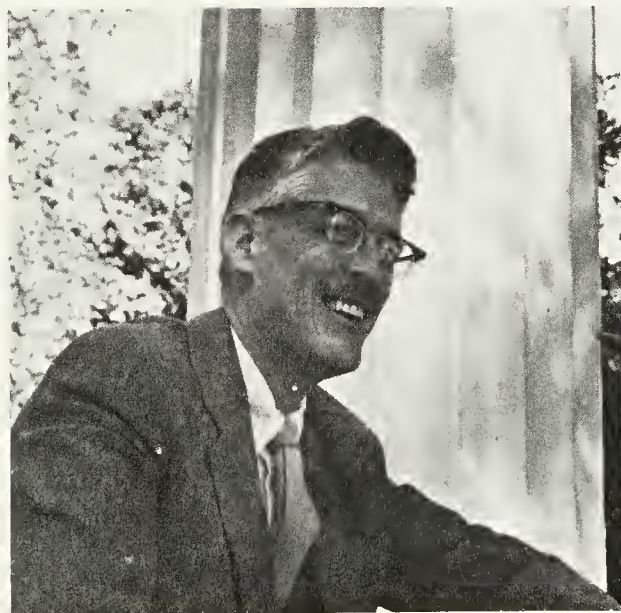
MR. STUART

ET32 Practical Christian Ethics

The method of forming Christian opinions and beliefs in contemporary America. Consideration of the use of Scripture, the use of empirical data, the place of non-moral values, and the role of theology in ethical reflection in the church. Issues to which the class may choose to direct attention include neighborhood schools; ecology versus energy; housing for the poor; welfare; church investments; personal problems and institutional care; property tax and public education; juvenile crime and contemporary penology; "positive action" in hiring, admissions, and advancement; personal ethical commitment and public policy.

Second Semester, 1975-76

MR. STUART



PROFESSOR C. C. WEST
Christian Ethics

ET42 Contexts, Principles, and Life-Style in Christian Ethics

Five approaches to Christian ethics, their theological justifications and exemplary historical expressions. Readings in the proponents of Jesus ethics, kingdom ethics, response ethics, principle ethics, and communitarian ethics. Comparative consideration of how representatives of each approach read selected biblical material and respond to topical issues from contemporary life.

Second Semester, 1975-76

MR. STUART

ET46 Christian Lives in Secular Cities

The survival of the church in American cities; purposes, principles, and practices of the church in urban areas; the art of Christian community in the midst of anti-community pressures. Field research and readings in methods of establishing and maintaining a middle class Christian presence in changing neighborhoods and depressed urban centers.

First Semester, 1975-76

MR. STUART

Ph.D. Seminars and Tutorials

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS21 Patristic Theological Literature

Topic of the seminar will be Boethius: Christianity and the classical heritage.

First Semester, 1975-76

MR. FROELICH

DS22 Medieval Theological Literature

Topic of the seminar: Thomas Aquinas as biblical exegete.

First Semester 1976-77

MR. FROELICH

DS25 Reformation Research

Topic of the seminar: A comparative study of Calvin's *Institutes* and Bullinger's *Decades*. Advance reading recommended.

Second Semester, 1975-76

MR. DOWEY

DS46 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

Second Semester, 1976-77

MR. ALLEN

DS47 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P.F. Strawson, and J. W. Yolton.

1977-78

MR. ALLEN

DS52 Theology and Phenomenology

The contribution of phenomenological method to theology. Crucial concepts of phenomenology (e.g., intentionality, eidetic reduction, intersubjectivity); special attention to the significance of the work of Paul Ricoeur for theology.

Second Semester, 1975-76

MR. STROUP

DS58 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

First Semester, 1975-76

MR. WEST

DS59 Christian Ethics and Contemporary Social Ideologies

The encounter of Christian thought and the witness of the church with some of the major social philosophies and analyses that offer ethical guidance and inspire movements for conservation or change in our times. Areas of emphasis will include Christian-Marxist interaction, the current ecological and population debate, and liberation as a potential and theological theme.

1976-77

MR. WEST

PRACTICAL THEOLOGY

Professors: A. M. Adams, W. J. Beeners, E. G. Hawkins, S. Hiltner,
D. Macleod, †D. C. Wyckoff.

Associate Professors: J. N. Lapsley, Jr., J. E. Loder.

Assistant Professors: F. A. Gardner, G. W. Hanson.

Lecturers: A. D. Duba, J. R. Nichols.

Instructor: S. R. Brown.

Administrative Associates: A. R. Blatecky, W. Brower, V. J. Damon,
G. R. Jacks, D. M. Mackenzie, Jr., N. B. Van Dyck, W. R.
Whitelock.

Visiting Lecturers: T. C. Adair, B. D. Atwood, E. T. Campbell, J. T.
Campbell, H. M. Davies, A. M. DeLapp, M. R. Eddy, B. M.
Kirkland, L. J. Losoncy, L. W. Pike.

Lecturers on Polity: P. A. Crow, K. Dannenhauer, D. M. Finch, J. Steen,
L. Sundeen.

Clinical Supervisors: D. C. DeArment, K. Farnell, C. G. Fitzgerald,
O. S. Lantz, K. R. Lee, A. J. van den Blink, W. R. Wyckoff.

Church Administration

POLITY PRACTICUMS

Candidates for the M.Div. and M.A. degrees are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 United Presbyterian Church Polity

First Semester, 1975-76

MR. ADAMS

First Semester, 1976-77

AD11 Presbyterian Church U.S. Polity

Second Semester, 1976-77

Second Semester, 1978-79

AD12 Baptist Church Polity

Second Semester, 1975-76

MR. DANNENHAUER

Second Semester, 1976-77

†On leave first semester 1975-76.

AD13 Methodist Church Polity

Second Semester, 1975-76

Second Semester, 1976-77

MR. FINCH

AD14 United Church of Christ Polity

Second Semester, 1976-77

Second Semester, 1978-79

MS. SUNDEEN

AD15 Lutheran Church Polity

Second Semester, 1976-77

Second Semester, 1978-79

MESSRS. FROELICH,
JUEL, AND KOENIG

AD16 Episcopal Church Polity

Second Semester, 1976-77

Second Semester, 1978-79

MR. STEEN

AD17 Reformed Church Polity

Second Semester, 1975-76

NEW BRUNSWICK SEMINARY

AD18 Disciples of Christ Polity

Second Semester, 1976-77

Second Semester, 1978-79

MR. CROW

BASIC AND MULTI-PROGRAM CLASSES

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD41 Church Administration

Administrative activities designed for mission: planning and decision-making; organizing for communication and the use of power; recruiting and training volunteers; working in team relationships; developing creative groups; effecting change; dealing with conflict; program building, traditional and innovative. Reading, cases, projects, games.

Second Semester, 1975-76

MR. ADAMS

AD42 Administration Practicum

An introduction to the administrative tasks involved in the ministry through the use of cases, projects, and games.

Second Semester, 1975-76

MR. ADAMS

AD43 Foundations of Ministry

The nature of the ministry and the processes fundamental to its exercise. Reading, reports, case presentations, visiting pastors and specialists, and group activities.

First Semester, 1975-76

MESSRS. ADAMS AND VAN DYCK

AD44 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course PT24.

First Semester, 1975-76

MR. HANSON

AD45 Continuity and Change in Pastoral Ministry

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Identical with course PT25.

Second Semester, 1975-76

MR. HANSON

AD47 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course PT21.

First Semester, 1976-77

MR. HANSON

AD48 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course PT22.

Second Semester, 1976-77

MR. HANSON

AD50 Ministry Practicum I

Exploration of ministry in the light of internship experience, with presentation and discussion of case studies. Open to students who have returned from internships.

First Semester, 1975-76

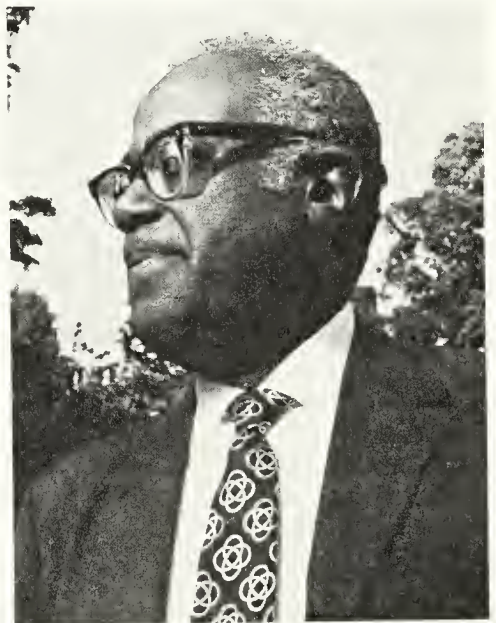
MR. MACKENZIE

AD51 Ministry Practicum II

A professional orientation using field experiences as a basis for the examination of group dynamics, leadership, and decision-making processes. Open to students engaged in field education.

Second Semester, 1975-76

MR. VAN DYCK



PROFESSOR E. G. HAWKINS
Practical Theology
Black Studies Coordinator

AD52 Women's Field Education Practicum

Exploration of ministry in the light of field education experience, with presentation and discussion of cases. Open to women engaged in field education.

Either Semester, 1975-76

MS. SULLIVAN

AD55 Ministry in an Urban Setting

Ways of ministry in the city, exploring the dynamics that make housing, welfare, legal services, health, employment, race, and political concerns valid parts of an effective ministry. Resource people, coming from these various fields, will implement the regular sessions and deal with the church's involvement in these areas. Designed particularly for students with urban field education assignments.

Second Semester, 1975-76

MR. HAWKINS

AD56 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and ED44.

First Semester, 1975-76

MS. EDDY

AD63 Group Life Practicum

Building a Christian study-action community for students in the Newark field education program.

First and Second Semesters, 1975-76

MR. VAN DYCK

Church Music

MU21 Basic Hymnology

History, development and use of hymns in worship, designed with a view to the needs of the minister.

First Semester, 1975-76

MR. ROUTLEY

Christian Education

BASIC M.DIV. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. and M.A. candidates may build programs of further study or specialized practice.

ED01 Foundations of Christian Education

Christian education as a discipline that adapts critically methods and concepts from theology, the humanities, the behavioral sciences, and education. Theory of Christian education is introduced, and is examined in light of the foundation disciplines. Designed to provide a methodological basis for course ED02. Required of candidates for religious

education degrees. First Year M.A. students will meet for an additional two hours each week and participate in a series of observations in educational programs related to the work of the course.

First Semester, 1975-76

MR. LODER AND MS. GARDNER

First Semester, 1976-77

ED02 Principles of Christian Education

A constructive approach to Christian education theory. A variety of theoretical approaches are examined; theology, the humanities, the behavioral sciences, and education used as foundations. Each student works out a personal theory. Prerequisite: course ED01. Required of candidates for religious education degrees.

Second Semester, 1975-76

MR. WYCKOFF

Second Semester, 1976-77

ED03 Perspectives in Roman Catholic Religious Education

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Required of persons participating in the M.A. program with the Diocese of Trenton.

Second Semester, 1975-76

MR. LOSONCY

ED05 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases; biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1975-76

MR. LODER

First Semester, 1976-77

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following courses are open without specific prerequisites to students in all programs.

ED11 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1976-77

MR. LODER

ED13 History of Education

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological

treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

Second Semester, 1975-76

MR. WYCKOFF

ED16 Sociocultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

Second Semester, 1976-77

MR. WYCKOFF

ED17 Social and Cultural Foundations of Christian Education in the Black Community

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

Second Semester, 1975-76

MS. ADAIR

ED21 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1975-76

MR. LODER

ED22 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 1976-77

MR. LODER

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following courses are open without specific prerequisites to students in all programs.

ED31 Administration of Christian Education

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

Second Semester, 1976-77

MS. GARDNER

ED33 Method in Christian Education

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1975-76

MS. GARDNER

ED34 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1976-77

MR. WYCKOFF

ED41 The Christian Education of Adults

Small group learning context. Family interaction and group process as bases for educational ministry to adults. Exploration of issues relating socialization and theological perspectives (e.g., dynamics of oppression).

First Semester, 1976-77

MR. LODER

ED42 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1975-76

MS. GARDNER

ED43 The Christian Education of Children

A study of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

First Semester, 1976-77

MS. GARDNER

ED44 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and AD56.

First Semester, 1975-76

MS. EDDY

ED46 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1976-77

MR. DELAPP

ED47 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1975-76

MR. DELAPP

PRACTICUMS. These classes are open to students in all programs. Candidates for the M.A. degree are required to include in their selection of practicums at least two from this group.

ED51 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

First and Second Semesters, 1975-76

MS. GARDNER

ED52 Group Leadership Practicum

Workshop focusing on group participation, leadership, analysis of process in activities directly related to the educational ministry of the church.

Second Semester, 1975-76

MS. GARDNER

ED53 Supervision Program

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

Second Semester, 1975-76

MR. WYCKOFF

ED54 Practicum in Educational Resources

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audiovisual aids, contemporary literature and music, art and drama resources. Designed primarily for students engaged in field education situations where the emphasis is on the educational ministry of the church.

First Semester, 1975-76

MS. GARDNER

ED57 Interpersonal Relations in Christian Education

Experience, practice, and reflection in interpersonal relations in Christian education, including leading, communicating, and working with groups. "Group dynamics" techniques explained and practiced, together with simulation and conflict. Designed primarily for M.A. candidates, but may be elected by students in other programs. A practicum.

First Semester, 1975-76

MR. LOSONCY

PROGRAM IN EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1975-76

MR. J. CAMPBELL

ED72 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course ED71 or its equivalent.

Second Semester, 1975-76

MR. PIKE

Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he or she is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his or her adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his or her studies primarily on his or her own initiative, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

ADVANCED CLASS

The following course is designed for students engaged in graduate programs and others with extensive background in the field.

ED83 Training in Christianity

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

Second Semester, 1975-76

MR. LODER

PH.D. SEMINARS

The Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology two seminars each semester over a two-year period. These seminars are described in a section beginning on page 120 of this catalogue. The Christian Education faculty contributes

two of the eight seminars, "Theology and Human Development" and "Symbolic Forms and Communication in Practical Theology," and assists in certain of the others.

Preaching and Worship

INTRODUCTORY LEVEL CLASSES

The following course and practicum are designed for M.Div. candidates and, in alternation with certain classes in the area of Speech and Communication, are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

PR01 Introduction to Preaching

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. Course repeated each semester with a view to equalization of enrollment.

Either Semester, 1975-76

MR. MACLEOD

Either Semester, 1976-77

PR05 Preaching I

Practicum on preaching on assigned texts. Prerequisites: course PR01 and practicum SP01 or SP02.

Either Semester, 1975-76

MESSRS. MACLEOD, HAWKINS,

Either Semester, 1976-77

J. R. NICHOLS AND DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR10 Preaching II

Designed primarily for persons concentrating in preaching but open to a limited number of others, this course will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery.

First Semester, 1975-76

MR. MACLEOD AND
DEPARTMENTAL STAFF

PR21 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: a foundational course or practicum in homiletical theory.

First Semester, 1975-76

MR. KIRKLAND

PR22 Creative Preaching

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons. Prerequisite: a foundational course or practicum in homiletical theory.

First Semester, 1976-77

MR. E. CAMPBELL

PR23 The Preacher as Interpreter

The role of the preacher as interpreter of the meaning of Christian faith and ideas. Focus will be on the preacher's need to respond competently to lay questions concerning the gospel and life, doctrine and practice, biblical concepts and their contemporary meaning.

First Semester, 1975-76

MR. ATWOOD

PR27 Preaching the Christian Year

A basic study of the origin and nature of the seasons and festivals of the Christian year; the development of lectionaries and their use in preaching; the selection of resources for occasional sermons. Critique of printed and preached sermons.

Second Semester, 1975-76

MR. MACLEOD

PR46 Word and Literature

The preacher's use of the novel, biography, drama, and theatre as prolegomena to and allied resources in proclaiming the gospel.

Second Semester, 1975-76

MR. ATWOOD

PR51 The Dynamics of Communication and Preaching

Analysis of the objectives and behavior of preaching in terms of human communication dynamics. Integration of theological claims for preaching and experiential processes of interpreting and responding to messages. Special emphasis given to the pastoral function of preaching in light of therapeutic communication processes. The role of conceptual and emotional conflict in preaching.

Second Semester, 1975-76

MR. J. R. NICHOLS

WORSHIP

PR70 Ministry of Worship

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

First Semester, 1975-76

MR. MACLEOD

PR71 The Liturgy as a Teaching Medium

An investigation of the liturgy as a locus of Christian formation. Primary emphasis will be placed on the interrelationship of the cognitive and affective in the liturgy and in the liturgically oriented life. Historical modes of cognitive-affective balance and imbalance will be surveyed, and the place of emotional sets and of intellectual learning will be discussed. Suggestions for and possible approaches to the renewal of parish life through liturgical reorientation. Limited to twenty students.

First Semester, 1976-77

MR. DUBA

PR72 Worship Practicum

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

Second Semester, 1976-77

MR. DUBA

PR73 Introduction to Liturgical Theology

A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.

First Semester, 1975-76

MR. DUBA

PR76 The Arts in the Service of the Church

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; dramatic and theological analysis of selected dramas; projects in the arts as used in education and in worship.

Second Semester, 1975-76

MR. JACKS

ADVANCED CLASSES AND TUTORIALS

Offerings in this category, ordinarily conducted on a tutorial basis, are designed primarily for students engaged in graduate programs.

PR81 History of Preaching I (A.D. 1-1300)

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

By Special Arrangement

MR. MACLEOD

PR82 History of Preaching II (1300-1850)

The history of preaching, covering the period from the Reformation to 1850. Particular emphasis will be placed upon the theological and hermeneutical position of the communicators, alongside the historical and sociological *Weltanschauung* of the receivers, as a means of understanding the communication and its reception:

By Special Arrangement

MR. MACLEOD

PR83 History of Preaching III (1850-1950)

The great century of the Christian pulpit from Robertson to Fosdick, with special reference to the changing emphases in learning and culture and their influence upon preaching.

By Special Arrangement

MR. MACLEOD

PR86 Comparative Liturgics

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment. Limited to fifteen students; preference given to graduate students and Seniors concentrating in the field.

Second Semester, 1975-76

MR. DAVIES

PR89 Pedagogical Method in Homiletics

Objective of seminar: the development of pedagogical competence through acquiring knowledge of resources (textbooks, sermons, ect.), familiarity with the art, methods, and skills of pivotal preachers in history, and the ability to structure interdisciplinary courses in a theological curriculum. Doctoral candidates only.

By Special Arrangement

MR. MACLEOD

PH.D. SEMINARS

The Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology two seminars each semester over a two-year period. These seminars are described in a section beginning on page 120 of this catalogue. The faculty of Theology and Communication in Preaching contributes one of the eight seminars, "Issues in Liturgics and Practical Theology."

Pastoral Theology

INTRODUCTORY LEVEL CLASSES

The following offerings, although not prerequisite to all subsequent work in the field, are designed to provide an orientation to relevant theory and producers.

PT01 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty.

First Semester, 1975-76

MS. BROWN AND MR. HANSON

Second Semester, 1975-76

MESSRS. LAPSLEY AND HANSON

MULTI-PROGRAM CLASSES

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, dis-

cussion, semester paper. Limited to students who have had an introductory course in pastoral care.

First Semester, 1976-77

MR. LAPSLEY

PT13 Frontiers of Pastoral Care

Combined practical and theoretical consideration of a limited number of areas of concern, the selection to be made jointly by the instructor and the class. Among the areas that may be selected are: abortion, aging, alcoholism, children, genetic issues, homosexuality, work and job losses, life threatening behavior, mental retardation, over-privileged persons, psychoses, retirement, non-married persons, under-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Prerequisite: Introduction to Pastoral Care and Counseling, or a course in clinical pastoral education.

Second Semester, 1975-76

MR. HILTNER

PT16 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students if they previously have had courses in which they prepared verbatim reports.

First Semester, 1975-76

MR. HILTNER

PT19 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses AD56 and ED44.

First Semester, 1975-76

MS. EDDY

PT20 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course PT01, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

Second Semester, 1976-77

STAFF

PT21 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD47.

First Semester, 1976-77

MR. HANSON

PT22 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD48.

Second Semester, 1976-77

MR. HANSON

PT23 Pastoral Marriage Counseling

Uniqueness and limitations of marriage counseling by the pastor; dynamics of such counseling; contracting and re-contracting; closing and referring. Reading in both the general and the pastoral literature; role-playing; case discussions; written reports of the student's own pastoral marriage counseling. Limited to students whose work or field education enables them to do some pastoral marriage counseling, or who have contact with couples or families.

Second Semester, 1975-76

MS. BROWN

PT24 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course AD44.

First Semester, 1975-76

MR. HANSON

PT25 Continuity and Change in Pastoral Ministry

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Identical with course AD45.

Second Semester, 1975-76

MR. HANSON

PT27 The Meaning of Death

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with TH48.

First Semester, 1975-76

MESSRS. LAPSLEY AND MIGLIORE

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.

PT33 Clinical Introduction to Pastoral Care (Mental Hospital)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate his theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

Either Semester, 1975-76

STAFF AND CHAPLAIN WYCOFF

PT35 Clinical Introduction to Pastoral Care (General Hospital)

Supervised by the teaching chaplain at Presbyterian-University of Pennsylvania Medical Center. An opportunity for the student to evaluate his pastoral care of patients and their families experiencing the crisis of hospitalization. Designed to test the congruence of the student's theological and behavioral responses to the human condition as seen in patient contacts and the peer group's searching for community. Verbatims, tape recordings, role-playing, reading responses, group interaction, and interdisciplinary conferences provide the subject matter for dialogue between the seminarian as a person in the world and the seminarian as a student of the Christian tradition.

Second Semester, 1975-76

STAFF AND CHAPLAIN DEARMENT

PT39 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at the Somerset Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical and allied literature.

Either Semester, 1975-76

STAFF AND CHAPLAIN LANTZ

PT41 Part Time Clinical Pastoral Education (Penn-Jersey Cluster)

Supervised clinical pastoral education on a part-time basis during the academic year at a general medical or psychiatric hospital in the Penn-Jersey Cluster, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee of \$50 per semester is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; restricted to Middlers and Seniors.

By Special Arrangement

STAFF AND CHAPLAINS

PT45 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum. Enrollment by permission of the instructor.

By Special Arrangement

STAFF AND CHAPLAIN LEE

PT46 Advanced Clinical Seminar on Ministry to the Patient and Family

Conducted at the Medical Center at Princeton, this course will focus on understanding and responding to illness as a family phenomenon, with particular attention to implications for theological correlation and pastoral intervention. Interviews with patients and their families, and conferences with their ministers and physicians. Each student will be required to present two family case studies. Prerequisite: one quarter of clinical pastoral education.

First Semester, 1975-76

STAFF AND CHAPLAIN FITZGERALD

PT47 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

Summer

STAFF AND LOCAL SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT54 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

First Semester, 1975-76

MR. LAPSLEY

PT56 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

First Semester, 1976-77

MR. HILTNER



PROFESSOR S. HILTNER
Theology and Personality

PT61 Psychology and Christian Ethics

Psychological perspectives are brought to bear upon selected Christian ethical problems and concerns, in dialogue with theological perspectives: (a) on particular problems such as sexual expression, abortion, alcohol, money, child rearing, prejudice, and occupational choice; (b) on focal ethical concepts such as love, decision, obedience, and responsibility; (c) on such community concerns as conflict and reconciliation, person and institution, church and world. Prerequisites: at least one seminary course in Christian ethics, and current engagement in field education, clinical training, or religious work.

Second Semester, 1976-77

MR. HILTNER

PT63 Psychological Perspectives on Good and Evil in Western Culture

Readings from major sources such as Freud, B. F. Skinner, Jung, Lorenz, and Laing bearing on the question of good and evil both past and present. Cults of satanism and witchcraft will be examined, as well as utopian communities.

Second Semester, 1976-77

MR. LAPSLEY

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

Second Semester, 1975-76

MR. LAPSLEY AND STAFF

PT73-74 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1975-76

STAFF AND CHAPLAIN LEE

PT76 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.

Second Semester, 1975-76

MR. LAPSLEY

PH.D. SEMINARS

The Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching two seminars each semester over a two-

year period. These seminars are described in a section beginning on page 120 of this catalogue. The faculty of Pastoral Theology assumes principal leadership in five of the eight seminars, "Interdisciplinary Issues in Relation to Practical Theology" and a sequence of four on the topic "Methodology and Project Seminar in Practical Theology."

Speech and Communication

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. and M.A. programs, although they also are open to other students who may desire such work.

SP01 Fundamentals of Expression: Development of Voice and Articulation Skills

Practicum. Voice production and articulation as tools for effective communication. Correction of individual tone and diction faults. Recordings and private conferences. Either SP01 or SP02 is prescribed for M.Div. and M.A. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester

MR. BEENERS AND STAFF

SP02 Fundamentals of Expression: Experimentation with Sound and Sense in Speech

Practicum. Principles of phrasing and emphasis in communication for any speaking occasion. Special attention to correction of individual faults. Recordings and private conferences. Either SP02 and SP01 is prescribed for M.Div. and M.A. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester

MR. BEENERS AND STAFF

SP11 Fundamentals of Expression: Exploration of Interpretative Techniques

Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, as related to situational factors and occasion. Special attention given to voice quality and articulation for effective communication. Audio-visual recordings and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester

MR. BEENERS AND STAFF

Candidates in the M.Div. program ordinarily must complete one of the following practicums, or PR05, in order to qualify for the degree. Since enrollment in these practicums is limited, preference will be given to those students who need the work in fulfillment of the graduation requirements.

SP15 Preparation and Delivery of Addresses

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation of environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Prerequisite: practicum SP11. Enrollment limited to ten students.

First Semester, 1975-76

MR. BEENERS AND MR. BROWER

SP16 Messages for Special Occasions of the Church

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Prerequisite: practicum SP11. Enrollment limited to ten students.

Second Semester, 1975-76

MR. BEENERS AND MR. BROWER

SP17 Situational Speech

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through videotapes made in class. Prerequisite: practicum SP11. Enrollment limited to ten students per section.

First Semester, 1975-76

MR. BEENERS AND MR. BROWER

ADVANCED CLASSES

The following offerings are available to all students who have met the appropriate prerequisite requirements.

SP21-22 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11. Credit: one practicum each semester.

Both Semesters

MR. BROWER

SP31-32 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11. Credit: one practicum each semester.

Both Semesters

MR. BEENERS

SP42 Speech Arts in the Ministry

Practicum. Exploration of the speech arts through experimental work in story-telling, choral reading, drama, etc. Nonverbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry. Prerequisite: practicum SP11.

Second Semester, 1975-76

MR. BEENERS AND MR. BROWER

SP51 Media Methods Practicum

Introduction to various media and their respective uses in communication. Areas studied include still and motion pictures, recording procedures and techniques, combinations of visual and aural techniques for multimedia approaches. Student-prepared projects are analyzed and discussed. Prerequisite: concurrent enrollment or participation in a course, campus activity, or field education assignment that may be used in connection with a project for this practicum.

Either Semester, 1975-76

MR. BEENERS AND MR. BLATECKY

Ph.D. Seminars

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS78 Theology and Human Development

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

First Semester, 1976-77

MR. LODER

DS79 Symbolic Forms and Communication in Practical Theology

Structure and dynamics of symbolic forms in theology and in social and behavioral interaction. Functionalist, structuralist, phenomenological, and empirical methods are critically examined. Implications are drawn for theologically informed communication in preaching, teaching, and counseling.

First Semester, 1975-76

MR. LODER

DS80 Theology and Communication

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counselling) will be analyzed as pastoral intervention in reality-structuring experiences. (The focus of the seminar is functional and dynamic, but not technological.)

Second Semester, 1975-76

MR. J. R. NICHOLS

DS81 Issues in Liturgics and Practical Theology

Liturgics as the form in which a congregation receives God's word through word and sacrament, examined from the perspectives of the several fields of Practical Theology. Parallels and intersections between liturgics and education in Christian nurture; the supportive and therapeutic role of liturgical acts and rites in individual and corporate pastoral

relationships; levels of effectiveness in communicating the word through traditional and contemporary media; the question of authority in pastoral leadership in administrative and liturgical contexts; the sacraments as foci and witness in the propagation of the Christian faith.

1977-78

MR. MACLEOD AND OTHERS

[Although seminars DS83 through DS86 are designed as a sequence, each seminar is a unit, and a student may enter for any semester. Most of the work proceeds by critical discussion of project presentations by students.]

DS83 Methodology and Project Seminar in Practical Theology I

Focus on the perspectival and alternate approaches in practical theology.

First Semester, 1976-77

MR. HILTNER AND OTHERS

DS84 Methodology and Project Seminar in Practical Theology II

Emphasis is placed upon methodology within the several disciplines of practical theology, however they may be organized. Potential ways of relating the findings and methods of cognate secular disciplines.

Second Semester, 1976-77

MR. HILTNER AND OTHERS

DS85 Methodology and Project Seminar in Practical Theology III

Emphasis is placed upon project and research construction within the relevant fields of practical theology.

First Semester, 1975-76

MR. HILTNER AND OTHERS

DS86 Methodology and Project Seminar in Practical Theology IV

Emphasis is placed upon practical theology as a theological discipline, with special reference to the ways in which the caring and restorative, communicative and educative, administrative and organizational dimensions of practical theology may contribute to constructive theology.

Second Semester, 1975-76

MR. HILTNER AND OTHERS

DS88 Research in Relation to Practical Theology

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

Second Semester, 1976-77

MR. LAPSLEY

DS89 Advanced Supervised Pastoral Counseling

Experience, under personal and group supervision, in individual, marriage, and family pastoral counseling. Pertinent readings on theoretical issues in pastoral counseling and the supervisory process. Preregistration interview with clinical coordinator required. Prerequisites: (a) enrollment in a Ph.D. program in practical theology, (b) at least two quarters of clinical pastoral education or its equivalent, and (c) acceptance by an approved supervisory program.

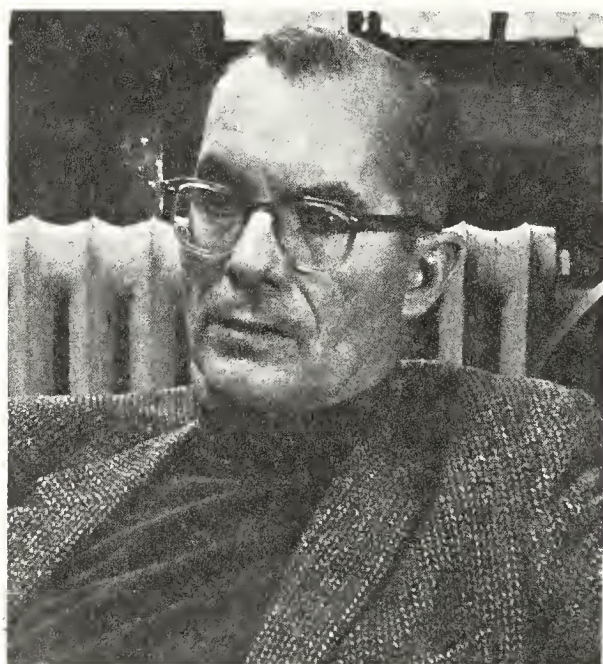
Full Year, 1975-76

MR. LAPSLEY AND SUPERVISORS

PROGRAMS IN CHURCH AND SOCIETY

Chairman of the Church and Society Committee: Charles C. West

THE AREA of Church and Society is designed to make the extensive resources of Princeton Theological Seminary available to those students whose interests focus on the study of Christian social ethics or in the area of religion and society. Integrated study programs for M.Div. Seniors and Th.M. candidates may be pursued under the direction of the Office of Professional Studies, within guidelines established by the Committee on Church and Society. The Committee on Church and Society will function as a department in the supervision of Ph.D. programs in this area.



PROFESSOR G. WINTER
Christianity and Society

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of patterns of ministerial practice and for developing competence in evaluating operations of ministry from both behavioral and theological perspectives. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared case reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1976, is as follows:

SUMMER 1975

Workshop G: Meeting Daily for Three Weeks

Faculty Personnel, *W. R. Murdock and J. R. Nichols*

Workshop J: Meeting Daily for Three Weeks

Faculty Personnel, *J. C. Beker and F. A. Gardner*

Workshop I: Meeting Daily for Three Weeks

Faculty Personnel, *G. W. Hanson and D. H. Juel*

SEPTEMBER - DECEMBER 1975

Workshop H: Meeting on Mondays

Faculty Personnel, *H. Hageman and J. H. Nichols*

Workshop K: Meeting on Mondays

Faculty Personnel, *A. M. Adams and J. I. McCord*

SUMMER 1976

Workshop L: Meeting Daily for Three Weeks

Faculty Personnel, *S. Hiltner and G. W. Stroup*

FIELD EDUCATION

Dean: Arthur M. Adams.

Associate Directors: Donald M. Mackenzie, Jr., Nicholas B. Van Dyck.

Assistant Director: M. M. Thiel.

M.A. Director: Freda A. Gardner.

Consultant: Edler G. Hawkins.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the



PROFESSOR A. M. ADAMS
Church Administration
Dean of the Seminary

guidance of pastors who participate in monthly seminars. A Newark Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

In addition to the other requirements for the M.A. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory course (ED01, Foundations of Christian Education). A major and longer-term assignment in field education will be completed during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

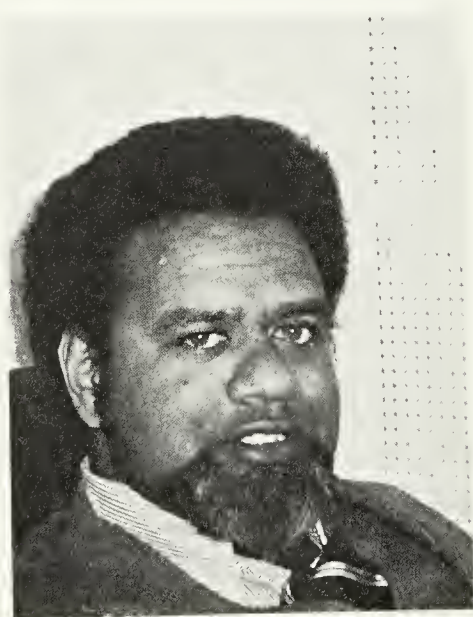
Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.



PROFESSOR G. W. HANSON
Practical Theology

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: Charles Willard.

Assistant Librarian and Head Cataloguer: Isabelle Stouffer.

Assistant Librarian for Public Services: James S. Irvine.

Cataloguer: Margaret Whitelock.

Order Librarian: Anne-Marie Salgat.

Circulation Librarian: Gwenda Little.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, a microfilm reading room, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 315,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the major fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper mode of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowments of \$937,745 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, and several alumni.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on a coin-operated IBM Copier II. The staff also can make arrangements for microfilms of library books and photographs of plates.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. Campbell Wyckoff, Freda A. Gardner.

Director: Craig R. Dykstra.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally

limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The reading room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. Beeners.

Director of Instructional Media: Wayne R. Whitelock.

Media Specialist: Alan R. Blatecky

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.-4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 129 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 6,500 alumni, 750 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting at the Alumni Day dinner on the day before commencement.

The officers of the Association serve a two-year term. For 1975-1977 they are as follows: *President*, Bruce G. Ingles, '66B, of Downingtown, Pennsylvania; *Vice President*, George A. Pera, '55B, of Greenwich, Connecticut; *Secretary*, Walter R. Coats, '49B, of Pennington, New Jersey; *Treasurer*, Elmer G. Homrighausen, '24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

The Secretary of the Seminary is available to alumni who wish to discuss changing the sphere or form of their work.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.

FINANCES

TUITION AND FEES FOR 1975-1976

Application Fee \$ 20.00

Tuition

- a. Candidates for the M.Div. and M.A. Degrees¹
 - Annual tuition for all types of program 1,500.00
- b. Candidates for the Th.M. Degree¹
 1. Annual tuition for program completed in one academic year 1,500.00
 2. Annual continuation fee 25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)
- c. Candidates for the Ph.D. Degree
 1. Annual tuition for a minimum of two years of resident study 1,750.00
 2. Annual continuation fee² 250.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)
- d. Candidates for the D.Min. Degree³
 1. Tuition for basic program, exclusive of re-examinations and regular courses taken for credit 1,750.00
 2. Re-examination fee 100.00
- e. Special Students taking courses for academic credit but not candidates for a Seminary degree:⁴
 - Per course 225.00
 - Per practicum 75.00

¹ Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

² Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$500 at the start of the seventh year.

³ D.Min. tuition is payable in four installments: \$250 (non-refundable) upon acceptance of admission; \$500 at the beginning of the first workshop; \$500 at the beginning of the second workshop; \$500 six months after the second workshop. The re-examination fee is charged for each qualifying examination taken in a given area after the second attempt in that area.

⁴ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum	\$ 25.00
g. Summer Sessions ⁵	
1. Registration fee	20.00
2. Tuition for three-week course	225.00
Tuition for three-week practicum	75.00
3. Tuition for Greek or Hebrew program (day)	250.00
Tuition for Greek or Hebrew program (evening)	125.00
h. Annual tuition for Interns ⁶	50.00
Late Registration Fee	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time ⁷ students; covers student publications, student organizations, infirmary services, and health insurance)	135.00*
b. Basic fee (charged to all part-time ⁷ students; covers student publications and organizations, but does not cover infirmary services or health insurance)	26.00
c. Facilities fee (charged to all students not residing in Seminary accommodations)	25.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

A small orientation fee also is charged to all new full time degree candidates, and to transfer students, payable at the beginning of the initial semester.

⁵Summer session charges are payable in advance.

⁶This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

⁷Full-time students include: M.Div. and M.A. candidates, unless they hold written approval to pursue studies on a part-time basis; Th.M. candidates completing their work in two semesters; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to auditors or non-matriculated students, or (with the exception of the facilities fee) to D.Min. candidates.

*Charge subject to adjustment in the event medical premium is revised.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room in Erdman Hall, and board	\$1300.00
Room in any other dormitory, and board	1200.00

A description of facilities is found on page 148. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Annual Charges for Married Students Occupying Seminary Facilities without Cooking Privileges

Room and board	\$1,300 to \$1,520
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These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

Charges for Married Students Occupying Seminary Facilities with Cooking Privileges

North and South Halls	\$83 to \$133.50 (monthly)
Princeton Windsor	\$130 to \$170 (monthly)

A description of facilities is found on page 149.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Tuesday, September 16, 1975, and conclude with the noon meal on Friday, May 21, 1976. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 27.

Christmas Recess: suspended after the noon meal on Friday, December 12, and resumed for breakfast on Monday, January 5.

Inter-Semester Recess: suspended after the noon meal on Friday, January 23, and resumed for breakfast on Monday, February 2.

Spring Recess: suspended after the noon meal on Friday, March 19, and resumed for breakfast on Monday, March 29.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however,

students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$6.40 for each weekend so certified.

Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the summer session. Charges for room and board for each three-week period are \$132 for accommodations in air conditioned Erdman Hall, or \$117 for accommodations in one of the dormitories without air conditioning. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to insure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second se-

mester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. The payment plan for D.Min. students is outlined on page 134.

An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, charges for the classes discontinued will be assessed as follows:

- 1. *Tuition:*
 - During first 11 class days of semester 20%
 - During next 14 class days of semester 50%
 - Thereafter 100%
- 2. *Room and Board* [rates subject to change]:
 - Erdman Hall—per week or portion thereof \$46.00
 - Other dormitories—per week or portion thereof 44.00

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition charges. No portion of the comprehensive fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, consideration should be given to the special provision under "Grants" on page 140.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$2835 annually. The average student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$600.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.



ALEXANDER T. GETTY
Director of Student Financial Aid

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing full-time employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, and are considered payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance dependent upon the student's continued attendance for the period of the award.

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed

Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$3,000.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$3,000.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships, allocated among the several fields of doctoral study, are awarded each year. The salary portion of a fellowship includes an award in the amount of the candidate's tuition or continuation charges, together with an additional grant of \$800, for which the holder undertakes a limited amount of assistance to the Faculty in his or her field of study. The fellow also receives a merit award of \$1,000. Fellowships ordinarily are awarded to applicants who have completed the first year of doctoral study, but on occasion an entering doctoral student with unusually high qualifications may be considered.

Doctoral Study Grants

Grant awards in limited amounts are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations with an honorarium of \$1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall

make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Registrar.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1975–1976 a single fellowship will be available in the combined Old Testament and New Testament fields.]

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1975–1976 a single fellowship will be available in the combined Old Testament and New Testament fields.]

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1975–1976 a single fellowship will be available in the combined fields of History and Systematic Theology.]

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1975–1976 a single fellowship will be available in the combined fields of History and Systematic Theology.]

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1975–1976 a fellowship for overseas study, to be awarded to

an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1975–1976. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1975–1976 up to forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students

may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both on oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1975-1976 is: Revelation 22.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class

whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior Class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1975-1976 is: I Corinthians 13.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The topic for 1975-1976 is: The Transfiguration of Jesus.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley

McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.
The subject for 1975–1976 is: The New Testament Interpretation of Psalm 16:8–11.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis. [Not available for 1975–1976.]

The E.L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E.L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students “for excellence in oratory, in delivery of sermons, addresses or declamations.” Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and

rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$100.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 135), and available for all dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge of approximately \$115, coverage of the Plan is extended to one dependent; for an added charge of approximately \$175, to two or more dependents.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION is issued four times a year. No. 1, issued in July, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar. Nos. 2, 3, and 4 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of THE BULLETIN are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1974—May 1975

VISITING FELLOWS

Daniel Ross Chandler, Ph.D.

Assistant Professor of Speech
Baruch College, The City University of New York

William Glenn Dorris, Ph.D.

Minister, Second Presbyterian Church
Louisville, Kentucky

Elizabeth Gordon Edwards, Th.D.

Consultant to the American Bible Society
New York City, New York

Clifford Heys, S.T.M.

Minister, Dutch Reformed Church
Cape Town, South Africa

William Francis Keesecker, M.Div.

Pastor, Grace Presbyterian Church
Wichita, Kansas

Gabriel Lahood, S.T.D.

Professor of Philosophy
Bowling Green State University, Ohio

Gerald Frank Moede, Th.D.

General Secretary
Consultation on Church Union
Princeton, New Jersey

Miriam Ruth Murphy, Ph.D.

Sisters of Notre Dame
Director of Interfaith Relations and Continuing Education
Cincinnati, Ohio

John Henry Satterwhite, Ph.D.

Associate General Secretary
Consultation on Church Union
Princeton, New Jersey

Ernest George Schwiebert, Ph.D.

Professor of History, Retired
Valparaiso University
Valparaiso, Indiana

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1974-1975

- | | |
|---|---|
| <p>Michael Bame Bame
 L.Th., Faculty of Protestant Theology, Yaounde, 1972
 Th.M., Princeton Theological Seminary, 1974</p> | <p>Buea, Cameroon</p> |
| <p>Robert Lawson Brawley
 A.B., Erskine College, 1962
 B.D., Erskine Theological Seminary, 1965</p> | <p>Charlotte, North Carolina</p> |
| <p>Charles Eulan Brown
 A.B., Southwestern at Memphis, 1969
 M.Div., Vanderbilt University Divinity School, 1972</p> | <p>Memphis, Tennessee</p> |
| <p>Sandra Read Brown
 B.S., University of Tennessee, 1961
 M.C.E., Presbyterian School of Christian Education, 1965
 B.D., Union Theological Seminary, Virginia, 1970; Th.M., 1971</p> | <p>Asheville, North Carolina</p> |
| <p>James Timothy Butler
 A.B., Wake Forest University, 1970
 M.Div., Princeton Theological Seminary, 1973</p> | <p>Arlington, Virginia</p> |
| <p>Ronald Parks Conner
 A.B., University of the South, 1967
 S.T.B., General Theological Seminary, 1970; S.T.M., 1971</p> | <p>Washington, D.C.</p> |
| <p>Clarisse Claudette Croteau-Chonka
 B.Sc. Loyola of Montreal, 1971
 M.Ed. Boston College, 1974; C.A.E.S., 1974</p> | <p>Lewiston, Maine</p> |
| <p>Warren Wayne Crump
 A.B., University of Texas, 1968
 S.T.B., Abilene Christian College, 1973</p> | <p>Brownwood, Texas</p> |
| <p>Craig Richard Dykstra
 A.B., University of Michigan, 1969
 M.Div., Princeton Theological Seminary, 1973</p> | <p>Detroit, Michigan</p> |
| <p>Edijece Martins Ferreira
 American Baptist College, Recife, 1957
 B.D., Northern Brazil Presbyterian Seminary, 1961
 Th.M., Union Theological Seminary, Virginia, 1967</p> | <p>Pombal, Paraiba, Brazil</p> |
| <p>Bruce David Forbes
 A.B., Morningside College, 1970
 Th.M., Perkins School of Theology, 1973</p> | <p>Mitchell, South Dakota</p> |
| <p>Hilario Molijon Gomez, Jr.
 A.B., Silliman University, 1961
 B.D., Union Theological Seminary, Manila, 1966</p> | <p>Manila, Philippines</p> |
| <p>Robert George Hughes
 A.B., Lehigh University, 1959
 M.Div., Lutheran Theological Seminary, Philadelphia, 1962</p> | <p>Blue Bell, Pennsylvania</p> |
| <p>Larry Stephen Huntzberry
 A.B., Lebanon Valley College, 1965
 M.Div., United Theological Seminary, Dayton, 1968
 Th.M., Princeton Theological Seminary, 1974</p> | <p>Hagerstown, Maryland</p> |

- Wilmer Marvin Kendrick, Jr.** Ocean Springs, Mississippi
 A.B., Louisiana State University, 1957
 M.A., University of Chicago, 1960; Ph.D., 1965
 M.Div., Harvard Divinity School, 1973
- Wing Hung Lam** Kowloon, Hong Kong
 B.Sc., University of Hong Kong, 1969
 M.Div., Trinity Evangelical Divinity School, 1974
- Paul Webster Livermore** Colchester, Illinois
 A.B., Greenville College, 1966
 M.Div., Asbury Theological Seminary, 1969
 Th.M., Princeton Theological Seminary, 1973
- Thomas Grier Long** Atlanta, Georgia
 A.B., Erskine College, 1968
 M.Div., Erskine Theological Seminary, 1971
- Reford Brooks Nash** Chickasha, Oklahoma
 A.B., Oklahoma Baptist University, 1966
 M.Div., San Francisco Theological Seminary, 1969
- Timothy Murere Njoya** Nyeri, Kenya
 St. Paul's United Theological College, Limuru, 1966
 M.Div., Princeton Theological Seminary, 1971
- James Alan Patterson** Cherry Hill, New Jersey
 A.B., Rutgers University, 1970
 M.Div., Gordon-Conwell Theological Seminary, 1973
- Lowell Grayson Roddy** Maryville, Tennessee
 A.B., Bethel College, Tennessee, 1969
 M.Div., Memphis Theological Seminary, 1973
- Charles Cree Sandefur, Jr.** Seattle, Washington
 A.B., Loma Linda University, 1968
 M.Div., Andrews University, 1971
- Daniel Serafin Schipani** Buenos Aires, Argentina
 L.Psych., University of Buenos Aires, 1965
 M.A., Goshen Biblical Seminary, 1974
- Gordon John Schultz** Seattle, Washington
 A.B., North Park College, 1970
 M.Div., Princeton Theological Seminary, 1973
- George Franklin Shirbroun** Neptune City, New Jersey
 A.B., Bethany Nazarene College, 1966
 M.Div., Asbury Theological Seminary, 1969
 Th.M., Princeton Theological Seminary, 1973
- Walter Carl Sundberg, Jr.** Woodcliff Lake, New Jersey
 A.B., St. Olaf College, 1969
 M.Div., Princeton Theological Seminary, 1973

Not Enrolled 1974-1975

- Kuruvilla Cherukara Abraham**
 B.Sc., University of Travancore, 1957
 B.D., Serampore University, 1964

Haruo Aihara

A.B., Meiji Gakuin University, Tokyo, 1955

A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

William Paul Anderson

A.B., Bloomfield College, 1961

B.D., Princeton Theological Seminary, 1964

Mesrob Vardapet Ashjian

Armenian Theological Seminary, Lebanon, 1961

Th.M., Princeton Theological Seminary, 1971

Ivan Thomas Blazen

A.B., Andrews University, 1957; M.A., 1958

B.D., Seventh-Day Adventist Theological Seminary, 1962

Joseph Russell Burck

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

Feliciano Vergara Carino

A.B., Philippine Christian Colleges, 1963

Th.B., Union Theological Seminary, Manila, 1956

Robert Leroy Conrad

A.B., Concordia Seminary, St. Louis, 1953; B.D., 1964; S.T.M., 1967

M.A., Washington University, 1956

Gary Bruce Deason

A.B., University of Texas, 1967

M.Div., Princeton Theological Seminary, 1971

Hans George Dumpys

A.B., Augsburg College, 1956

B.D., Lutheran School of Theology at Chicago, 1960

Th.M., Harvard Divinity School, 1965

Ross Denison Dunn

A.B., University of Redlands, 1959

B.D., Austin Presbyterian Theological Seminary, 1964

Vincent Offley Eareckson, III

A.B., Swarthmore College, 1966

B.D., Princeton Theological Seminary, 1969

Glenn Franklin Fields

A.B., Texas Christian University, 1967

M.Div., Princeton Theological Seminary, 1970

Kenneth Joseph Foreman, Jr.

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

Ronald Glen Frase

B.S., Wheaton College, 1948

B.D., Fuller Theological Seminary, 1951

Th.M., Princeton Theological Seminary, 1960

Robert Morris Goldstein

A.B., Abilene Christian College, 1965

B.D., Yale University Divinity School, 1970; S.T.M., 1971

Larry Kent Graham

A.B., Upsala College, 1964

Th.B., Luther Theological Seminary, Minnesota, 1970

Heinrich Gerhard Grau

A.B., Baldwin-Wallace College, 1967

M.Div., Princeton Theological Seminary, 1970

John William Lionel Hoad

M.A., University of Cambridge, 1959

Marvin Gerald Hoekstra

A.B., Calvin College, 1967

B.D., Calvin Theological Seminary, 1970

Sunghyun Hong

A.B., Seoul National University, 1962; M.A., 1964

B.D., Presbyterian Theological Seminary, Seoul, 1965

Th.M., Princeton Theological Seminary, 1972

Bruce Mervyn Hucker

A.B., University of Auckland, 1961; M.A., 1968

B.D., University of Otago, 1968

Robert Fulton Hull, Jr.

A.B., Milligan College, 1965

M.Div., Emmanuel School of Religion, 1971

Marion Greene Jenkins

A.B., Westminster College, Utah, 1965

B.D., Princeton Theological Seminary, 1968; Th.M., 1969

Soo Chul Kim

A.B., Seoul National University, 1959; M.A., 1962

M.Div., University of Dubuque Theological Seminary, 1968

Yong-Bock Kim

A.B., Yonsei University, 1961

M.Div., Princeton Theological Seminary, 1966

Harold Paul Krull

B.S.M., Capital University, 1950

M.M., Northwestern University, 1951

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961

Th.M., Princeton Theological Seminary, 1962

Arden Lee Krych

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Chicago, 1967

Margaret Anne Sanders Krych

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Carl James Kurapati

A.B., University of Madras, 1955; B.T., 1957

B.D., Serampore University, 1961; Th.M., 1965

Belden Curnow Lane

A.B., Florida State University, 1966

B.D., Fuller Theological Seminary, 1969

Alan Edmond Lewis

M.A., University of St. Andrews, 1967
B.D., New College, University of Edinburgh, 1971

John Gerhard Lygre

A.B., Luther College, 1966
B.D., Luther Theological Seminary, Minnesota, 1969

Edward Louis Mabry

A.B., Millikin University, 1966
M.Div., Princeton Theological Seminary, 1969

Robert Edward Manning

A.B., Boston College, 1960; M.A., 1961; B.D., 1968
S.T.L., Weston College, 1968
M.Ed., Harvard University, 1968

Robert Colville Mathewson

A.B., College of Wooster, 1956
S.T.B., Harvard Divinity School, 1960
Th.M., Princeton Theological Seminary, 1968

John Milton McCoy, Jr.

B.F.A., University of Texas, 1959
B.D., Austin Presbyterian Theological Seminary, 1963

John Whelan Miller

A.B., University of Sydney, 1965; B.D., 1969

Michael Barton Myers

A.B., Washburn University, 1969
M.Div., Princeton Theological Seminary, 1972

Daniel Premaseelan Niles

M.A., Madras Christian College, 1964
M.A., Mansfield College, University of Oxford, 1967

Graham Sydney Ogden

A.B., University of Sydney, 1958
Th.L., Australian College of Theology, 1961
B.D., University of London, 1962
M.Litt., University of Durham, 1965

Joseph Patrick O'Neill

A.B., Fordham University, 1957; M.A., 1959
L.Th., Collegio Maximo de San Jose, 1965

Joon Surh Park

LL.B., Seoul National University, 1964
Th.B., Yonsei University, 1966
B.D., Yale University Divinity School, 1969

Sang Chang Park

B.S., Ewha Woman's University, 1962
A.B., Yonsei University, 1966
B.D., Yale University Divinity School, 1970

Harry Owen Paschall

A.B., Davidson College, 1958
B.D., Austin Presbyterian Theological Seminary, 1962

John Lee Powell

A.B., Southern Methodist University, 1957
B.D., Yale University Divinity School, 1960

Halk Jin Rah

A.B., Seoul National University, 1957; M.A., 1960
B.D., Central Theological Seminary, Korea, 1958
Th.M., Princeton Theological Seminary, 1968

Kenneth William Rogahn

A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; S.T.M., 1966

Claude Gilbert Romero

A.B., St. John's College, California, 1957
St. John's Seminary, California, 1961

Fumio John Sayanagi

A.B., International Christian University, Tokyo, 1964
A.B., Tokyo Union Theological Seminary, 1967; B.D., 1969
Th.M., Princeton Theological Seminary, 1972

Margaret Amy Schatkin

A.B., Queens College, New York, 1964
M.A., Fordham University, 1966; Ph.D., 1967

Kenneth Lorenzo Schmidt

A.B., Houghton College, 1968
M.Div., Princeton Theological Seminary, 1971

Andrew David Scrimgeour

A.B., Nyack College, 1967
M.Div., Princeton Theological Seminary, 1971

Ingram Samuel Seah

A.B., Bethel College, Kansas, 1958
B.D., McCormick Theological Seminary, 1961
S.T.M., Union Theological Seminary, N.Y., 1964

James Forbes Seunarine

A.B., University of Toronto, 1947
B.D., Emmanuel College, Toronto, 1950
Th.M., Princeton Theological Seminary, 1958

William Francis Skudlarek

A.B., St. John's University, 1960
S.T.L., Gregorian University, Rome, 1968

Russel Lynn Staples

A.B., Walla Walla College, 1955
M.A., Andrews University, 1956; B.D., 1958

Emma Justes Trout

A.B., Franklin College, Indiana, 1963
B.D., Colgate Rochester Divinity School, 1967
Th.M., Princeton Theological Seminary, 1969

Thomas Richard Ulshafer

A.B., St. Mary's Seminary and University, 1966; S.T.B., 1968; S.T.M., 1970

Robert Peter Vande Kappelle

A.B., King's College, New York, 1965
M.A., Indiana University, 1967
M.Div., Princeton Theological Seminary, 1970

Louis Dean Venden

A.B., Loma Linda University, 1951
M.A., Potomac University, 1958
B.D., Andrews University, 1966

Victor LeRoy Walter

A.B., Colorado State College, 1952; M.A., 1954
B.D., Western Evangelical Seminary, Oregon, 1958
Th.M., Princeton Theological Seminary, 1968

Peggy Ann Brainard Way

A.B., University of Michigan, 1954
M.A., Wayne State University, 1956
B.D., Chicago Theological Seminary, 1959

James Marvin Weis

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

John Orville Wiederholt

A.B., Austin College, 1967
M.Div., Princeton Theological Seminary, 1970

Charles Ernest Williams

A.B., Murray State College, Kentucky, 1962
B.D., Princeton Theological Seminary, 1965

Charles Jay Wissink

A.B., Hope College, 1952
B.D., Western Theological Seminary, 1955
S.T.M., Union Theological Seminary, New York, 1965

Stanley Byron Yates

A.B., Tarkio College, 1967
M.A., Purdue University, 1969
M.Div., Princeton Theological Seminary, 1972

Gebre Madhin Gebre Yohannes

S.T.B., Berkeley Divinity School, 1966
Th.M., Princeton Theological Seminary, 1970

**CANDIDATES FOR THE DEGREE OF
DOCTOR OF MINISTRY**

Enrolled 1974-1975

David John Bach

Wyckoff, New Jersey

A.B., Hope College, 1964
B.D., Western Theological Seminary, 1967

Robert Winfield Battles, Jr.

Bridgehampton, New York

B.S., Nyack College, 1959
M.A., Stetson University, 1960
B.D., Westminster Theological Seminary, Pennsylvania, 1963
Th.M., Princeton Theological Seminary, 1964

Richard Allen Behl

Fair Haven, New Jersey

A.B., St. Mary's Seminary and University, 1963
S.T.B., Pontifical Gregorian University, 1965

- Randall Bayles Bosch** Kingston, New York
A.B., Hope College, 1953
B.D., New Brunswick Theological Seminary, 1959
- Louis Ray Branton** Shreveport, Louisiana
A.B., Louisiana Tech University, 1954
B.D., Perkins School of Theology, 1957
- Richard Charles Brownfield** Charleston, Illinois
A.B., Fort Wayne Bible College, 1951
A.B., Taylor University, 1952
B.D., Garrett Theological Seminary, 1957
- Lerold Warner Chase** York, Pennsylvania
A.B., Grove City College, 1965
B.D., Princeton Theological Seminary, 1968
- Donald Lee Collins** Anderson, Indiana
A.B., Anderson College, 1951
B.D., Union Theological Seminary, New York, 1957
- Alfred Thomas Davies** Rochester, Michigan
A.B., Davidson College, 1952
M.Div., Princeton Theological Seminary, 1955
University of Oxford, 1959
- Forrest Paul DeHoff** Lakewood, New Jersey
A.B., Manchester College, Indiana, 1958
B.D., Evangelical Theological Seminary, Illinois, 1961
Th.M., Princeton Theological Seminary, 1970
- Gordon Rein Dragt** Doylestown, Pennsylvania
A.B., Hope College, 1962
B.D., Western Theological Seminary, 1965
Th.M., Princeton Theological Seminary, 1967
- Thomas Edgar Duggan** Flagstaff, Arizona
A.B., Princeton University, 1956
B.D., Yale University Divinity School, 1959
Th.M., Princeton Theological Seminary, 1963
- Louis William Dunkle** Westville, New Jersey
B.S., St. Joseph's College, Pennsylvania, 1962
M.Div., Lutheran Theological Seminary, Philadelphia, 1965
- Brewster Huntington Gere, Jr.** Ann Arbor, Michigan
A.B., Dartmouth College, 1955
B.D., Princeton Theological Seminary, 1970
- Nathaniel Thomas Goodwin** South Orange, New Jersey
A.B., Baldwin-Wallace College, 1945
M.Div., McCormick Theological Seminary, 1949
Th.M., Pittsburgh Theological Seminary, 1951
Th.M., Princeton Theological Seminary, 1973
- Jacob Scottie Griffin** Tulsa, Oklahoma
A.B., Texas Christian University, 1957
B.D., Princeton Theological Seminary, 1960
- Joseph Elmer Hausmann, Jr.** Spring Valley, New York
A.B., Rutgers University, 1946
B.D., New Brunswick Theological Seminary, 1949
M.A., State University of New York, Albany, 1953

- Robert Albert Hess** Fort Plain, New York
A.B., Arkansas College, 1960
B.D., Austin Presbyterian Theological Seminary, 1964
- John Abram Huffman, Jr.** Pittsburgh, Pennsylvania
A.B., Wheaton College, 1962
M.Div., Princeton Theological Seminary, 1965
M.A., University of Tulsa, 1969
- Bruce Gregor Ingles** Exton, Pennsylvania
A.B., Maryville College, 1957
M.Div., Princeton Theological Seminary, 1966
- Robert William Jackson** Hawthorne, New Jersey
A.B., Hope College, 1960
M.Div., New Brunswick Theological Seminary, 1967
- Donald Robert Jafvert** Harrisburg, Pennsylvania
A.B., University of Dubuque, 1952
B.D., San Francisco Theological Seminary, 1955
- Charles Allen Jenkins** West Hartford, Connecticut
A.B., Oberlin College, 1960
M.Div., Princeton Theological Seminary, 1963; Th.M., 1970
- James Vandegrift Johnson, Jr.** Columbus, Georgia
A.B., Princeton University, 1949
B.D., Princeton Theological Seminary, 1952
- Stephen Bror Johnson** Piscataway, New Jersey
A.B., Northwestern University, 1955
B.D., Lutheran School of Theology, Chicago, 1959
S.T.M., Yale University Divinity School, 1961
- David Cyril Kaminsky** Deer Park, New York
A.B., Northwestern University, 1959
B.D., Princeton Theological Seminary, 1962
- Eugene Terrell Locke** Grosse Pointe Farms, Michigan
A.B., University of Missouri, 1968
M.Div., McCormick Theological Seminary, 1971
- Robert Louis Lowry** Cocoa Beach, Florida
B.S., University of Pennsylvania, 1955
M.B.A., Temple University, 1965
B.D., Pittsburgh Theological Seminary, 1968; Th.M., 1969
- Ernest Shaw Lyght** Willingboro, New Jersey
A.B., Morgan State College, 1965
B.D., Drew University School of Theology, 1968
Th.M., Princeton Theological Seminary, 1970
- Charles Ray MacDonald** Wilmington, Delaware
B.S., Massachusetts Institute of Technology, 1951; M.S., 1952
M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966
- Christian William Matthews, Jr.** Pittsburgh, Pennsylvania
A.B., King's College, New York, 1956
M.Ed., University of Delaware, 1961
B.D., Eastern Baptist Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1965

- Bert Edward McCormick** Loudonville, New York
A.B., Marshall University, 1954
B.D., Princeton Theological Seminary, 1957
- George James McIlrath** Waterville, New York
A.B., Dartmouth College, 1967
M.Div., Princeton Theological Seminary, 1971
- Donald Wells McSwain** Eatontown, New Jersey
A.B., Limestone College, 1964
B.D., Southeastern Baptist Theological Seminary, 1967
- Edwin Walter Miller** Wilmington, Delaware
A.B., Wheaton College, 1945; M.A., 1951
B.D., Eastern Baptist Theological Seminary, 1966
- Edmund Arnold Withnall Millet** Buffalo, New York
A.B., Wilberforce University, 1956
B.D., Payne Theological Seminary, 1957
Th.M., Princeton Theological Seminary, 1958
- David Pownall Muyskens** Fayetteville, New York
A.B., Hope College, 1951
B.D., Princeton Theological Seminary, 1954; Th.M., 1965
- Dennis Earl Norris** Moorestown, New Jersey
A.B., Howard University, 1962
B.D., Crozer Theological Seminary, 1965
- Wade Montfortt Nye** Irvington, New Jersey
B.S., Cornell University, 1966
B.D., Princeton Theological Seminary, 1969
- Richard Edwin Nygren** Buffalo, New York
A.B., University of California, Berkeley, 1957
M.Div., Princeton Theological Seminary, 1960
- Edwin Fonda Parsil, Jr.** North Brunswick, New Jersey
A.B., Central College, Iowa, 1956
M.Div., New Brunswick Theological Seminary, 1960
- Frederick Forrest Powers, Jr.** Upper Darby, Pennsylvania
A.B., Harvard University, 1950
M.Div., Nashotah House, 1955
M.Ed., Temple University, 1963
S.T.M., Divinity School of the Protestant Episcopal Church, 1971
- Fred William Quigley** Cranbury, New Jersey
A.B., Muskingum College, 1957
M.Div., Louisville Presbyterian Theological Seminary, 1965
- Robert Abner Reighart** Baltimore, Maryland
A.B., University of Pittsburgh, 1948
B.D., Princeton Theological Seminary, 1951; Th.M., 1958
- Andrew Richard Rienstra** Clifton, New Jersey
A.B., Calvin College, 1956
B.D., Calvin Theological Seminary, 1959
- Chester Alton Roberts, Jr.** Piscataway, New Jersey
A.B., Wagner College, 1961
B.D., Lutheran Theological Seminary, Philadelphia, 1966
Th.M., Princeton Theological Seminary, 1970

- Edward James Roberts** Union, New Jersey
A.B., Drew University, 1956
M.Div., Drew University School of Theology, 1960
M.A., Kean College, 1972
- Josue Rosado** Bronx, New York
B.S., New York University, 1966
B.D., New York Theological Seminary, 1969; S.T.M., 1972
- Carl Hersch Satre** Fort Wayne, Indiana
A.B., Carthage College, 1956
B.D., Hamma Divinity School, 1959
M.A., University of Notre Dame, 1964
- Richard Ira Schachet** Brooklyn, New York
B.S., New York University, 1958; M.A., 1960
Yeshiva Chaim Ozer, 1965
- Charles Franklin Seivard** Philadelphia, Pennsylvania
A.B., Muhlenberg College, 1959
M.Div., Lutheran Theological Seminary, Philadelphia, 1962; S.T.M., 1968
- Alfred Gardiner Skelly** Hamilton, Ontario, Canada
A.B., Trinity College, Dublin, 1946; M.A., 1954
B.D., Queen's University, Kingston, 1957
- Ronald John Sloan** Dayton, New Jersey
A.B., Syracuse University, 1957
M.Div., Princeton Theological Seminary, 1960; Th.M., 1974
- Walter Christian Smith, Jr.** Rockville, Maryland
A.B., American University, D.C., 1953
M.Div., Duke University Divinity School, 1956
- James Allan Stackpole** Brooklyn, New York
B.S., University of Southern California, 1955
B.D., Pacific School of Religion, 1963
S.T.M., New York Theological Seminary, 1970
- Virginia Catherine Stout Sullivan** Basking Ridge, New Jersey
B.S., West Virginia University, 1944
M.Div., Drew University School of Theology, 1974
- Larry Gordon Suntken** Upper Montclair, New Jersey
A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962
- Harold Adolphus Thomas** Kansas City, Missouri
A.B., Howard University, 1960
S.T.B., Harvard Divinity School, 1963
Th.M., Princeton Theological Seminary, 1971
- George Gray Toole** Bath, New York
B.S., Trenton State College, 1959
M.Div., Princeton Theological Seminary, 1963; Th.M., 1967
- Walter John Ungerer** Northfield, Ohio
B.S., Nyack College, 1961
B.D., New Brunswick Theological Seminary, 1964
Th.M., Princeton Theological Seminary, 1965

- Samuel Lee Varner** Brooklyn, New York
 A.B., Livingstone College, 1962
 M.Div., Interdenominational Theological Center, 1967
 S.T.M., New York Theological Seminary, 1971
- Jeffrey Randolph Wampler** Concord, North Carolina
 A.B., Davidson College, 1964
 M.Div., Princeton Theological Seminary, 1967
- Ivan Leigh Warden** East Orange, New Jersey
 A.B., Oakwood College, 1967
 M.R.E., New York Theological Seminary, 1973; S.T.M., 1974
- Walter John Warneck, Jr.** Danbury, Connecticut
 A.B., Concordia Senior College, 1967
 M.Div., Concordia Seminary, St. Louis, 1971
 Th.M., Princeton Theological Seminary, 1972
- Lyle James Weible** Jackson, Michigan
 A.B., Elmhurst College, 1960
 B.D., Eden Theological Seminary, 1964
 S.T.M., Andover Newton Theological Seminary, 1966
- Joseph Windsor Woods** Spotswood, New Jersey
 A.B., Hope College, 1959
 B.D., New Brunswick Theological Seminary, 1962
 M.A., New York University, 1968
- Albert Thomas Woodward** Kinnelon, New Jersey
 A.B., Eastern College, 1953
 B.D., Theological Seminary of the Reformed Episcopal Church, 1953
 Th.M., Westminster Theological Seminary, Pennsylvania, 1964
 Th.M., Princeton Theological Seminary, 1968
- Boon Wan Yap** Warren, Michigan
 A.B., University of Baugio, Philippines, 1964
 M.Div., Western Theological Seminary, 1967

Not Enrolled 1974–1975

- Cecilio Arrastia-Valdes**
 Th.B., Evangelical Seminary of Puerto Rico, 1945
 Th.M., McCormick Theological Seminary, 1963
- Eugene William Beutel**
 A.B., Capital University, 1949
 B.D., Evangelical Lutheran Theological Seminary, 1952
 Th.M., Princeton Theological Seminary, 1970
- Robert Peter Durkee**
 A.B., Hope College, 1957
 B.D., New Brunswick Theological Seminary, 1960
 Th.M., Princeton Theological Seminary, 1971
- Edward LeBron Fairbanks**
 A.B., Trevecca College, 1964
 M.A., Scarritt College, 1967
 B.D., Nazarene Theological Seminary, 1970
 Th.M., Princeton Theological Seminary, 1971

Henry Dana Fearon, III

A.B., Williams College, 1954

B.D., Union Theological Seminary, New York, 1957

Th.M., Princeton Theological Seminary, 1968

Robert Lee George

A.B., University of Delaware, 1960

B.D., Princeton Theological Seminary, 1963

Thomas Lee Gotsch

B.S., Purdue University, 1964

B.D., Concordia Theological Seminary, Illinois, 1967

Th.M., Princeton Theological Seminary, 1968

Lincoln Tracy Griswold

A.B., College of Wooster, 1952

M.Div., Princeton Theological Seminary, 1955

S.T.M., Temple University School of Theology, 1957

Brian Thomas Hislop

A.B., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1960

Robert Henry Linders

A.B., Gettysburg College, 1964

M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Th.M., Princeton Theological Seminary, 1970

Charles Copeland Martin

A.B., Swarthmore College, 1942

M.S., Massachusetts Institute of Technology, 1958

M.Div., Princeton Theological Seminary, 1966

William Roger McElwee

A.B., American University, D.C., 1960

B.D., Drew University School of Theology, 1963

Th.M., Princeton Theological Seminary, 1966

Gerald Spencer Mills

A.B., Ohio State University, 1953

M.Div., Princeton Theological Seminary, 1956

John David Muyskens

A.B., Central College, Iowa, 1956

B.D., Western Theological Seminary, 1959

Th.M., Princeton Theological Seminary, 1962

Stacy Dayton Myers, Jr.

A.B., Dickinson College, 1951

S.T.B., Temple University School of Theology, 1954; S.T.M., 1956

Richard Edwin Nygren

A.B., University of California, Berkeley, 1957

M.Div., Princeton Theological Seminary, 1960

Frederick John Schumacher

B.S., University of Oklahoma, 1961

B.D., Lutheran School of Theology, Chicago, 1964

Roger Don Sidener

A.B., Lafayette College, 1954

B.D., Princeton Theological Seminary, 1958; Th.M., 1962

James Reherd Steele

A.B., College of Wooster, 1960

M.Div., Princeton Theological Seminary, 1963

Terry Van Swicegood

A.B., Pfeiffer College, 1966

M.Div., Drew University School of Theology, 1969

Robert M. Taylor, III

A.B., Lafayette College, 1953

M.Div., Princeton Theological Seminary, 1956

Robert Preston Whitlock

A.B., University of Delaware, 1956

M.Div., Drew University School of Theology, 1959

Foster Eugene Williams

A.B., Houghton College, 1954

B.D., Eastern Baptist Theological Seminary, 1958

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1974-1975

James William Adam

Barnesville, Pennsylvania

A.B., Albright College, 1962

B.D., Andover Newton Theological School, 1966

Lesley George Anderson Dale

Colon City, Panama

United Theological College of the West Indies, 1965

A.B., University of London, 1972

Philip James Anderson

Minneapolis, Minnesota

A.B., University of Minnesota, 1971

M.Div., Bethel Theological Seminary, 1974

Kamal Habib Antonious

Cairo, Egypt

A.B., Cairo University, 1950

M.Ed., Ein Shams University, 1959

B.D., Coptic Orthodox Seminary, Egypt, 1964

Marcia June Suchy Arkema

Wayne, Pennsylvania

B.S., State University College, Potsdam, 1967

M.Div., Princeton Theological Seminary, 1973

Joseph Watson Atkins, Jr.

Wichita, Kansas

A.B., Ursinus College, 1957

B.D., Princeton Theological Seminary, 1960

Samuel Baez

St. Paul, Minnesota

A.B., Macalester College, 1957

M.Div., Princeton Theological Seminary, 1960

Wesley Mason Jude Belisle

Bristol, Pennsylvania

A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962

Oswald Allen Best

Demerara, Guyana

United Theological College of the West Indies, 1966

A.B., Rider College, 1974

- David Robert Black** Natick, Massachusetts
B.S., Nyack College, 1966
M.Div., Gordon-Conwell Theological Seminary, 1969
- David Linn Blackburn** Aurora, Illinois
A.B., Northern Michigan University, 1969
M.Div., Princeton Theological Seminary, 1972
- Edward Alfred Borycz** Birmingham, Michigan
Ph.B., Wayne State University, 1967; J.D., 1970
M.Div., Princeton Theological Seminary, 1974
- Robert James Brown** Oatley, N.S.W., Australia
A.B., University of New South Wales, 1972
M.Div., Drew University School of Theology, 1975
- George Robert Cain** Tulsa, Oklahoma
A.B., Middlebury College, 1960
B.D., Episcopal Divinity School, Massachusetts, 1964
- Stephen Andrew Cakouros** Union, New Jersey
M.A., Covenant Theological Seminary, 1968; M.Div., 1971
- Patrick Joseph Castles** South Plainfield, New Jersey
A.B., St. Mary's Seminary and University, 1965; S.T.B., 1967; S.T.L., 1969
- Robert John Cave** Little Silver, New Jersey
A.B., Long Island University, 1961
M.Div., Drew University School of Theology, 1966
- Charles Antony Cesaretti** Westfield, New Jersey
A.B., Rutgers University, 1962
M.Div., Divinity School of the Protestant Episcopal Church, 1965
- Byron Keith Chambers** Westmoreland, Jamaica
United Theological College of the West Indies, 1966
A.B., University of London, 1973
- James Allan Churchill** Paoli, Pennsylvania
A.B., Arkansas Polytechnic College, 1969
M.Div., Princeton Theological Seminary, 1972
- Ronald Joseph Cioffi** South Amboy, New Jersey
A.B., St. Mary's Seminary and University, 1965; M.Div., 1975
M.Ed., Iona College, 1973
- Lawrence David Clark** Elmer, New Jersey
A.B., Eastern College, 1970
M.Div., Eastern Baptist Theological Seminary, 1973
- David Wister Cobb** Rosemont, Pennsylvania
A.B., Houghton College, 1971
M.Div., Gordon-Conwell Theological Seminary, 1974
- David Jack Cordell** Ossining, New York
A.B., Bob Jones University, 1961; M.A., 1963; Ph.D., 1971
- Charles Allen Cottemond** Stony Creek, Virginia
A.B., St. Paul's College, Virginia, 1968
M.Div., Interdenominational Theological Center, 1971

- Terry Lynn Cripe** Warsaw, Indiana
A.B., Concordia Senior College, 1970
M.Div., Concordia Theological Seminary, Illinois, 1974
- Alphonsus Philip Croake** Closter, New Jersey
Ph.B., Mt. Carmel College, 1940
Whitefriar's Hall, D.C., 1943
M.S., St. John's University, New York, 1973
- William Owen Culton** Frenchtown, New Jersey
A.B., Tusculum College, 1965
B.D., Princeton Theological Seminary, 1968
- Rocco Augustine Cuomo** Colts Neck, New Jersey
A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962; S.T.L., 1964
- Roy James DeLeo** Jersey City, New Jersey
A.B., Seton Hall University, 1965
S.T.B., Catholic University of America, 1969
- John Ramjibhai Desai** Madras, India
B.Sc., Gujarat University, 1965; M.Sc., 1968; LL.B., 1969
B.D., Union Biblical Seminary, Yeotmal, 1971
- John William Dickason** San Diego, California
B.R.E., Canadian Bible College, 1970
M.Div., Gordon-Conwell Theological Seminary, 1973
- Thomas James Dzurenda** Somerset, New Jersey
B.S., Fordham University, 1960
St. John Cantius Seminary, 1965
- Nymphas Raguel Edwards** Kingston, Jamaica
United Theological College of the West Indies, 1965
University of London, 1971
M.A., Princeton Theological Seminary, 1973
- Richmond John Egan** Washington, D.C.
A.B., Catholic University of America, 1965
St. Paul's College, D.C., 1968
- Roy David Fauth** Buttzville, New Jersey
A.B., Albright College, 1970
M.Div., Princeton Theological Seminary, 1973
- Charles Gideon Forbes** San Fernando, Trinidad
United Theological College of the West Indies, 1968
L.Th., University of the West Indies, 1969
- Grant Alton Gordon** Bowmanville, Ontario, Canada
Th.B., London Bible Institute, 1964
B.D., Gordon-Conwell Theological Seminary, 1967
- William Kenneth Gorman** Palmyra, New Jersey
A.B., Gettysburg College, 1966
S.T.B., Divinity School of the Protestant Episcopal Church, 1969
- Bennett Freeman Hall** Basking Ridge, New Jersey
A.B., Stetson University, 1938
Th.M., Southern Baptist Theological Seminary, 1943

- Wayne Allan Headman** Plymouth Meeting, Pennsylvania
 A.B., St. Joseph's College, Pennsylvania, 1970
 M.Div., Westminster Theological Seminary, Pennsylvania, 1973
- David Digby Hengerer** Belle Mead, New Jersey
 A.B., Westminster College, Pennsylvania, 1969
 M.Div., Princeton Theological Seminary, 1972
- Ocie Holt, Jr.** Wilmington, Delaware
 A.B., North Carolina Central University, 1961
 B.D., Interdenominational Theological Center, 1964
- David Alan Janke** Pompton Plains, New Jersey
 A.B., Calvin College, 1968
 B.D., Calvin Theological Seminary, 1971
- Evan Daniel Jezioro** Demarest, New Jersey
 A.B., St. Bonaventure University, 1956
 International College of St. Albert, 1960
 M.S., University of Notre Dame, 1967
- Ezekiel Musembe Kasiera** Mombasa, Kenya
 A.B., Central Bible College, 1972
 M.A.R., Concordia Seminary, St. Louis, 1973
- Karl Karpa** *Yokohama, Japan
 A.B., Eastern College, 1952
 M.Div., Eastern Baptist Theological Seminary, 1955
- William Eldridge Keyes** Liberty Corner, New Jersey
 A.B., Queens College, New York, 1953
 B.D., Eastern Baptist Theological Seminary, 1960
- Young Ihl Kim** Seoul, Korea
 A.B., Seoul National University, 1964
 Th.B., Yonsei University, 1970
 S.T.M., Boston University School of Theology, 1972
- Imre Barnabas Kovacs** Princeton, New Jersey
 Reformed Theological Seminary, Budapest, 1970
- James Howard Kraft** Mount Holly, New Jersey
 B.M.E., Georgia Institute of Technology, 1959
 M.S.M.E., Rensselaer Polytechnic Institute, 1961
 M.Div., Gordon-Conwell Theological Seminary, 1972
- Daniel Joseph Kramer** Princeton, New Jersey
 A.B., Mary Immaculate Seminary and College, 1953; 1957
- Robert Allen Larsen** Minneapolis, Minnesota
 A.B., Bemidji State College, 1971
 M.Div., Princeton Theological Seminary, 1974
- Theodore Ralph Lorah, Jr.** Philadelphia, Pennsylvania
 B.Mus., Michigan State University, 1971
 M.Div., Eastern Baptist Theological Seminary, 1974
- Juan Ruben Lores** San Jose, Costa Rica
 A.B., Northwestern College, Minneapolis, 1949
 Ph.B., University of Costa Rica, 1965; Ph.L., 1967

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- Robert Dennis Macaleer** Lansdowne, Pennsylvania
B.S., Princeton University, 1971
M.Div., Fuller Theological Seminary, 1974
- Thoppil Cherian Mathai** Calicut, Kerala, India
A.B., University of Travancore, 1951
B.D., Serampore University, 1962
- James Joseph McConnell** South Amboy, New Jersey
A.B., St. Francis College, Brooklyn, 1950
St. Bonaventure University, 1954
- Donald Edward McLaughlin** Jersey City, New Jersey
A.B., Seton Hall University, 1963
Immaculate Conception Seminary, New Jersey
- Joseph William Mickiewicz** New Brunswick, New Jersey
A.B., St. Mary's Seminary and University, 1958; 1962
- Steven Craig Miller** Elmsford, New York
A.B., Paterson State College, 1970
M.Div., New Brunswick Theological Seminary, 1973
- John Edward Millheim** Clarks Summit, Pennsylvania
A.B., Houghton College, 1957
M.Div., Faith Theological Seminary, 1960
- John Joseph Milton** Teaneck, New Jersey
A.B., St. Bonaventure University, 1960
M.S., St. John's University, New York, 1974
- Takatso Alfred Mofokeng** Pretoria, South Africa
Stofberg Theological Seminary
A.B., University of South Africa, 1968
- George Edward Morris** Trenton, New Jersey
A.B., Asbury College, 1969
M.Div. Asbury Theological Seminary, 1972
- David Stewart Morrow** Fort Lauderdale, Florida
A.B., Alma College, 1968
M.Div., Princeton Theological Seminary, 1971
- Sebastian Louis Muccilli** New Brunswick, New Jersey
Seminary of Our Lady of Angels, 1957
- John Leslie Musgrave** Oklahoma City, Oklahoma
A.B., Baylor University, 1971
M.Div., Southern Baptist Theological Seminary, 1974
- Takeshi Nagata** Ichinomiya, Japan
Tokyo Christian College, 1970
M.Div., Gordon-Conwell Theological Seminary, 1974
- Brown Naik** G. Udayagiri, Orissa, India
A.B., Utkal University, 1970
B.D., Serampore University, 1975
- Douglass Paul Norwood, Jr.** Union, New Jersey
A.B., Moravian College, 1967
M.Div., Moravian Theological Seminary, 1973

- Sentle Ernest Nthabane** Morija, Lesotho
A.B., University of Botswana, Lesotho and Swaziland, 1970
A.B., Rider College, 1975
- Caroline Engeline Toreh Pattiasina** Ambon, Indonesia
B.D., United Theological Seminary, Jakarta, 1965
- Joseph Marcus Pattiasina** Ambon, Indonesia
B.D., United Theological Seminary, Jakarta, 1965
- Dean Wesly Pedersen** Hightstown, New Jersey
A.B., Wheaton College, 1963
B.D., Gordon-Conwell Theological Seminary, 1966
- Robert Joseph Phillips** Mount Vernon, Illinois
A.B., University of Illinois, 1971
M.Div., Asbury Theological Seminary, 1974
- Harold Burdett Probes, Jr.** Hialeah, Florida
A.B., University of Miami, Florida, 1964
J.D., Tulane University, 1967
M.Div., Reformed Theological Seminary, Mississippi, 1974
- Gary Michael Reuthinger** Somerville, New Jersey
A.B., State University of New York, Albany, 1969
M.Div., Duke University Divinity School, 1972
- Patrick Stephen Rhatigan** Lambertville, New Jersey
St. Peter's College, Wexford, 1971
- Roger Paul Richardson** Manasquan, New Jersey
A.B., Sterling College, 1970
M.Div., Pittsburgh Theological Seminary, 1973
- Maria Amelia Rizzo** Sao Paulo, Brazil
Teachers College, Sao Paulo, 1941
M.Div., Princeton Theological Seminary, 1949
- William Richard Rueckle** Audubon, New Jersey
A.B., Houghton College, 1951
B.D., Westminster Theological Seminary, Pennsylvania, 1956
- Richard Elmer Rusbuldt** Spring City, Pennsylvania
A.B., Eastern College, 1952
M.Div., Eastern Baptist Theological Seminary, 1954
- George Melville Rynick** Newtown, Pennsylvania
B.S., United States Coast Guard Academy, 1949
M.Div., Princeton Theological Seminary, 1956
- Joel James Schevers** Teaneck, New Jersey
Whitefriars Hall, 1943
M.A., Catholic University of America, 1944
M.S., St. John's University, New York, 1973
- George Frederick Schott, III** Princeton Junction, New Jersey
A.B., Newberry College, 1965
M.Div., Lutheran Theological Southern Seminary, 1969
- Arthur Bernard Schute** Bayonne, New Jersey
A.B., Seton Hall University, 1964
S.T.B., Gregorian University, Rome, 1966

James Dewain Shannon A.B., Macalester College, 1958 B.D., McCormick Theological Seminary, 1962	Winter Park, Florida
John Ivan Snyder A.B., Southern California College, 1968 M.Div., Princeton Theological Seminary, 1972	Pacifica, California
Aida Dina Besancon Spencer A.B., Douglass College, 1968 M.Div., Princeton Theological Seminary, 1973	Newark, New Jersey
William David Spencer A.B., Rutgers University, 1969 M.Div., Princeton Theological Seminary, 1972	Newark, New Jersey
James Noel Spurgeon A.B., Bethel College, Minnesota, 1968 B.D., Westminster Theological Seminary, Pennsylvania, 1972	Hatboro, Pennsylvania
Charles Wesley Stewart Th.B., Owosso College, 1953 M.A., Whitworth College, 1967	Walnutport, Pennsylvania
Danilo Romeu Streck University of Vale Dos Sinos, 1972 Graduate School of Theology, St. Leopold, 1972	Nova Palma, Brazil
Valburga Schmiedt Streck University of Vale Dos Sinos, 1972 Graduate School of Theology, St. Leopold, 1972	Campo Real, Brazil
Elmer Lindsley Sullivan A.B., Dartmouth College, 1952 S.T.B., General Theological Seminary, 1955	Trenton, New Jersey
Allan Thomas Sumerfield A.B., Albright College, 1968 M.Div., Moravian Theological Seminary, 1971	Perkasie, Pennsylvania
William Thomas Sweeney A.B., St. Joseph's College, New Jersey, 1938 Mary Immaculate Seminary, Pennsylvania, 1943 M.S., St. John's University, New York, 1957	Princeton, New Jersey
Ruth Shok-Yiu Tang Chung Chi College, 1965 M.Div., Southwestern Baptist Theological Seminary, 1974	Kowloon, Hong Kong
Robert Clyde Tate, Jr. B.S., Texas A & M University, 1952 B.D., Golden Gate Baptist Theological Seminary, 1959	Austin, Texas
Haddis Terrefe Th.B., Haile Sellassie University, 1969 L.Th., University of Strasbourg, 1974	Addis Ababa, Ethiopia
Hazel Louise Thomas A.B., Glassboro State College, 1969 M.Div., Drew University School of Theology, 1973	Branchville, New Jersey
Allen Dennis Timm B.S., Springfield College, 1971 M.Div., Andover Newton Theological School, 1974	Sparta, New Jersey

William Everett Tumblin A.B., Carson-Newman College, 1961 B.D., Southern Baptist Theological Seminary, 1965	Jacksonville, Florida
Emele Mba Uka A.B., University of Nigeria, 1967 Trinity Union Theological College, 1968	Akanu-Ohafia, Nigeria
Jack Ronald Van Ens A.B., Calvin College, 1969 M.Div., Princeton Theological Seminary, 1972	Milford, New Jersey
Frank John Van Veen A.B., Richmond College, 1973 M.Div., Wycliffe College, Toronto, 1974	Scarborough, Ontario, Canada
Roland Vincent Villars A.B., University of Rochester, 1966 M.Div., Gordon-Conwell Theological Seminary, 1970	Lewistown, Pennsylvania
Michael Stephen Vona A.B., Mount St. Mary's College, 1965 Mount St. Mary's Seminary, 1968	South Amboy, New Jersey
Gervase Robert Walters A.B., St. Bonaventure University, 1954 Holy Name College, D.C., 1958	East Brunswick, New Jersey
Robert Blackburn Wardrop A.B., Carroll College, 1949 S.T.B., Berkeley Divinity School, 1952	South Orange, New Jersey
Dean Orrin Wenthe A.B., Concordia Senior College, 1967 M.Div., Concordia Seminary, St. Louis, 1971	Springfield, Illinois
Charles Jonathon Wiggins B.S., Kutztown State College, 1971 M.Div., Princeton Theological Seminary, 1974	Cedarville, New Jersey
John Cameron Yorkston A.B., University of Delaware, 1971 M.Div., Princeton Theological Seminary, 1974	Wilmington, Delaware
Paul Milford Zehr A.B., Eastern Mennonite College, 1962 B.D., Eastern Mennonite Seminary, 1965	St. Petersburg, Florida

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

Steven Wayne Arnold A.B., Boston University, 1972	Spring Grove, Pennsylvania
Gary Clark Asperschlager B.S., Rutgers University, 1971	East Orange, New Jersey

John Richard Bailey B.S., California State University, Long Beach, 1965	Downey, California
Margaret MacDonell Balcom A.B., George Washington University, 1940	Chevy Chase, Maryland
Thomas George Bandy A.B., Baldwin-Wallace College, 1972	Mountainbrook, Alabama
John Elliott Barclay B.G.S., University of Michigan, 1972	Mayfield, Kentucky
Douglas Edward Bauder A.B., Moravian College, 1971	Bethlehem, Pennsylvania
James Perry Bender A.B., Lebanon Valley College, 1971	Hershey, Pennsylvania
Wade Hampton Benjamin A.B., Hamilton College, 1971	New York City, New York
Daniel McIntyre Berry, III A.B., Davidson College, 1972	Nashville, Tennessee
Imre Andrew Bertalan A.B., Rutgers University, 1971	New Brunswick, New Jersey
Francis Eugene Beyea A.B., William Penn College, 1968	Lyons, New York
George William Blank, III A.B., Eastern College, 1971	Honolulu, Hawaii
Linda May Block-Coalter A.B., Macalester College, 1970 M.S.W., Rutgers University, 1975	Cleveland, Ohio
Ralph Edgar Bonniwell A.B., Asbury College, 1971	Hampton, Virginia
Randal Lee Bremer B.S., Hillsdale College, 1972	Napoleon, Ohio
Michael Allen Bruinooge A.B., Calvin College, 1968	Grand Rapids, Michigan
Ralph Scott Burkley B.S., University of Maryland, 1972	Rancocas, New Jersey
Clifford Chalmers Cain A.B., Muskingum College, 1972	Cambridge, Ohio
Waymon David Carter B.S., Southern Colorado State College, 1972	Pueblo, Colorado
John David Cassel A.B., Grinnell College, 1972	Fargo, North Dakota
Milton Joe Coalter, Jr. A.B., Davidson College, 1971	Texarkana, Texas
Brent Bernard Coffin A.B., Dartmouth College, 1970	Denver, Colorado

Tom Humphrey Collins A.B., Rutgers University, 1966	Morristown, New Jersey
Ronald Anthony Cottone A.B., Baylor University, 1971; M.A., 1973	Birmingham, Michigan
William Vernon Crockett A.B., University of Winnipeg, 1970	Winnipeg, Canada
Robert Barnard Culp A.B., Westminster College, Pennsylvania, 1972	Punxsutawney, Pennsylvania
Dale Clifford Davis, Jr. B.S., Bradley University, 1956	Watseka, Illinois
Bruce Warren Delventhal A.B., Hamilton College, 1971	Englewood, New Jersey
Kenneth Wayne Downing A.B., North Carolina Central University, 1972	Roper, North Carolina
Thomas Walker Dunlap A.B., Miami University, Ohio, 1971	Toledo, Ohio
John Bouton Earl, II A.B., Alderson-Broadbush College, 1972	Scranton, Pennsylvania
Christine Marie Erway A.B., Albright College, 1971	Coudersport, Pennsylvania
David Lillard Evans A.B., University of Cincinnati, 1972	Cincinnati, Ohio
Richard Charles Fennig A.B., San Diego State University, 1967	La Mesa, California
Joseph Enoch Filer, IV A.B., Davis and Elkins College, 1972	Grove City, Pennsylvania
Kathryn Anne Irish Filer A.B., Vassar College, 1971	St. Davids, Pennsylvania
Douglas Kim Fletcher A.B., Drake University, 1972	Des Moines, Iowa
John Douglas Fordyce A.B., City College of New York, 1972	New York City, New York
Val Fowler A.B., Brown University, 1971	Amarillo, Texas
George Benhardt Fraumann, II B.G.S., University of Michigan, 1972	Birmingham, Michigan
George Dewey Friedel, III A.B., Oral Roberts University, 1972	Seaford, Delaware
George Edward Gaffga A.B., State University of New York, Stony Brook, 1971	Southold, New York
Terry Lee Gardner A.B., Hope College, 1971 M.S.W., Rutgers University, 1975	Muskegon, Michigan

Theodore Alexander Gill, Jr. A.B., University of Wisconsin, 1972	Princeton, New Jersey
Kent Lawrence Gramm A.B., Carroll College, 1971	Milwaukee, Wisconsin
William Robert Grimbol A.B., St. Olaf College, 1971	Racine, Wisconsin
Robert Michael Gross B.S., University of Houston, 1967	Houston, Texas
Patricia Ruth Hamilton A.B., Warren Wilson College, 1971	Olympia, Washington
David Allan Hawk B.S., Bowling Green State University, 1972	Akron, Ohio
Daphne Wolcott Parker Hawkes B.S., Pennsylvania State University, 1960	Princeton, New Jersey
Charles Edward Headington A.B., Wheaton College, 1970	Hillsdale, New Jersey
Blake Richard Heffner A.B., Lehigh University, 1972	Hellertown, Pennsylvania
Hassel Dan Helsabeck A.B., Wake Forest University, 1972	Rural Hall, North Carolina
Craig Winston Hendrix A.B., University of Maryland, 1972	Germantown, Maryland
John Roy Hennen A.B., St. Olaf College, 1972	Nerstrand, Minnesota
Mark Erling Hestenes A.B., University of Natal, 1972	*Dundee, Natal, South Africa
Harry Griffith Hill A.B., Glassboro State College, 1972	Hampton, New Jersey
Jay Michael Hollinsworth A.B., Eastern College, 1972	Pleasantville, Pennsylvania
Charles Franklin Holm A.B., Wayne State University, 1972	Detroit, Michigan
Anne Gainford Huey A.B., St. Lawrence University, 1972	Watertown, New York
Stephen Howard Janssen A.B., Grove City College, 1972	Springfield, Pennsylvania
Laura Rebecca Jervis A.B., St. Olaf College, 1970 M.R.E., Princeton Theological Seminary, 1972	Stony Point, New York
Deborah Ann Jetter A.B., Coe College, 1972	Cincinnati, Ohio
Stanley Clark Johnson A.B., University of California, Berkeley, 1972	Salinas, California

*United States citizen with residence abroad.

Charles Andrews Jones, III A.B., Bowdoin College, 1973	Pemberton, New Jersey
Steven John Kengeter A.B., Westminster College, Pennsylvania, 1971	Toms River, New Jersey
Glenn Charles Kennedy A.B., Seattle Pacific College, 1968	Bethlehem, Pennsylvania
Jong Hyuk Kim B.E., Hanyang University, 1961 B.S., University of Missouri, Rolla, 1965 M.S., Ohio State University, 1971	Delaware, Ohio
Bryan Dennis King A.B., Moravian College, 1972	Blairstown, New Jersey
John Malcolm Laing B.S., Baylor University, 1971	Amarillo, Texas
William Ronald Large A.B., University of Virginia, 1972	Clinton, Maryland
Kathryn Elizabeth Keiffer LeMosy B.S., University of Illinois, 1966	Vestal, New York
Lewis Stephan Leon A.B., University of California, Los Angeles, 1972	Lakewood, California
Mary Ellen Ludvigsen B.M., Hastings College, 1972	Jackson, Minnesota
Steven Douglas MacArthur A.B., Allegheny College, 1971	Bel Air, Maryland
John Alan MacDougall A.B., Rutgers University, 1972	Madison, New Jersey
Michael Dean Martin A.B., Findlay College, 1972	Middletown, Pennsylvania
Thomas Ernest Mattingly, III A.B., Ursinus College, 1971	Mount Holly, New Jersey
Michael Ryan McCoy A.B., Emory and Henry College, 1972	Manassas, Virginia
John Patrick McDowell, III A.B., University of North Carolina, 1971	Tarboro, North Carolina
Lawrence Joseph McGuin A.B., Oberlin College, 1970	Chicago, Illinois
William Clyde McMorran A.B., Princeton University, 1971	McDonald, Pennsylvania
Harland Carlton Merriam, Jr. A.B., Stetson University, 1972	Temple Terrace, Florida
Robert Scott Mills A.B., College of Wooster, 1972	Geneva, New York
David Paul Moessner A.B., Princeton University, 1971	Lincoln, Nebraska

Granvil Millard Morgan B.S., Bethany Bible College, 1970	Allentown, New Jersey
Eric Edgar Mueller A.B., Westmont College, 1972	Boston, Massachusetts
Paul Stanley Munford A.B., University of Pennsylvania, 1972	Trevese, Pennsylvania
Jeffrey Kirk Naslund A.B., Claremont Men's College, 1972	Covina, California
Frederick Henry Nippert, III A.B., Morehead State University, 1971	Fort Wright, Kentucky
Joseph Clemens Nyce B.S., Lafayette College, 1961	Lansdale, Pennsylvania
Donald Byrd Oliver A.B., Pasadena College, 1971	Altadena, California
Michael Robert Ott A.B., Western Michigan University, 1972	St. Joseph, Michigan
Thomas Corning Oxtoby A.B., Amherst College, 1971	Bryn Mawr, Pennsylvania
Raymond David Patch A.B., University of Wisconsin, 1967 M.S.W., Rutgers University, 1975	South Wellfleet, Massachusetts
William Albert Patterson A.B., College of Wooster, 1969	Buffalo, New York
Michael Alfred Pearson A.B., Duke University, 1972	Tryon, North Carolina
Richard Dennis Raum A.B., University of Vermont, 1971 M.A., Wayne State University, 1972	Pittsford, New York
Mary Margaret Eno Reeves A.B., University of Nebraska, 1972	Lincoln, Nebraska
William Mark Richardson A.B., University of Oregon, 1971	Eugene, Oregon
Kirk Alan Ryckman A.B., Michigan State University, 1971	Saginaw, Michigan
Manford Harding Saunders, Jr. B.S., Springfield College, 1971 M.S.W., Rutgers University, 1975	Montreat, North Carolina
Harry John Schill, III A.B., Texas Christian University, 1972	Glendale, New York
Andrew Laurence Scott A.B., California State College, Fullerton, 1972	Costa Mesa, California
Harold Wilson Scott, Jr. A.B., Bucknell University, 1957	Macungie, Pennsylvania
Manuel Lee Scott, Jr. A.B., University of California, Los Angeles, 1971	Los Angeles, California

Robert Wesley Scott, Jr. A.B., Lafayette College, 1968	Elizabeth, New Jersey
Gary Karl Scroggins B.S., Southwest Missouri State College, 1972 M.A., Princeton Theological Seminary, 1974	Springfield, Missouri
Virginia Mae Space Sheay B.Mus., Westminster Choir College, 1962	Hopewell, New Jersey
Joan Elizabeth Skelley-Watts B.S., Indiana University, Indiana, 1972	Royal Oak, Michigan
Phillip Gray Smith A.B., University of Michigan, 1970; M.S.W., 1972	Southgate, Michigan
Raymond Wendell Smith B.S., University of Washington, 1972	Aberdeen, Washington
Philip Lowell Stagg A.B., University of Southwestern Louisiana, 1973	Jennings, Louisiana
Fred Stashkevetch, Jr. A.B., Rutgers University, 1972	South River, New Jersey
Eugene William Stoeckly A.B., Colorado College, 1971	Garden City, Kansas
Donald Eric Stroud A.B., St. Andrews Presbyterian College, 1971	Charlotte, North Carolina
Joseph Ellis Taylor A.B., Bowie State College, 1972	Minden, Louisiana
Mary Margaret Johnson Thiel A.B., Alma College, 1957	Pennington, New Jersey
Daniel Charles Thomas, Jr. A.B., Lafayette College, 1971	Glendale, Missouri
Dennis Gary Tornquist B.S., Nyack College, 1972	Brick Town, New Jersey
Paul Frederick Tuttle A.B., Roanoke College, 1972	Westfield, New Jersey
Kent Joseph Ulery A.B., De Pauw University, 1972	Wabash, Indiana
Donald Malcolm Van Dyke A.B., Michigan State University, 1972	Rochester, Minnesota
Susan Elizabeth Hutton Vande Kappelle A.B., St. Lawrence University, 1970	Simsbury, Connecticut
Nallamotu John Christopher Vasantkumar B.Sc., Andhra University, 1961	Chintalapudi, A.P., India
Tylka-ann Vetula B.S., Tusculum College, 1972	Dearborn Heights, Michigan
John Rutledge Wall A.B., Wofford College, 1972	North Augusta, South Carolina

Otto Carl Wartenburg, III A.B., Davis and Elkins College, 1969	Phoenixville, Pennsylvania
William Charles Weaver A.B., Washington and Jefferson College, 1972	Washington, Pennsylvania
Gary Albert West A.B., Trinity University, Texas, 1972	El Paso, Texas
Lerrill James White A.B., Abilene Christian College, 1970	Lafayette, Indiana
Sheldon Robert White A.B., Whitworth College, 1971	Boulder, Colorado
Jeannene Irene Wright Wiseman B.S., Iowa State University, 1968	Mediapolis, Iowa
Jeffrey Martin Wright A.B., De Pauw University, 1972	Griffin, Georgia
William Young, Jr. A.B., Asbury College, 1973	North Versailles, Pennsylvania

Middle Class

Robert Keith Aldrich A.B., Alma College, 1973	Wheaton, Illinois
Phyllis Brosch Anderson A.B., Sacramento State College, 1966	Princeton, New Jersey
William Leslie Austin B.S., Central State College, Oklahoma, 1972	Oklahoma City, Oklahoma
Emmit Steven Ayers A.B., University of North Carolina, 1973	Pfafftown, North Carolina
Douglas Reid Baker A.B., University of Washington, 1972	Spokane, Washington
David Stanton Barnard A.B., State University College, Geneseo, 1973	Arkport, New York
David Allen Baynes A.B., Lincoln Christian College, 1971	Lancaster, Pennsylvania
Janet Marie Beach A.B., Houghton College, 1967 M.A., Princeton Theological Seminary, 1969	Endicott, New York
Elizabeth Ann Beckhusen A.B., Wilson College, 1973	Rahway, New Jersey
Kathleen Diane Billman A.B., Muskingum College, 1972	Spencer, Ohio
Craig Larry Blaker A.B., Berea College, 1974	Berea, Kentucky
Malise Converse Bloch A.B., Vassar College, 1966	Louisville, Kentucky
Bradford Keith Blunt A.B., University of Colorado, 1971	Nogales, Arizona

Priscilla Ransom Blutinger A.B., Rollins College, 1960	Carversville, Pennsylvania
Robert Frank Bowers A.B., Taylor University, 1973	Levittown, Pennsylvania
Sherry Frances Brabham A.B., University of North Carolina, Greensboro, 1973	Rocky Mount, North Carolina
Bradley Atticks Brown A.B., Otterbein College, 1973	Harrisburg, Pennsylvania
Stephen James Brownlee A.B., Covenant College, Tennessee, 1968	Indianapolis, Indiana
John Edward Bruington A.B., Purdue University, 1970	Littleton, Colorado
James Robert Buchholz A.B., Elmhurst College, 1972	Des Plaines, Illinois
Donald Richard Carignan A.B., University of Miami, Florida, 1971	Baltimore, Maryland
Shanda Mulford Heiser Carignan A.B., Goucher College, 1972	Baltimore, Maryland
George Minott Clifford, III A.B., Bowdoin College, 1973	Topsham, Maine
Richard Louis Cosnotti B.S., Brigham Young University, 1973	Oakmont, Pennsylvania
Suzanne Murphy Coyle A.B., Centre College, Kentucky, 1973	Lebanon, Kentucky
Angus McLeod Crocker, II A.B., University of California, Santa Cruz, 1971	Menlo Park, California
Hendricks Sherard Davis A.B., Defiance College, 1972	Washington, D.C.
Thomas Dean DeBree A.B., Amherst College, 1972	Forked River, New Jersey
David Sheldon Dempsey A.B., Washington and Jefferson College, 1973	Pittsburgh, Pennsylvania
James Warren Desmond A.B., University of Hartford, 1973	Granby, Connecticut
Alan Wayne Deuel B.S., San Diego State University, 1972	San Diego, California
Paul Douglas Eaton A.B., Ithaca College, 1972	Ithaca, New York
Janice Edwards A.B., Georgian Court College, 1970	West Freehold, New Jersey
Brent James Eelman A.B., Albright College, 1973	Whitehouse Station, New Jersey
Gary Steven Eller A.B., University of North Carolina, 1972	Charlotte, North Carolina

Nancy Wilder Fromm B.S., Mount Union College, 1963	Princeton, New Jersey
Barbara Xenia Gela A.B., Beaver College, 1966 M.R.E., Princeton Theological Seminary, 1968	Denville, New Jersey
Stephen James Gibson A.B., Wayne State University, 1973	Grosse Pointe Woods, Michigan
Milton Randall Gill B.S., University of Maryland, 1973	College Park, Maryland
Gary Lloyd Goodell A.B., Eastern Nazarene College, 1969; M.A., 1970	Baltimore, Maryland
Susan Bradford Gould A.B., Ursinus College, 1973	Morrisville, Pennsylvania
Donald Allen Green A.B., Malone College, 1971	Dundee, Oregon
Kathleen Alice Hagan A.B., University of New Mexico, 1973	Albuquerque, New Mexico
Ronald Vincent Haizlip A.B., University of North Carolina, 1972	Winston-Salem, North Carolina
Edward Burton Hardwick B.S., West Chester State College, 1972	Laurel Springs, New Jersey
Randall Hedeman B.S., University of Maryland, 1972	Baltimore, Maryland
Richard Lee Hemphill A.B., Sterling College, 1970 M.A., Wichita State University, 1972	Malvern, Pennsylvania
Theodore Hiebert A.B., Pacific College, 1968	Fresno, California
Robert David Hoffelt A.B., Princeton University, 1973	Nashville, Tennessee
William Dean Howden A.B., Milligan College, 1973	Metolius, Oregon
David Curtis Huffman A.B., University of North Carolina, 1972	Burlington, North Carolina
James Wheeler Hulsey A.B., Harding College, 1972	Bonham, Texas
William Walter Humphreys A.B., Davis and Elkins College, 1973	Columbus Grove, Ohio
William Matthew Jaap A.B., University of Arizona, 1965; M.Ed., 1966	Tucson, Arizona
James Stephen Jacobs A.B., University of Kansas, 1971	Leawood, Kansas
Kathleen Elisabeth Jameson A.B., California State University, San Diego, 1970	San Diego, California

Janith Lee Hartfelter Janssen A.B., Monmouth College, Illinois, 1971	Indianapolis, Indiana
Gregory Alan Jensen A.B., University of Nebraska, 1973	Lincoln, Nebraska
Esther Elizabeth Johnson B.G.S., Ohio University, Ohio, 1973	Huntington, West Virginia
Cristina Sumners Keck A.B., Vassar College, 1973	San Antonio, Texas
Dennis George Keen A.B., West Virginia Wesleyan College, 1971	Keansburg, New Jersey
Wayne Arlin Knight B.S., California State University, San Jose, 1973	Sacramento, California
Samuel Frederick Knupp A.B., American University, D.C., 1973	Radnor, Pennsylvania
Leslie Merlin Kolbjornsen A.B., Wagner College, 1968	Niagara Falls, New York
John Robert Koppitch A.B., Macalester College, 1973	Wadsworth, Ohio
Daniel Ward Kreller A.B., Houghton College, 1972	Livonia, Michigan
Fritz Traugott Kristbergs A.B., Monmouth College, New Jersey, 1969 M.A., University of Maine, 1971	Lakewood, New Jersey
Curtis Allen Larson A.B., Oberlin College, 1969	Kiel, Wisconsin
David Edward Lindsay B.S., Wayne State University, 1971 M.S.E., University of Michigan, 1972	Troy, Michigan
Laura Ann Loving A.B., Smith College, 1973	Milwaukee, Wisconsin
James Robert MacDonald B.S., Drexel University, 1963	West Chester, Pennsylvania
Howard Bell Maddry, Jr. B.S., North Carolina State University, Raleigh, 1973	Raleigh, North Carolina
Paul Manuel Marino A.B., Nyack College, 1972	New York City, New York
Joan Marie Martin A.B., Elmhurst College, 1973	East Orange, New Jersey
John Slater McAnlis A.B., Pennsylvania State University, 1973	New Galilee, Pennsylvania
Linda Jean McKiernan A.B., Phillips University, 1973	Albuquerque, New Mexico
Thomas Leroy McKnight A.B., Union College, Kentucky, 1973	Doylestown, Pennsylvania

Michael Philip Menke A.B., Drew University, 1973	Williamsville, New York
Richard Wayne Minus A.B., Delaware State College, 1972	Delran, New Jersey
Katsumi Mochida Th.B., Doshisha University, 1969 M.A., University of San Francisco, 1974	Kobe, Japan
Bruce Montgomery A.B., Albion College, 1972	Dearborn, Michigan
Carolyn Jane Montgomery A.B., Coe College, 1966	Fair Haven, New Jersey
David Keith Morelli B.S., University of Utah, 1972	Salt Lake City, Utah
Charles Clark Morrison B.S., University of Pennsylvania, 1951	Stamford, Connecticut
Suzanne Pogue Mott A.B., Bucknell University, 1960	Oreland, Pennsylvania
Charles Davison Myers, Jr. A.B., Duke University, 1972	Pittsburgh, Pennsylvania
James Woodward Myles, III A.B., North Carolina Central University, 1956	Philadelphia, Pennsylvania
Kim Lee Nelson A.B., University of Redlands, 1973	San Jose, California
Richard Alton Nyberg, Jr. A.B., California State University, Northridge, 1973	Northridge, California
Scott Christian Opsahl A.B., University of Washington, 1973	Seattle, Washington
David Jesse Ourisman A.B., Centre College, Kentucky, 1973	Chevy Chase, Maryland
Jackson C. Pettyjohn A.B., Rice University, 1973	Houston, Texas
Don Boden Portwood A.B., University of Nebraska, 1972	Geneva, Nebraska
Donald Eugene Potter A.B., Spring Arbor College, 1973	Canton, Ohio
Thomas Bonfield Purchase, Jr. A.B., Muskingum College, 1970	Huntingdon Valley, Pennsylvania
Glen Elwyn Rainsley A.B., College of Wooster, 1971	Glen Rock, New Jersey
Christine Beth Rannie B.M.E., Westminster Choir College, 1967	Somerville, New Jersey
Mildred Rebecca Lange Ranzini A.B., Wellesley College, 1954 M.A., Teachers College, Columbia University, 1960	Martinsville, New Jersey

Joseph Phillip Ravenell B.S., St. Peters College, New Jersey, 1973	St. Stephen, South Carolina
David Allan Reiter A.B., University of California, San Diego, 1972	La Mesa, California
Robert Louis Richardson B.S., Cornell University, 1969	Brocton, New York
Clark Carl Riggins, Jr. A.B., Metropolitan State College, Denver, 1972	Denver, Colorado
Dennis Sterling Ritter A.B., Muhlenberg College, 1973	Easton, Pennsylvania
Robert Louis Robards A.B., College of the Holy Cross, 1972	Fair Haven, New Jersey
Richard Ferguson Rouquie, Jr. A.B., Wofford College, 1973	Bluefield, West Virginia
Edward Alan Salo A.B., Muhlenberg College, 1973	Flourtown, Pennsylvania
Nancy Elaine Wright Saunders B.S., Springfield College, 1971	Montreat, North Carolina
David Merle Scarlett A.B., Alma College, 1972	Oak Park, Michigan
Nancy Anne Strandine Schultz B.Mus., North Park College, 1969	Chatham, New Jersey
Robert Ferguson Searle B.S., Cornell University, 1973	Wolcott, New York
Daniel Banta Seeley B.G.S., University of Michigan, 1974	Dearborn, Michigan
Frank David Seydel B.S., Iowa Wesleyan College, 1966 Ph.D., Iowa State University, 1973	Ames, Iowa
John Ellsworth Shaffer A.B., University of Colorado, 1973	Lincoln, Nebraska
John William Shedwick A.B., Lafayette College, 1973	Drexel Hill, Pennsylvania
Donald Lee Snyder A.B., West Virginia State College, 1973	Hurricane, West Virginia
Eric Osmon Springsted A.B., St. John's College, New Mexico, 1973	St. Paul, Minnesota
Barbara Alison Sterling A.B., Wells College, 1973	Auburn, New York
Bruce Gregory Stevens A.B., Virginia Polytechnic Institute, 1972	New Egypt, New Jersey
Frederick Henry Stoppelkamp B.S., University of Colorado, 1967; M.S., 1968	Hopewell, New Jersey

Wilfred Earnest Tabb, III A.B., Macalester College, 1973	Euclid, Ohio
Delmar Michael Thomas A.B., Ohio State University, 1973	Alexandria, Virginia
George Charles Thompson, III A.B., Anderson College, Indiana, 1973	Phoenix, Arizona
Thomas Jay Thornton A.B., Carnegie-Mellon University, 1973	Allison Park, Pennsylvania
Betty Lou Townley A.B., University of Tulsa, 1957 M.L.S., University of Oklahoma, 1961	Tulsa, Oklahoma
Karen Lee Turner A.B., Westminster College, Pennsylvania, 1973	New Castle, Pennsylvania
Louise Gordon Upchurch A.B., Duke University, 1974	Charlotte, North Carolina
Stuart Clark Wattles A.B., Colgate University, 1972	Endicott, New York
James Howard Wells A.B., University of California, Santa Barbara, 1973	Santa Barbara, California
Richard Lee Wendel A.B., Pennsylvania State University, 1973	Dawson, Pennsylvania
Dana Lee White A.B., University of Montana, 1948 M.S., University of Illinois, 1964	Cedar Hill, Missouri
Melvin Barry White A.B., Wayne State University, 1973	Detroit, Michigan
Mary Ann Williams A.B., College of Wooster, 1973	Middletown, Ohio
Ellen Elizabeth Loughrin Wirta B.Mus., Millikin University, 1969	Arlington Heights, Illinois
Claudia Louise Wolfe A.B., Carnegie-Mellon University, 1970 M.B.M., Vanderbilt University, 1972	Milwaukee, Wisconsin
Scott Henry Worsham A.B., Widener College, 1973	Westfield, New Jersey
Chuckson Masami Yokota B.S., University of California, Berkeley, 1971	Sacramento, California

Junior Class

George Hall Ainsworth A.B., Bowdoin College, 1974	Bethlehem, Pennsylvania
Daryl Kent Anderson A.B., Fresno State College, 1974	Fulton, California

Kathryn Karen Avery B.M., Westminster Choir College, 1974	Austin, Texas
David Howell Bailey A.B., University of Vermont, 1974	South Burlington, Vermont
Alan Naseeb Baroody A.B., Wofford College, 1974	Florence, South Carolina
Elizabeth Irene Bartz A.B., University of California, Los Angeles, 1974	San Diego, California
Jeffrey Thomas Beams A.B., Ohio University, 1974	Xenia, Ohio
Kenneth Robert Bickel A.B., Lebanon Valley College, 1974	Lehigh, Pennsylvania
Wesley Kenneth Blair, III A.B., Allegheny College, 1974	Bronxville, New York
Martin Edwards Bolton A.B., Howard University, 1972	Hampton, Virginia
Henry Nunes Braga A.B., Bloomfield College, 1974	Millburn, New Jersey
Steven Russell Brandt A.B., Pacific College, 1971	San Jose, California
Marshall Jay Brown B.M., University of Utah, 1971	Denver, Colorado
Gary Lee Burdick A.B., Point Loma College, 1974	Pasadena, California
John Bruce Byers A.B., Millikin University, 1974	Scotch Plains, New Jersey
Reid Schell Byers, Jr. A.B., Birmingham Southern College, 1969	Oakland, California
James Alexander Caldwell B.S., Drexel University, 1958	Willow Grove, Pennsylvania
Edward Julian Calhoon B.S., Towson State College, 1972	Lanark Village, Florida
Richard Douglas Campbell A.B., Alma College, 1974	Royal Oak, Michigan
Jonathan Sinclair Carey A.B., Boston College, 1973	Falls Church, Virginia
David Livingstone Harold Carlisle A.B., Hamilton College, 1974	Watertown, New York
Jonathan Tristram Carlisle A.B., Colgate University, 1974	Watertown, New York
Paul Henry Carlson A.B., Dickinson College, 1974	Woodcliff Lake, New Jersey
Michael Heywood Carrier B.S., United States Air Force Academy, 1969	Fairborn, Ohio

Rosemary Catalano A.B., State University of New York, Cortland, 1974	Endwell, New York
Kathleen Julia Lorie Clancy-Schwartz A.B., University of Washington, 1974	Bellingham, Washington
Thomas George Clancy-Schwartz A.B., University of Washington, 1973	Longview, Washington
Charles Clinton Cole A.B., Albright College, 1974	New Paltz, New York
Bruce Simmon Comiskey A.B., Rutgers University, 1973	Verona, New Jersey
Rudolph Daniels B.S., St. Peter's College, New Jersey, 1973	Jersey City, New Jersey
John Andrew Dearman A.B., University of North Carolina, 1974	Statesville, North Carolina
Douglas Todd DeCelle A.B., College of Wooster, 1974	Chagrin Falls, Ohio
Valerie Marie DeMarinis A.B., Brooklyn College, 1974	Brooklyn, New York
Frederick Edward Depenbrock B.S., Lafayette College, 1961 M.S., Drexel University, 1967	Scotch Plains, New Jersey
Susanna Vedder DeWitt A.B., Western College, 1974	Cincinnati, Ohio
Christopher Michael Dillon A.B., University of Delaware, 1974	Wilmington, Delaware
Deborah Ruth Dockstader A.B., Mercyhurst College, 1974	Erie, Pennsylvania
Lawrence Harold Eaken A.B., University of Michigan, 1974	Harrisburg, Pennsylvania
Jeffrey Keith Erb B.S., Rider College, 1974	Shillington, Pennsylvania
Lawrence White Farris B.S., University of Michigan, 1971; M.S., 1973	Ann Arbor, Michigan
Roberto Felicie-Medina A.B., University of Puerto Rico, 1972	Vega Baja, Puerto Rico
Gary Wayne Filson B.S., Indiana University, Pennsylvania, 1972	McKeesport, Pennsylvania
Kathy Ellen Forschner A.B., Fairleigh Dickinson University, 1974	Parlin, New Jersey
James Francis Galuhn Abilene Christian College	Lewisville, Texas
Royal Burnham Garren, Jr. A.B., College of Wooster, 1974	Bryn Mawr, Pennsylvania

Steven Robert Garstad Lehigh University	Camp Hill, Pennsylvania
William Geiger, III A.B., Western Maryland College, 1974	Baltimore, Maryland
John Dorance Gibbs A.B., University of Wisconsin, LaCrosse, 1974	LaCrosse, Wisconsin
Scott Andrew Gilmer A.B., University of Delaware, 1970	Wilmington, Delaware
Kenneth LeRoy Gladish A.B., Hanover College, 1974	Northbrook, Illinois
Robert Serge Gluhareff A.B., University of South Florida, 1967; M.A., 1970	Naples, Florida
Nancy Joy Gorsuch A.B., University of Iowa, 1974	Montezuma, Iowa
Carl Frank Gustafson A.B., Princeton University, 1974	Trenton, New Jersey
Alison Bonnie Halsey A.B., Glassboro State College, 1974	Basking Ridge, New Jersey
Blanton Harper, Jr. A.B., Princeton University, 1974	Cambria Heights, New York
William Anton Hartfelder, Jr. A.B., Concordia Senior College, 1973	Peekskill, New York
James Lee Hartman A.B., University of South Florida, 1974	Pocomoke City, Maryland
William Luther Hathaway A.B., University of Illinois, 1974	Palatine, Illinois
Paul Richard Heger A.B., St. Olaf College, 1974	Berwyn, Illinois
Mary Jeanette Hoover A.B., McPherson College, 1974	Modesto, California
James Charles Horn B.S., Muskingum College, 1972	Wayne, Pennsylvania
Horace King Houston, Jr. A.B., Harvard University, 1974	Memphis, Tennessee
Roger Pound Howard A.B., Tufts University, 1974	Hempstead, New York
David Michael Hughes A.B., Wake Forest University, 1974	Danville, Kentucky
Donald Lee Hughes A.B., Azusa Pacific College, 1970 M.A., Wheaton College, 1971	Phoenix, Arizona
Richard Ulric Jelinek A.B., Wheaton College, 1969 M.B.A., Boston University, 1971	Short Hills, New Jersey

Archie Oliver Jenkins, II
A.B., Washington and Lee University, 1958

Lydia Elaine Jenkins
B.S., Davis and Elkins College, 1974

Earl Johnson, Jr.
A.B., Oakland University, 1973

Phillip Max Johnson
A.B., Harding College, 1972

Edward Allen Kail
A.B., Luther College, Iowa, 1974

John Michael Kinberger
B.S., Houston Baptist University, 1974

Louise Lauck Kingston
A.B., Vassar College, 1963

Jonathan Beckes Knight
A.B., Heidelberg College, 1972

Rebecca Louise Knight
A.B., Macalester College, 1973

Steven Ware Koepke
A.B., Wagner College, 1974

Robert Richard Kopp
A.B., King's College, Pennsylvania, 1974

Allison Jean Krahling
A.B., Duke University, 1974

Joyce Rose Krajian
A.B., Lycoming College, 1972

Charles Michael Kuner
San Diego State University

Jonathan Talbot Lange
B.S.E., Princeton University, 1961

Sandra Lee Larson
A.B., Carleton College, 1974

Denise Lillian LeFebvre
A.B., Wake Forest University, 1974

William Henry Levering
A.B., University of Illinois, 1975

Wesla Mildred Liao
A.B., Pfeiffer College, 1974

John Edward Lively
A.B., University of Texas, 1974

Edward Charles Logelin, III
A.B., De Paul University, 1974

Jacksonville Beach, Florida

Hightstown, New Jersey

Detroit, Michigan

Atlanta, Georgia

Farnhamville, Iowa

Pipe Creek, Texas

Princeton, New Jersey

Beverly, Ohio

Pilot Grove, Missouri

New York City, New York

Forty Fort, Pennsylvania

Dayton, Ohio

Philadelphia, Pennsylvania

San Diego, California

Hockessin, Delaware

Westmont, Illinois

Clearwater, Florida

Fort Lauderdale, Florida

Princeton, New Jersey

Dallas, Texas

Lake Forest, Illinois

Donald Jay Losher A.B., University of Tulsa, 1974	Pampa, Texas
Paul Eric Luthman A.B., Rutgers University, 1969	Lafayette, New Jersey
Richard Leo Mahoney A.B., College of Wooster, 1974	Lowell, Massachusetts
Mary Lynne Marcus A.B., Drew University, 1974	Phillipsburg, New Jersey
David Grey Martinez A.B., Baylor University, 1974	Fort Smith, Arkansas
David Alexander McFarlane A.B., Point Loma College, 1974	Pasadena, California
Vernon McGowen, Jr. A.B., Texas Southern University, 1974	Houston, Texas
James Bernard McGrath, III A.B., Southern Methodist University, 1974	Dallas, Texas
Gregory James McGuiness A.B., St. Olaf College, 1974	New Orleans, Louisiana
Leroy Franklin McKay A.B., Taylor University, 1974	Lebanon, Ohio
Lois Anne Bohn McMullen A.B., Alaska Methodist University, 1964	Hightstown, New Jersey
John Thomas McWilliams A.B., Glassboro State College, 1973	Vineland, New Jersey
Raymond Alvin Meester A.B., Sterling College, 1974	Pella, Iowa
Richard Alan Miles A.B., Pacific College, 1973	Fresno, California
James David Miller A.B., Wheaton College, 1974	Wilmington, Delaware
Jonathan Edwin Miller A.B., Trinity College, Connecticut, 1971	Wilmington, Delaware
Stephen Park Mitchell B.S., Florida State University, 1974	Ilion, New York
Ronald Lee Moersch A.B., Pomona College, 1972	West Covina, California
David Martin Moore A.B., University of Richmond, 1972	Winchester, Virginia
Thomas Lawrence Mowbray B.M., Westminster Choir College, 1969	Allendale, New Jersey
Marcia Diane Clark Myers A.B., Drew University, 1971	Wilmington, Delaware

Sandra Blackford Myers
A.B., Pennsylvania State University, 1959

Douglas Scott Nau
A.B., Thiel College, 1974

Martha Karin Nelson
A.B., Southwestern at Memphis, 1972

John Lloyd Omerod
B.G.S., Kent State University, 1974

Fred Louis Page
A.B., De Pauw University, 1974

Mark Henry Pickett
A.B., Duke University, 1974

Jonathan Todd Pyne
A.B., Hamline University, 1974

Bruce Eugene Quigley
A.B., University of Delaware, 1974

Ethan Raath
A.B., Lee College, Tennessee, 1974

Bruce Frederick Rentz
A.B., College of Wooster, 1972

Jeffrey Ellsworth Rhodes
A.B., Western Michigan University, 1974

James Millard Rigel
A.B., Anderson College, Indiana, 1972

Gary Daniel Rindone
B.S., Pennsylvania State University, 1972

Carol Ellen Ripley
A.B., University of North Carolina, 1974

Charles Alfred Risher
A.B., Belhaven College, 1967
M.A., Mississippi State University, 1968

Mary Elva Woodman Robards
A.B., St. Lawrence University, 1973

Wendy Elaine Roberts
A.B., William Woods College, 1974; B.S., 1974

Thomas Edward Robinson
A.B., Erskine College, 1974

Kathleen Gail McCombe Rochester
A.B., Baldwin-Wallace College, 1974

Ronald Cary Rochester
A.B., Baldwin-Wallace College, 1974

George Franklin Rockwell, Jr.
A.B., Eisenhower College, 1974

Doylestown, Pennsylvania

Metuchen, New Jersey

Louisville, Kentucky

Kent, Ohio

Chatham, New Jersey

Arlington, Virginia

Robbinsdale, Minnesota

Penns Grove, New Jersey

Durban, South Africa

New Castle, Pennsylvania

Howell, Michigan

Lake Wales, Florida

State College, Pennsylvania

Greensboro, North Carolina

Meridian, Mississippi

Ogdensburg, New York

Chesterfield, Missouri

Charlotte, North Carolina

Syracuse, New York

Alliance, Ohio

Amsterdam, New York

Luis Francisco Rodriguez A.B., Inter American University of Puerto Rico, 1971	Aguadilla, Puerto Rico
Donal Hamilton Rossire A.B., Elizabethtown College, 1974	Narberth, Pennsylvania
Fenton Thomas Scholl, Jr. B.S., Georgetown College, 1975	Lexington, Kentucky
Richard Scott Signore A.B., Boston College, 1974	Newton, Massachusetts
Peter Wayne Starr A.B., University of Virginia, 1972	Severna Park, Maryland
William Grier Starr A.B., Whitman College, 1974	Eugene, Oregon
William Merritt Steinbrook, Jr. A.B., Oklahoma State University, 1972	Bartlesville, Oklahoma
Stanley Allen Steward A.B., Point Loma College, 1974	La Mesa, California
Terrie Jean Stine A.B., Franklin and Marshall College, 1974	Aliquippa, Pennsylvania
Minda Alice Summers A.B., Sterling College, 1974	Chanute, Kansas
Paul Eugene Swedlund A.B., Hofstra University, 1968	Rochester, New York
Nicholas Edwin TeBordo A.B., Hamilton College, 1974	Salem, New York
Arthur Peach Thomas A.B., State University College, Brockport, 1974	Attica, New York
Lee Alexander Thomas A.B., Temple University, 1974	Philadelphia, Pennsylvania
William Austin Thomas A.B., University of Pennsylvania, 1974	*London, England
David Martin Thorp A.B., Boston College, 1974	Sault Ste. Marie, Canada
Lynda Suzann Tonking A.B., College of St. Elizabeth, 1968	Landing, New Jersey
Robert Franklin Touchton A.B., Davidson College, 1974	Columbia, South Carolina
Ernest Wesley Walker A.B., Rutgers University, 1973	New Brunswick, New Jersey
Paul Gustav Watermulder A.B., Vanderbilt University, 1970	Bryn Mawr, Pennsylvania
Jeffrey Winston Webster A.B., Shippensburg State College, 1973	Shippensburg, Pennsylvania

*United States citizen with residence abroad.

Steve Ray Wigall A.B., University of California, Santa Cruz, 1972	Oildale, California
Nancy Ann DeVries Wildman A.B., Hope College, 1974	Larchmont, New York
Benjamin Evans Williams A.B., Stetson University, 1974	Palatka, Florida
Raymond Freddrick Williams B.S., Cheyney State College, 1971	Sharon Hill, Pennsylvania
William Henry Yeager A.B., Florida Southern College, 1974	Dania, Florida
Steven Charles Young A.B., Southern California College, 1974	Redlands, California

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Post-M.Div. Program

William Richard McCord, Jr. A.B., Mary Immaculate Seminary and College, 1969; M.Div., 1973	Baltimore, Maryland
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Senior Class

Elizabeth Gibbs Bivins A.B., Greensboro College, 1973	Elkin, North Carolina
Ann Adel Brandon Bleivik A.B., University of Pittsburgh, 1973	Pittsburgh, Pennsylvania
Karen Anne Brostrom A.B., University of Delaware, 1973	Bergenfield, New Jersey
Gail McDougale Deason A.B., University of Texas, 1967	Dallas, Texas
Norman Dean Evans A.B., Ursinus College, 1948 M.S., University of Pennsylvania, 1950 Ed.D., Temple University, 1958	Medford Lakes, New Jersey
Sheldon Ralph Fees A.B., Gettysburg College, 1963	Pennington, New Jersey
Nancy Root Hicks-Hershey A.B., Macalester College, 1970	Sterling, Colorado
Vivian Jean King Hill A.B., Trenton State College, 1972	Princeton, New Jersey
Phyllis Rosemary Hinchcliffe A.B., College of New Rochelle, 1949 M.S., Fordham University, 1961	Yonkers, New York
Jere Louise Hopkins A.B., Michigan State University, 1971	Haddonfield, New Jersey

Linda Gladys Knapp A.B., University of Massachusetts, 1972	Morris Plains, New Jersey
Oscar Thomas Lambright A.B., Wiley College, Texas, 1965	Harrisburg, Pennsylvania
Thomas Wilson Stearly Logan, Jr. B.M., Westminster Choir College, 1973	Yeadon, Pennsylvania
Antonia Margaret Gelser Melamed B.S.N., Cornell University, 1962 M.A., New York University, 1968	Rochester, New York
Celia May Mueller A.B., Westmont College, 1971	Newport Beach, California
Susan Roberta Newell B.G.S., University of Michigan, 1972	Detroit, Michigan
Gail Nolan B.S., Georgian Court College, 1969	Princeton, New Jersey
Catherine Susan Richtmyer Nyland A.B., Maryville College, 1957	Troy, New York
Jackie Laree Cottington Poling A.B., Arizona State University, 1973	Tempe, Arizona
Linda Jane Tandy Scott B.Ed., University of Wisconsin, Whitewater, 1969	Verona, Wisconsin
Jean McCarley Stevenson A.B., Vanderbilt University, 1970	Memphis, Tennessee
Kirk Morgan Stone A.B., Whitman College, 1970 M.Div., Princeton Theological Seminary, 1974	Pebble Beach, California
John Devakumar Wilson B.D., Serampore University, 1973 Th.M., Princeton Theological Seminary, 1974	Columbo, Ceylon
Noel Anthony Winter Melbourne College of Divinity, 1970	Port Hedland, W.A., Australia

Junior Class

Sue Ann Baker A.B., Youngstown State University, 1966	Pennington, New Jersey
Marilyn Elaine Balzer A.B., Montclair State College, 1966	Washington, New Jersey
Carol Louise Brandt B.S., University of Cincinnati, 1962	Princeton, New Jersey
Sue Ann Bruswitz A.B., St. Joseph College, Maryland, 1960	Princeton, New Jersey
Christina Louise Bruun A.B., Westminster College, Pennsylvania, 1971	Philadelphia, Pennsylvania
Helen Marie Campbell A.B., Rutgers University, 1968 M.A., Kean College, New Jersey, 1971	Cranbury, New Jersey

Oshagan Vardapet Cholyan Armenian Theological Seminary, Lebanon, 1967	Antelias, Lebanon
Maureen Conroy A.B., Georgian Court College, 1971	North Plainfield, New Jersey
Leslie Ann Depenbrock A.B., Temple University, 1965	Scotch Plains, New Jersey
Jane Flaherty Forgey B.S., Trenton State College, 1943	Flemington, New Jersey
Marie Esther Green B.S.Ed., West Virginia State College, 1937	Trenton, New Jersey
Paul Abram Kress A.B., Messiah College, Pennsylvania, 1973	Columbia, Pennsylvania
Mary Virginia Larkin A.B., St. Joseph's College, New York, 1959	Edison, New Jersey
Gail Giacalone Mangraviti A.B., Good Counsel College, 1964	Brooklyn, New York
Susan Towner Robbins B.S., Millersville State College, 1972	Downingtown, Pennsylvania
Anna Mae Schroeder A.B., Caldwell College for Women, 1970	Edgewater Park, New Jersey
James Ernest Sciegel A.B., University of Scranton, 1971	Holmdel, New Jersey
Virginia Anne Paul Sundberg B.M., St. Olaf College, 1970	Hackensack, New Jersey
Mariann Theresa Vrubliauskas B.S., Douglass College, 1972	Middlesex, New Jersey

SPECIAL STUDENTS

Graduate Level

Brian Henry Childs A.B., Maryville College, 1969 M.Div., Princeton Theological Seminary, 1972; Th.M., 1973	Rocky Hill, New Jersey
William Francis Keesecker A.B., College of Emporia, 1940 B.D., McCormick Theological Seminary, 1943	Wichita, Kansas
John Thomas Kielb A.B., St. Vincent College, 1970 M.Div., St. Vincent Seminary, 1974	Bayonne, New Jersey
Yong Ju Kim A.B., Korea University, 1968 M.Div., Presbyterian Theological Seminary, Seoul, 1971	Staten Island, New York
Robert Alan McBain A.B., Seton Hall University, 1970 Immaculate Conception Seminary, New Jersey	Orange, New Jersey

- Edward Joseph O'Connell** Flemington, New Jersey
 A.B., St. John's University, New York, 1941
 Niagara University, 1945
 Th.M., Princeton Theological Seminary, 1974
- James Allan Paisley** Motherwell, Scotland
 B.D., University of Glasgow, 1974
- Salatiel Palomino-Lopez** Mexico City, Mexico
 Presbyterian Theological Seminary, Mexico
 A.B., Rider College, 1975
- Rogelio Tibayan Pangilinan** Pagsanjan, Laguna, Philippines
 A.B., Philippine Christian College, 1965
 B.D., Union Theological Seminary, Cavite, 1969
 Th.M., Princeton Theological Seminary, 1974
- Arlen Ross Salthouse** Three Bridges, New Jersey
 A.B., Fairleigh-Dickinson University, 1957
 B.D., New Brunswick Theological Seminary, 1959
 Th.M., Victoria University, Toronto, 1969
- Stephen Allen Tippet** Philadelphia, Pennsylvania
 A.B., Eastern College, 1969
 M.Div., Westminster Theological Seminary, Pennsylvania, 1973

First Professional Level

- Murillo Abraham Bonaby** Nassau, Bahamas
 Codrington College, Barbados, 1961
 M.A., Princeton Theological Seminary, 1973
- Hanna Robfogel Fox** Princeton, New Jersey
 A.B., Smith College, 1959
 M.Ed., Tufts University, 1962
- Elizabeth Gilliam** Princeton, New Jersey
 A.B., Radcliffe College, 1971
- Robert Joseph Kepple** New Alexandria, Pennsylvania
 A.B., Trinity College, Illinois, 1973
 M.A., Trinity Evangelical Divinity School, 1974
- Chariton Nicholas Macheriotis** Nicosia, Cyprus
 Th.B., National University of Athens, 1973
- Joanmarie McDonnell** Trenton, New Jersey
 A.B., Georgian Court College, 1955
 M.A., Catholic University of America, 1969
- Elsie Anne McKee** *Kanaga, Zaire
 A.B., Hendrix College, 1973
 University of Cambridge, 1974
- Eric Louis McLaughlin** Brick Town, New Jersey
 A.B., University of South Florida, 1970; M.A., 1972
- William Howard Perrine, Jr.** Monmouth Junction, New Jersey
 A.B., West Liberty State College, West Virginia, 1971

*United States citizen with residence abroad.

Marcia von Sneidern Quick
A.B., Wilson College, 1963
M.A., University of Delaware, 1965

Strafford, Pennsylvania

Thomas Henry Rankin, Jr.
A.B., Wayne State University, 1970

Newark, New Jersey

Carolyn Wolf Shinnick
A.B., Ursinus College, 1966
M.A., University of Massachusetts, 1969

Cherry Hill, New Jersey

Eleanor Ursula Yavarone
A.B., Georgian Court College, 1970
M.Ed., Boston College, 1974

Trenton, New Jersey

M.S.W. Portion of Cooperative Program

Marie Lynn Myers Brigham
A.B., Baylor University, 1971

Summerville, South Carolina

Nicholas Belvert Campbell
A.B., Bloomfield College, 1964
B.M.E., Westminster Choir College, 1965
M.A., Trenton State College, 1970

Somerville, New Jersey

Douglas Carl Halvorsen
A.B., Asbury College, 1970

Linwood, New Jersey

Roger Dean Lehman
A.B., Anderson College, 1972

Muncie, Indiana

Michael Edward Tindall
A.B., College of Wooster, 1972

Fremont, Ohio

UNCLASSIFIED STUDENTS

Enrolled Summer 1974

James Abner Allison, Jr.

Princeton Theological Seminary

Alpin Wendell Bowes

Princeton Theological Seminary

Harold James Brewer

Princeton University

Barry Jon Carnine

Princeton Theological Seminary

Gertrude Ann Conway

Georgian Court College

Wallace Melville Coursen

Diocesan School of Religion

Mary Christina Dolente

Princeton University

Ben Friesen Eidse

Wheaton College

Oren John Eldred

Princeton Theological Seminary

Edna Evans

Columbia University

Dale Henry Forsman

Drew University School of Theology

Martin Ingersoll Fry

Princeton Theological Seminary

Peter James Gilbert

Yale Divinity School

Anthony Joseph Godlewski

Daniel Peter Grigassy

David Richard Guerzini

Joseph Francis Harrison

Louise Ann Hill

Charles William Hiscock

Edward Jerome Horan, Jr.

Robert Burke Hunter, Jr.

Leslie Russell Jenkins

VaCountess Ermayne Johnson

Wesley Elias Jones

Gary Lee Kornell

John Robert Kronemeyer

Ralph Emerson Lamar

Richard Hayward Leon

Ian Lauchlin Lynk

Dwight Keith Lyons

Neil Francis MacDonald

Fraser Glen MacHaffie

Bruce Donald MacMartin

William Jordan Mansfield

Paul Roland Martin

Gary Neil McCloskey

Peter Dolben McKenzie

Clifford Eugene McLain

Anastasia Mary Moore

James Bertram Moultrie

John Lubertus Munson

Xavier Albert Nacke

Deborah Antoinette Narcini

Gregory Jordan O'Keefe

Herbert Edward Palmer

Hee So Park

Roy Douglas Paterik

Clifford Franklin Payne

Westminster Choir College

Washington Theological Coalition

Providence College

Brookdale Community College

New Brunswick Theological Seminary

Memorial University of Newfoundland

Catholic University

Philadelphia College of Bible

Gordon-Conwell Theological Seminary

Gordon-Conwell Theological Seminary

St. Vladimir's Orthodox Theological Seminary

Vanderbilt University Divinity School

Mount St. Mary's College

Princeton Theological Seminary

Princeton Theological Seminary

College of Mount St. Vincent

Southern Baptist Theological Seminary

Princeton Theological Seminary

University of Edinburgh

United Theological College, Montreal

Colgate Rochester Divinity School

Nazarene Theological Seminary

Catholic University

Thomas Edison College

University of Missouri

St. Mary's University

University of the West Indies

Princeton Theological Seminary

Conception Seminary

Trenton State College

St. Mary's Seminary and University

Crozer Theological Seminary

Presbyterian Theological Seminary, Korea

New Brunswick Theological Seminary

Union Theological Seminary, New York

Cheryl Elizabeth Peters	Bucknell University
Cleon Daer Platt	Emmanuel School of Religion
Claude Garland Pollard	Drew University School of Theology
George Wesley Portice	Louisville Presbyterian Theological Seminary
Denise Ann Rankin	Drew University School of Theology
David William Reimer	Gordon-Conwell Theological Seminary
Wilson Duke Richardson	Texas Southern University
Richard Wayne Rinearson	Augustana College
Charles Mack Roark	Southwestern Baptist Theological Seminary
Harold Oscar Robinson	Rutgers University
Catherine Ruth Russell	Bahamas Teachers College
Christopher Lee Samuelson	University of Kansas
David Iman Santoso	Princeton Theological Seminary
Alberta Marie Schmertz	Drew University School of Theology
Edward John Sittering	Washington Theological Coalition
Carol Joseph Smith	Garrett Theological Seminary
Kenton Wesley Smith	Princeton Theological Seminary
Wayne Curtis Stumme	Wartburg Theological Seminary
Barbara Hooper Sude	Princeton University
Arthur Dicken Thomas, Jr.	Gordon-Conwell Theological Seminary
James Lawrence Unger	Andover Newton Theological School
David Garth Watson	Queen's Theological College
Robert Wylie White	Colgate Rochester/Bexley/Crozer
Daniel Lawrence Wilfrid	Luther Theological Seminary
Eugene Elroy Williams	Leland College
Kenneth Earl Williams	Princeton Theological Seminary
David Victor Yeaworth	University of Edinburgh

Enrolled During Academic Year

Gloria Jean Bateman	Georgian Court College
Charles Douglas Frost	Westminster Choir College
Wayne Winter Gebb	Westminster Choir College
John Douglas Gilmore	Messiah College, Pennsylvania
Robert Joe Lee	Princeton Theological Seminary
Marylyn Anne Locandro	Douglass College

Marie Catherine Pierson	Georgian Court College
Gail Elizabeth Brown Ponomarev	Johns Hopkins University
Suzanne Reese	Immaculata College, Pennsylvania
Thomas Paul Rogers	Westminster College, Pennsylvania
William David Sharrow	Lebanon Valley College
Immanuel William Vernon	Woodstock College
Francis Vitez	Columbia University
John Edward Williams, Jr.	Westminster Choir College
Donna Marie Zientek	Kean College, New Jersey

ECUMENICAL RESIDENT STUDENTS

Elphas Bongumusa Ngobese	Alice, South Africa
Enyi Ben Udoh	S.E.S., Nigeria

INTERNS

Thomas William Davis Baird	Sewickley, Pennsylvania
A.B., Washington and Jefferson College, 1972	
<i>Field:</i> First Presbyterian Church of Howard County, Maryland	
Jonathon Lee Berg	Sioux Falls, South Dakota
A.B., Macalester College, 1972	
<i>Field:</i> United Lutheran Church, Oak Park, Illinois	
Raymond Harding Brown	Rockford, Illinois
B.S., Northwestern University, 1971	
<i>Field:</i> First Presbyterian Church, Evanston, Illinois	
Robert Wallace Burns	Bethesda, Maryland
A.B., University of Maryland, 1972	
<i>Field:</i> Fourth Presbyterian Church, Bethesda, Maryland	
Samuel Morgan Cooper, IV	Greenwood, South Carolina
A.B., Erskine College, 1972	
<i>Field:</i> First Presbyterian Church, Hickory, North Carolina	
Graham Patterson Hart	Doylestown, Pennsylvania
A.B., Wheaton College, 1972	
<i>Field:</i> Riverview United Presbyterian Church, Drexel Hill, Pennsylvania	
Robert Kevin Horrigan	Parma, Ohio
A.B., Kenyon College, 1972	
<i>Field:</i> Central Steele Creek Presbyterian Church, Charlotte, North Carolina	
Stephen Paul Kliever	Lakeview, Oregon
A.B., Whitman College, 1973	
<i>Field:</i> First Presbyterian Church, Dodge City, Kansas	
Brian Joseph Kutcher	Glen Burnie, Maryland
A.B., Duke University, 1973	
<i>Field:</i> Trinity Presbyterian Church, Wilmington, Delaware	

- Curtis Allen Larson** Kiel, Wisconsin
A.B., Oberlin College, 1969
Field: The Presbyterian Church, Craig, Alaska
- Paul Hugo Moessner** Lincoln, Nebraska
A.B., University of Nebraska, 1972
Field: Messiah Lutheran Church, Ralston, Nebraska
- Michael John O'Brien** Bergenfield, New Jersey
A.B., Gettysburg College, 1972
Field: Zion's Reformed Church, Greenville, Pennsylvania
- Michael Peter Otte** Grand Rapids, Michigan
A.B., University of Michigan, 1971
Field: The Presbyterian Church, Shrewsbury, New Jersey
- Barry Mason Shambach** Shelbyville, Illinois
A.B., De Pauw University, 1973
Field: Cedar Park United Presbyterian Church, Philadelphia, Pennsylvania
- Patricia Ann Stauffer** Baltimore, Maryland
A.B., Muhlenberg College, 1972
Field: St. James Lutheran Church, Coopersburg, Pennsylvania
- Rolland Mark Swanson** Marshall, Minnesota
A.B., Luther College, 1972
Field: St. John's Lutheran Church, Webster, South Dakota
- Donald Alton Tyndall** Winston-Salem, North Carolina
A.B., University of North Carolina, 1973
Field: First Presbyterian Church, Winston-Salem, North Carolina
- Joyce Marion Wicks** Akron, Ohio
B.S., Bowling Green State University, 1973
Field: First Evangelical Church, Houston, Texas
- Wayne Edward Wirta** Colonia, New Jersey
A.B., Grove City College, 1970
Field: Perth Amboy General Hospital, Perth Amboy, New Jersey
- Victoria Ann Wood** Pittsburgh, Pennsylvania
B.Mus., De Pauw University, 1972
Field: Memphis Institute of Medicine and Religion, Memphis, Tennessee

REPRESENTATIONS

(Includes regular enrollment only)

COLLEGES

Abilene Christian College	2	Calvin College	4
Alaska Methodist University	1	Canadian Bible College	1
Albion College	1	Carleton College	1
Albright College	6	Carnegie-Mellon University	2
Alderson-Broadbudd College	1	Carroll College	2
Allegheny College	2	Carson-Newman College	1
Alma College	5	Carthage College	1
American Baptist College, Recife	1	Catholic University of America	1
American University, D.C.	2	Central Bible College	1
Amherst College	2	Central College, Iowa	2
Anderson College, Indiana	4	Central State College, Oklahoma	1
Andhra University	1	Centre College, Kentucky	2
Arizona State University	1	Cheyney State College	1
Arkansas College	1	Chung Chi College	1
Arkansas Polytechnic Institute	1	City College of New York	1
Asbury College	4	Claremont Men's College	1
Azusa Pacific College	1	Codrington College, Barbados	1
Baldwin-Wallace College	4	Coe College	2
Baylor University	5	Colgate University	2
Beaver College	1	College of Emporia	1
Belhaven College	1	College of the Holy Cross	1
Bemidji State College	1	College of New Rochelle	1
Berea College	1	College of St. Elizabeth	1
Bethany Bible College	1	College of Wooster	9
Bethany Nazarene College	1	Colorado College	1
Bethel College, Minnesota	1	Columbia University	1
Bethel College, Tennessee	1	Concordia Senior College	4
Birmingham Southern College	1	Cornell University	4
Bloomfield College	2	Covenant College, Tennessee	1
Bob Jones University	1	Covenant Theological Seminary	1
Boston College	4	Dartmouth College	4
Boston University	2	Davidson College	5
Bowdoin College	3	Davis and Elkins College	4
Bowie State College	1	DePaul University	1
Bowling Green State University	1	DePauw University	3
Bradley University	1	Defiance College	1
Brigham Young University	1	Delaware State College	1
Brooklyn College	1	Dickinson College	1
Brown University	1	Doshisha University	1
Bucknell University	2	Douglass College	2
Cairo University	1	Drake University	1
Caldwell College for Women	1	Drew University	4
California State College, Fullerton ...	1	Drexel University	3
California State College, Long Beach	1	Duke University	5
California State University, Northridge	1	Eastern College	7
California State University, San Diego	1	Eastern Mennonite College	1
California State University, San Jose	1	Eastern Nazarene College	1
		Ein Shams University	1
		Eisenhower College	1
		Elizabethtown College	1
		Elmhurst College	3

COLLEGES (continued)

Emory and Henry College	1	Louisiana Tech University	1
Ersine College	3	Loyola of Montreal	1
Fairleigh Dickinson University	2	Luther College, Iowa	1
Findlay College	1	Lycoming College	1
Florida Southern College	1	Macalester College	7
Florida State University	1	Malone College	1
Fordham University	2	Manchester College, Indiana	1
Fort Wayne Bible College	1	Marshall University	1
Franklin and Marshall College	1	Mary Immaculate Seminary and College	2
Fresno State College	1	Maryville College	3
Georgetown College	1	Massachusetts Institute of Technology	1
George Washington University	1	McPherson College	1
Georgia Institute of Technology	1	Mercyhurst College	1
Georgian Court College	5	Messiah College, Pennsylvania	1
Gettysburg College	2	Metropolitan State College, Denver ..	1
Glassboro State College	4	Miami University, Ohio	1
Good Counsel College	1	Michigan State University	4
Goucher College	1	Middlebury College	1
Greensboro College	1	Millersville State College	1
Greenville College	1	Milligan College	1
Grinnell College	1	Millikin University	2
Grove City College	2	Mississippi State University	1
Gujarat University	1	Monmouth College, Illinois	1
Haile Sellassie University	1	Monmouth College, New Jersey	1
Hamilton College	4	Montclair State College	1
Hamline University	1	Moravian College	3
Hanover College	1	Morehead State University	1
Hanyang University	1	Morgan State College	1
Harding College	2	Morningside College	1
Harvard University	2	Mount Carmel College	1
Hastings College	1	Mount St. Mary's College	1
Heidelberg College	1	Mount Union College	1
Hendrix College	1	Muhlenberg College	3
Hillsdale College	1	Muskingum College	5
Hofstra University	1	National University of Athens	1
Hope College	8	Newberry College	1
Houghton College	5	New York University	4
Houston Baptist University	1	North Carolina Central University ...	3
Howard University	3	North Carolina State University, Raleigh	1
Indiana University, Indiana	1	Northern Michigan University	1
Indiana University, Pennsylvania	1	North Park College	2
Inter American University of Puerto Rico	1	Northwestern College, Minneapolis ..	1
Iowa State University	2	Northwestern University	2
Iowa Wesleyan College	1	Nyack College	5
Ithaca College	1	Oakland University	1
Kean College, New Jersey	2	Oakwood College	1
Kent State University	1	Oberlin College	3
King's College, New York	1	Ohio State University	2
King's College, Pennsylvania	1	Ohio University, Ohio	2
Korea University	1	Oklahoma Baptist University	1
Kutztown State College	1	Oklahoma State University	1
Lafayette College	5	Oral Roberts University	1
Lebanon Valley College	3	Otterbein College	1
Lee College, Tennessee	1	Owosso College	1
Lehigh University	3	Pacific College	3
Limestone College	1	Pasadena College	1
Lincoln Christian College	1	Paterson State College	1
Livingstone College	1	Pennsylvania State University	5
Loma Linda University	1	Pfeiffer College	1
London Bible Institute	1	Philippine Christian College	1
Long Island University	1		
Louisiana State University	1		

COLLEGES (continued)

Phillips University	1	Tokyo Christian College	1
Point Loma College	3	Towson State College	1
Pomona College	1	Trenton State College	4
Princeton University	9	Trinity College, Connecticut	1
Purdue University	1	Trinity College, Dublin	1
Queens College, New York	1	Trinity College, Illinois	1
Radcliffe College	1	Trinity University, Texas	1
Rensselaer Polytechnic Institute	1	Tufts University	2
Rice University	1	Tulane University	1
Richmond College	1	Tusculum College	2
Rider College	3	Union College, Kentucky	1
Roanoke College	1	United States Air Force Academy ...	1
Rollins College	1	United States Coast Guard Academy	1
Rutgers University	18	University of Arizona	1
Sacramento State college	1	University of Baugio	1
San Diego State University	3	University of Botswana, Lesotho and Swaziland	1
St. Andrews Presbyterian College	1	University of Buenos Aires	1
St. Bonaventure University	3	University of California, Berkeley	3
St. Francis College, Brooklyn	1	University of California, Los Angeles	3
St. John's College, New Mexico	1	University of California, San Diego ...	1
St. John's University, New York	5	University of California, Santa Barbara	1
St. Joseph College, Maryland	1	University of California, Santa Cruz .	2
St. Joseph's College, New Jersey	1	University of Cambridge	1
St. Joseph's College, New York	1	University of Chicago	1
St. Joseph's College, Pennsylvania	2	University of Cincinnati	2
St. Lawrence University	3	University of Colorado	3
St. Mary's Seminary and University .	6	University of Costa Rica	1
St. Olaf College	7	University of Delaware	7
St. Paul's College, Virginia	1	University of Dubuque	1
St. Peter's College, New Jersey	2	University of Hartford	1
St. Vincent College, Pennsylvania	1	University of Hong Kong	1
Seattle Pacific College	1	University of Houston	1
Seoul National University	1	University of Illinois	5
Seton Hall University	4	University of Iowa	1
Shippensburg State College	1	University of Kansas	1
Silliman University	1	University of London	3
Smith College	2	University of Maine	1
Southern California College	2	University of Maryland	4
Southern Colorado State College	1	University of Massachusetts	2
Southern Methodist University	1	University of Miami, Florida	2
Southwest Missouri State College	1	University of Michigan	9
Southwestern at Memphis	2	University of Minnesota	1
Spring Arbor College	1	University of Missouri	1
Springfield College	3	University of Missouri, Rolla	1
State University College, Brockport .	1	University of Montana	1
State University College, Geneseo	1	University of Natal	1
State University College, Potsdam ...	1	University of Nebraska	3
State University of New York, Albany	2	University of New Mexico	1
State University of New York, Cortland	1	University of New South Wales	1
State University of New York, Stony Brook	1	University of Nigeria	1
Sterling College	4	University of North Carolina	7
Stetson University	4	University of North Carolina, Greensboro	1
Syracuse University	1	University of Notre Dame	2
Taylor University	3	University of Oklahoma	1
Teachers College, Sao Paulo	1	University of Oregon	1
Temple University	5	University of Oxford	1
Texas A and M University	1	University of Pennsylvania	6
Texas Christian University	2	University of Pittsburgh	2
Texas Southern Universtiy	1	University of Puerto Rico	1
Thiel College	1		

COLLEGES (*continued*)

University of Redlands	1	Warren Wilson College	1
University of Richmond	1	Washington and Jefferson College	2
University of Rochester	1	Washington and Lee University	1
University of San Francisco	1	Wayne State University	7
University of Scranton	1	Wellesley College	1
University of Southern California	1	Wells College	1
University of the South	1	West Chester State College	1
University of South Africa	1	West Liberty State College,	
University of South Florida	3	West Virginia	1
University of Southwestern		West Virginia State College	2
Louisiana	1	West Virginia University	1
University of Tennessee	1	West Virginia Wesleyan College	1
University of Texas, Austin	3	Western College	1
University of Travancore	1	Western Maryland College	1
University of Tulsa	3	Western Michigan University	2
University of Utah	2	Westminster Choir College	6
University of Vale dos Sinos	2	Westminster College, Pennsylvania ..	5
University of Vermont	2	Westmont College	2
University of Virginia	2	Wheaton College	7
University of Washington	5	Whitman College	2
University of the West Indies	1	Whitworth College	1
University of Winnipeg	1	Wichita State University	1
University of Wisconsin, Madison	2	Widener College	1
University of Wisconsin, LaCrosse ...	1	Wilberforce University	1
University of Wisconsin,		Wiley College, Texas	1
Whitewater	1	William Penn College	1
Ursinus College	5	William Woods College	1
Utkal University	1	Wilson College	2
Vanderbilt University	3	Wofford College	3
Vassar College	4	Youngstown State College	1
Virginia Polytechnic Institute	1		
Wagner College	3		
Wake Forest University	4	Number of colleges represented	399

SEMINARIES

Abilene Christian College	2	Eastern Baptist Theological	
Adover Newton Theological		Seminary	7
Seminary	3	Eastern Mennonite Seminary	1
Andrews University	1	Eden Theological Seminary	1
Armenian Theological Seminary,		Episcopal Divinity School,	
Lebanon	1	Massachusetts	1
Asbury Theological Seminary	3	Erskine Theological Seminary	2
Austin Presbyterian Theological		Evangelical Theological Seminary,	
Seminary	1	Illinois	1
Berkeley Divinity School	1	Faculty of Protestant Theology,	
Bethel Theological Seminary	1	Yaounde	1
Boston University School of		Faith Theological Seminary	1
Theology	1	Fuller Theological Seminary	1
Calvin Theological Seminary	2	Garrett Theological Seminary	1
Catholic University of America	1	General Theological Seminary	2
Colgate Rochester/		Golden Gate Baptist Theological	
Bexley Hall/Crozer	1	Seminary	1
Concordia Seminary, St. Louis	3	Gordon-Conwell Theological	
Concordia Theological Seminary,		Seminary	9
Illinois	1	Goshen Biblical Seminary	1
Coptic Orthodox Seminary, Egypt	1	Graduate School of Theology,	
Covenant Theological Seminary	1	St. Leopold	2
Divinity School of the Protestant		Hamma Divinity School	1
Episcopal Church	3	Harvard Divinity School	2
Drew University School of Theology .	6	Holy Name College, D.C.	1
Duke University Divinity School	2		

SEMINARIES (continued)

Immaculate Conception Seminary, New Jersey	2	St. John Cantius Seminary	1
Interdenominational Theological Center	3	St. Mary's Seminary and University ..	5
International College of St. Albert	1	St. Paul's College, D.C.	1
Louisville Presbyterian Theological Seminary	1	St. Paul's United Theological College, Limuru	1
Lutheran School of Theology, Chicago	1	St. Peter's College, Wexford	1
Lutheran Theological Seminary, Philadelphia	4	St. Vincent Seminary	1
Lutheran Theological Southern Seminary	1	Seminary of Our Lady of Angels	1
Mary Immaculate Seminary, Pennsylvania	1	Serampore University	2
Mary Immaculate Seminary and College	1	Southeastern Baptist Theological Seminary	1
McCormick Theological Seminary ...	4	Southern Baptist Theological Seminary	3
Melbourne College of Divinity	1	Southwestern Baptist Theological Seminary	1
Memphis Theological Seminary	1	Stofberg Theological Seminary	1
Moravian Theological Seminary	2	Theological Seminary of the Reformed Episcopal Church	1
Mount St. Mary's Seminary	1	Trinity Evangelical Divinity School ...	2
Nashotah House	1	Trinity Union Theological College, Umuahia	1
New Brunswick Theological Seminary	9	Union Biblical Seminary, Yeotmal ...	1
New York Theological Seminary	4	Union Theological Seminary, Cavite .	1
Niagara University	1	Union Theological Seminary, Manila	1
Northern Brazil Presbyterian Seminary	1	Union Theological Seminary, New York	1
Pacific School of Religion	1	Union Theological Seminary, Virginia	3
Payne Theological Seminary	1	United Theological College of the West Indies	5
Perkins School of Theology	2	United Theological Seminary, Dayton	1
Pittsburgh Theological Seminary	3	United Theological Seminary, Jakarta	2
Pontifical Gregorian University	2	University of Glasgow	1
Presbyterian School of Christian Education	1	University of Strasbourg	1
Presbyterian Theological Seminary, Mexico	1	Vanderbilt University Divinity School	1
Presbyterian Theological Seminary, Seoul	1	Victoria University, Toronto	1
Princeton Theological Seminary	70	Western Theological Seminary	3
Queen's University, Kingston	1	Westminster Theological Seminary, Pennsylvania	6
Reformed Theological Seminary, Budapest	1	Whitefriars Hall, D.C.	2
Reformed Theological Seminary, Mississippi	1	Wycliffe College, Toronto	1
San Francisco Theological Seminary	2	Yale University Divinity School	2
St. Bonaventure University	1	Yeshiva Chaim Ozer	1
		Number of seminaries represented	103

STATES

Alabama	1	Hawaii	1
Arizona	6	Illinois	15
Arkansas	1	Indiana	8
California	35	Iowa	6
Colorado	7	Kansas	5
Connecticut	6	Kentucky	8
Delaware	11	Louisiana	4
District of Columbia	3	Maine	2
Florida	15	Maryland	17
Georgia	4	Massachusetts	5

STATES (*continued*)

Michigan	29	Puerto Rico	2
Minnesota	8	South Carolina	5
Mississippi	2	South Dakota	1
Missouri	6	Tennessee	6
Nebraska	5	Texas	18
New Jersey	173	Utah	1
New Mexico	2	Vermont	1
New York	62	Virginia	9
North Carolina	20	Washington	8
North Dakota	1	West Virginia	3
Ohio	25	Wisconsin	7
Oklahoma	7		
Oregon	4	Number of states and districts	
Pennsylvania	97	represented	45

COUNTRIES

Argentina	1	Japan	2
Australia	2	Kenya	2
Bahamas	1	Korea	1
Brazil	4	Lebanon	1
Cameroon	1	Lesotho	1
Canada	5	Mexico	1
Ceylon	1	Nigeria	1
Costa Rica	1	Panama	1
Cyprus	1	Philippines	2
Egypt	1	Scotland	1
Ethiopia	1	South Africa	2
Guyana	1	Trinidad	1
Hong Kong	2	United States	666
India	4		
Indonesia	2	Number of countries represented	29
Jamaica	2		

SUMMARY OF STUDENTS

Visiting Fellows		10
<hr/>		
Candidates for the Doctor of Philosophy Degree, Enrolled		27
Candidates for the Doctor of Ministry Degree, Enrolled		68
Candidates for the Master of Theology Degree, Enrolled		115
Candidates for the Master of Divinity Degree		428
Senior Class	136	
Middle Class	136	
Junior Class	156	
Candidates for the Master of Arts Degree		44
Post. M.Div.	1	
Senior Class	24	
Junior Class	19	
Special Students		29
Graduate Level	11	
First Professional Level	13	
Pursuing M.S.W. Program	5	
Total Regular Students		711
Unclassified Students Enrolled for Credit		90
Total Resident Enrollment		801
<hr/>		
Candidates for the Doctor of Philosophy Degree, Not Enrolled		69
Candidates for the Doctor of Ministry Degree, Not Enrolled		23
*Interns		20
Resident Ecumenical Students		2

*One intern listed also in resident enrollment summary.

DEGREES CONFERRED IN 1974

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Thomas Keller Pettus
Marcia Alice Hartman Saunders

Gary Karl Scroggins
Stanley Kent Stowers
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Otha Gilyard
Stephen Davey Glazier
Henry Jay Goodspeed
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Robert Christopher Hamm
David Phillip Haydu
Jerry Lee Hazen
Harriet Bridget Hedgbeth
Cullan James Herald

Robert Howard Herron
John Warren Hershey, Jr.
David Harlan Hicks
Duane Keith Hinson
Nellie Lou Holmes
Deal Wyatt Hudson
David Robert Inglis
Richard Allan Johnson
Ogbu Uke Kalu
John James Koch
Arthur Olaf Kolbjornsen
Mark Robert Laaser
Robert Allen Larsen
Robert Joe Lee
Jeffrey Noah Leininger
Dana Frederick Lindseley
Michael Lloyd Lindvall
Michael Earl Livingston
Bradford Ward Mather
Stephen John Mather
Clinton A. McCoy, Jr.
Adrian Anthony McFarlane
Jacqueline Lea McRae
David Anthony Medeiros
Alex Roy Medley
Steven Elliott Melamed
Jeffrey Sanders Miles
Robert Walter Mueller, Jr.
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Donald Bernard Ness
John William Niewold
Robert Keenan Orro
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 Eugene Joseph Schaefer
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 Robert Lee Shores
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DOCTORS OF PHILOSOPHY

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Edgar William Conrad
Peter Craven Fribley
Stanley David Garber

Robert Arthur Holst
Rodney John Hunter
Donald Andre Maxam
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Philip Lauri Wickeri

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Susan Elizabeth Vogt

THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Virstan Bock-Yong Choy

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Second, Ogbu Uke Kalu

THE JOHN ALAN SWINK PRIZE IN PREACHING

Thomas Duane York

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THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

William Vernon Crockett

THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

First, Kirk Alan Ryckman

Second, Val Fowler

THE WILLIAM TENNENT SCHOLARSHIP

Karen Anne Brostrom

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

John Elliott Barclay

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY

John Malcolm Laing

THE MARY LONG GREIR PRIZES IN SPEECH

First, Owen Mercer Snyder

Second, Sherry Frances Brabham

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